Directions: Complete a lesson a day

Monday: Lesson 9 pgs. 33-36, Core Fluency pgs. 1-2
Tuesday: Lesson 10 pgs. 38-41, Core Fluency pgs. 3-4
Wednesday: Lesson 11 pgs. 42-45, Core Fluency pgs. 5-6
Thursday: Lesson 12 pgs. 46-49, Core Fluency pg. 7
Friday: Lesson 13 pgs. 50-53, Core Fluency pg. 8
Lesson 9 Problem Set

Name _________________________________  Date ______________

Label the shaded part of each picture as one half of the shape or one quarter of the shape.

1. Which shape has been cut into more equal parts? ____
   Which shape has larger equal parts? ___
   Which shape has smaller equal parts? ___

   ![Shape A](image1)  ![Shape B](image2)

2. Which shape has been cut into more equal parts? ____
   Which shape has larger equal parts? ___
   Which shape has smaller equal parts? ___

   ![Shape A](image3)  ![Shape B](image4)

3. Circle the shape that has a larger shaded part. Circle the phrase that makes the sentence true.

   The larger shaded part is
   (one half of / one quarter of) the whole shape.
Color part of the shape to match its label.
Circle the phrase that would make the statement true.

4. One half of the circle
   \[ \begin{align*}
   \text{is larger than} \\
   \text{is smaller than} \\
   \text{is the same size as}
   \end{align*} \]
   one fourth of the circle.

5. One quarter of the rectangle
   \[ \begin{align*}
   \text{is larger than} \\
   \text{is smaller than} \\
   \text{is the same size as}
   \end{align*} \]
   one half of the rectangle.

6. One quarter of the square
   \[ \begin{align*}
   \text{is larger than} \\
   \text{is smaller than} \\
   \text{is the same size as}
   \end{align*} \]
   one fourth of the square.
Lesson 9 Homework

Name ________________________________ Date ________________

1. Label the shaded part of each picture as one half of the shape or one quarter of the shape.

   A
   
   Which picture has been cut into more equal parts? ____
   
   Which picture has larger equal parts? ____
   
   B
   
   Which picture has smaller equal parts? ____

2. Write whether the shaded part of each shape is a half or a quarter.

   a. 
   
   b. 
   
   c. 
   
   d.
3. **Color part of the shape to match its label. Circle the phrase that would make the statement true.**

**a.**

One quarter of the square

- is larger than
- is smaller than
- is the same size as

one half of the square.

**b.**

One quarter of the rectangle

- is larger than
- is smaller than
- is the same size as

one fourth of the rectangle.
A STORY OF UNITS

Lesson 1 Core Addition Sprint 1

Name ___________________________ Date _______________

**Write the unknown number. Pay attention to the symbols.**

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<thead>
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<tbody>
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<td>____ + 4 = 7</td>
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<td>3</td>
<td>4 + 3 = ____</td>
<td>18</td>
<td>7 = ____ + 4</td>
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<td>4</td>
<td>6 + 1 = ____</td>
<td>19</td>
<td>5 + 4 = ____</td>
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<td>5</td>
<td>6 + 2 = ____</td>
<td>20</td>
<td>____ + 5 = 9</td>
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<td>6</td>
<td>6 + 3 = ____</td>
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<td>9 = ____ + 4</td>
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<td>____ + 2 = 9</td>
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<td>3 + 5 = ____</td>
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<td>9 = ____ + 7</td>
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<td>10</td>
<td>5 + ____ = 8</td>
<td>25</td>
<td>3 + 6 = ____</td>
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<td>11</td>
<td>8 = 3 + ____</td>
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<td>____ + 3 = 9</td>
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<td>12</td>
<td>7 + 2 = ____</td>
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<td>9 = ____ + 6</td>
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<td>13</td>
<td>7 + 3 = ____</td>
<td>28</td>
<td>4 + 4 = ____ + 2</td>
</tr>
<tr>
<td>14</td>
<td>7 + ____ = 10</td>
<td>29</td>
<td>5 + 4 = ____ + 3</td>
</tr>
<tr>
<td>15</td>
<td>____ + 7 = 10</td>
<td>30</td>
<td>____ + 7 = 3 + 6</td>
</tr>
</tbody>
</table>

Lesson 1: Classify shapes based on defining attributes using examples, variants, and non-examples.

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**Lesson 1 Core Addition Sprint 1**

