rēad the Item
when the tēacher says "do it,"
clap.

digging in the yard
a little man had a big dog.
the big dog lived in the yard. hē
dug a hōle in the yard. the little
man got mad. hē said, "dogs can
not dig in this yard. I will gō
för a cop."

but the dog dug and dug.
the man got a cop. the man
said, "that dog dug a big hōle in
the yard."
the cop said, "dogs can not dig in this yard."
the dog said, "I will stop. can I be a cop dog?"
the cop said, "yes. I need a cop dog."
the end
1. the dog lived in the ___.
   - yard
   - farm
   - hut

2. the cop said, “I need a ___ dog.”
   - cap
   - fat
   - cop

1. the man got a f______.
2. the b______ is in the ship.
i
th
e
wh
u
n
dig a big hōle.
dig a big hōle.
Directions: Read the sentence. Circle **bath**. Copy the sentence 2 times.

if
if you
if you come
if you come back
if you come back and
if you come back and **tāke**
if you come back and **tāke** a
if you come back and **tāke** a bath
if you come back and **tāke** a bath, you
if you come back and **tāke** a bath, you can
if you come back and **tāke** a bath, you can have
if you come back and **tāke** a bath, you can have some
if you come back and **tāke** a bath, you can have some ham.

1. if you come back and **tāke** a ________________,
   - ham
   - bath
   - walk
2. you can have some ________________.
   - mēat
   - cōrn
   - ham
Her dog was big.
Read the Item
when the teacher says "go," clap.

Will the old car start?
a man had an old car. the old car did not start. so he went down the road. soon he came to a big man.
he said, "can you start an old car?"

the big man said, "yes, I can but I will not. I am sitting and I never start cars when I am sitting."

the man said, "you can sit in the car if you can start it."
so the big man got in the car and made the car start. he said, "I like this old car. so I will keep sitting in it." and he did.

the end
story Items

1. a man had an [ ] car.
   - tōld
   - ōld
   - gōld

2. the big man māde the car [ ].
   - sit
   - start
   - red

1. this b[ ] is in the mud.

2. his mom is m[ ].
I like old cars.

I like old cars.
Cut out the words at the bottom of the page. Paste a word in each box so the sentences make sense.

1. he has a sore

2. where are you going?

3. they live away.

4. this book is to read.

5. I see the car.

6. there is a tree in her

---

hard arm yard
are start far
Can you start the car?
Read the Items

1. When the teacher says “now,”
   hold up your hand.
2. When the teacher says “go,”
   hold up your hands.

<table>
<thead>
<tr>
<th>start</th>
<th>hēre</th>
<th>them</th>
</tr>
</thead>
<tbody>
<tr>
<td>barn</td>
<td>therē</td>
<td>then</td>
</tr>
<tr>
<td>shark</td>
<td>of</td>
<td>when</td>
</tr>
<tr>
<td>can't</td>
<td>fōr</td>
<td>whērē</td>
</tr>
<tr>
<td>can</td>
<td>end</td>
<td>whēy</td>
</tr>
<tr>
<td>this</td>
<td>livē</td>
<td>how</td>
</tr>
<tr>
<td>that</td>
<td>līked</td>
<td>didn't</td>
</tr>
<tr>
<td>the</td>
<td>livēd</td>
<td>dōn't</td>
</tr>
<tr>
<td>hē</td>
<td>shē</td>
<td>did</td>
</tr>
<tr>
<td>her</td>
<td>they</td>
<td>do</td>
</tr>
</tbody>
</table>
Reading

the dog went in the yard.
the dog dug a big hole.

1. the dog went in the
   - lake
   - yard
   - year

2. he dug a big
   - log
   - yard
   - hole

1. the girl has a toy car.

2. the bag is in the mud.

3. he is muddy.
see if it will start.

see if it will start.
Is that barn old?
Read the Items

1. When the teacher says “do it,” hold up your hands.
2. When the teacher stands up, clap.

<table>
<thead>
<tr>
<th>word1</th>
<th>word2</th>
<th>word3</th>
</tr>
</thead>
<tbody>
<tr>
<td>hard</td>
<td>where</td>
<td>for</td>
</tr>
<tr>
<td>farm</td>
<td>when</td>
<td>of</td>
</tr>
<tr>
<td>are</td>
<td>then</td>
<td>he</td>
</tr>
<tr>
<td>do</td>
<td>they</td>
<td>the</td>
</tr>
<tr>
<td>did</td>
<td>shē</td>
<td>that</td>
</tr>
<tr>
<td>don't</td>
<td>lived</td>
<td>this</td>
</tr>
<tr>
<td>didn’t</td>
<td>Liked</td>
<td>there</td>
</tr>
<tr>
<td>how</td>
<td>live</td>
<td>here</td>
</tr>
<tr>
<td>why</td>
<td>end</td>
<td>her</td>
</tr>
</tbody>
</table>
she went to get fish.
but she came back with a can.

1. she went to get [   ].
   - sick   - fins   - fish

2. but she came back with a [   ].
   - fan   - can   - cake

1. the boy has a [   ].
2. the girl has a [   ].
3. the dog likes to [   ].
he went down the road.

he went down the road.
Unscramble each set of letters to make a word. Write the word on the line. The first letter of each word you will write is already shown. When you finish, draw a picture of the word at the bottom of the page. Color your picture.

gib   b   etw   w
mmo   m   gid   d
atf   f   der   
I gōu'P have my feel.
I can a very long.
I live near a bug.
I get little bugs.
I can rob and I can swim.
I can't run very fast.
but I can't rob.
I can pole rig on my.

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Hold up your hands.
the dog and the bath
wē had a big dog. her nāme
was sal. this dog līke to run
and plāy. this dog did not līke to
take a bath.

wē said, “come in, sal. it is
tīme to tāke a bath.” wē ran
after her.

wē said, “sal, if you come
back and tāke a bath, you can
have some cōrn.” but shē did not
līke cōrn.

wē said, “if you come back
and tāke a bath, you can have
some mēat.” but shē did not līke
mēat.

wē said, “if you come back
and take a bath, you can read a book."

the big dog came back and took a bath. Why did sal take a bath? she liked to read books. this is the end.
story Items

1. the dog's name was ☐☐☐☐☐.
   - sal
   - sāme
   - cāme

2. the dog liked to ☐☐☐☐☐ books.
   - rēad
   - red
   - ēat

1. this C☐☐☐☐☐ is not sad.

2. shē has a h☐☐☐☐☐.

th☐☐☐☐☐ t☐☐☐☐☐

s☐☐☐☐☐ i☐☐☐☐☐

f☐☐☐☐☐ u☐☐☐☐☐
reading

she fell with a paint can.

now she has a white nose.

1. she [ ] with a paint can.
   - fill
   - ran
   - fell

2. now she has a white [ ].
   - nose
   - ear
   - foot

why not take a bath?

why not take a bath?
Do we have a dog?