*Write the unknown number. Pay attention to the symbols.*

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<td>1.</td>
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<td>16.</td>
<td>2 + 4 = _____</td>
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<tr>
<td>2.</td>
<td>5 + 2 = _____</td>
<td>17.</td>
<td>_____ + 4 = 6</td>
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<td>3.</td>
<td>5 + 3 = _____</td>
<td>18.</td>
<td>6 = _____ + 4</td>
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<td>4.</td>
<td>4 + 1 = _____</td>
<td>19.</td>
<td>3 + 4 = _____</td>
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<tr>
<td>5.</td>
<td>4 + 2 = _____</td>
<td>20.</td>
<td>_____ + 3 = 7</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>4 + 3 = _____</td>
<td>21.</td>
<td>7 = _____ + 4</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>1 + 3 = _____</td>
<td>22.</td>
<td>4 + 5 = _____</td>
<td></td>
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<tr>
<td>8.</td>
<td>2 + 3 = _____</td>
<td>23.</td>
<td>_____ + 4 = 9</td>
<td></td>
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<tr>
<td>9.</td>
<td>3 + 3 = _____</td>
<td>24.</td>
<td>9 = _____ + 5</td>
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<tr>
<td>10.</td>
<td>3 + _____ = 6</td>
<td>25.</td>
<td>2 + 6 = _____</td>
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<tr>
<td>11.</td>
<td>_____ + 3 = 6</td>
<td>26.</td>
<td>_____ + 6 = 9</td>
<td></td>
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<tr>
<td>12.</td>
<td>5 + 2 = _____</td>
<td>27.</td>
<td>9 = _____ + 2</td>
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<td>13.</td>
<td>5 + 3 = _____</td>
<td>28.</td>
<td>3 + 3 = _____ + 4</td>
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<tr>
<td>14.</td>
<td>5 + _____ = 8</td>
<td>29.</td>
<td>3 + 4 = _____ + 5</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>_____ + 3 = 8</td>
<td>30.</td>
<td>_____ + 6 = 2 + 7</td>
<td></td>
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</tbody>
</table>

**Lesson 1:** Classify shapes based on defining attributes using examples, variants, and non-examples.

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Lesson 10 Problem Set

1. Match the clocks that show the same time.

   a.  
   b.  
   c.  
   d.  

   ![Clocks](1:00, 5:00, 12:00, 8:00)

2. Put the hour hand on this clock so that the clock reads 3 o’clock.

   ![Clock](3 o’clock)
3. Write the time shown on each clock.

<p>| | | |</p>
<table>
<thead>
<tr>
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<tr>
<td>a.</td>
<td>11</td>
<td>o’clock</td>
</tr>
<tr>
<td>b.</td>
<td>12</td>
<td>o’clock</td>
</tr>
<tr>
<td>c.</td>
<td>3:00</td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>10</td>
<td>o’clock</td>
</tr>
<tr>
<td>e.</td>
<td>12</td>
<td>o’clock</td>
</tr>
<tr>
<td>f.</td>
<td>9</td>
<td>o’clock</td>
</tr>
<tr>
<td>g.</td>
<td>11</td>
<td>o’clock</td>
</tr>
<tr>
<td>h.</td>
<td>6:00</td>
<td></td>
</tr>
<tr>
<td>i.</td>
<td>10</td>
<td>o’clock</td>
</tr>
<tr>
<td>j.</td>
<td>11</td>
<td>o’clock</td>
</tr>
<tr>
<td>k.</td>
<td>12</td>
<td>o’clock</td>
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<tr>
<td>l.</td>
<td>11</td>
<td>o’clock</td>
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<tr>
<td>m.</td>
<td>11:00</td>
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<tr>
<td>n.</td>
<td>11</td>
<td>o’clock</td>
</tr>
<tr>
<td>o.</td>
<td>12</td>
<td>o’clock</td>
</tr>
</tbody>
</table>
Lesson 10: Construct a paper clock by partitioning a circle and tell time to the hour.

1. Match each clock to the time it shows.

   a. [Image of a clock showing 4 o’clock]
   
   b. [Image of a clock showing 7 o’clock]
   
   c. [Image of a clock showing 11 o’clock]
   
   d. [Image of a clock showing 10 o’clock]
   
   e. [Image of a clock showing 3 o’clock]
   
   f. [Image of a clock showing 2 o’clock]
Lesson 10: Construct a paper clock by partitioning a circle and tell time to the hour.

Lesson 10 Homework

2. Put the hour hand on the clock so that the clock matches the time. Then, write the time on the line.

   a. [Image of a clock with the hour hand on 12] 6 o'clock 6:00

   b. [Image of a clock with the hour hand on 9] 9 o'clock

   c. [Image of a clock with the hour hand on 12] 12 o'clock

   d. [Image of a clock with the hour hand on 7] 7 o'clock

   e. [Image of a clock with the hour hand on 1] 1 o'clock
**Lesson 1 Core Addition Sprint 2**

*Write the unknown number. Pay attention to the equal sign.*

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<td>5 + 2 = ____</td>
<td>16.</td>
<td>____ = 5 + 4</td>
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<tr>
<td>2.</td>
<td>6 + 2 = ____</td>
<td>17.</td>
<td>____ = 4 + 5</td>
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<td>3.</td>
<td>7 + 2 = ____</td>
<td>18.</td>
<td>6 + 3 = ____</td>
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<td>4.</td>
<td>4 + 3 = ____</td>
<td>19.</td>
<td>3 + 6 = ____</td>
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<td>5.</td>
<td>5 + 3 = ____</td>
<td>20.</td>
<td>____ = 2 + 6</td>
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<td>6 + 3 = ____</td>
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<td>7.</td>
<td>____ = 6 + 2</td>
<td>22.</td>
<td>____ = 3 + 4</td>
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<td>8.</td>
<td>____ = 2 + 6</td>
<td>23.</td>
<td>3 + 6 = ____</td>
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<td>9.</td>
<td>____ = 7 + 2</td>
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<td>____ = 4 + 5</td>
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<td>10.</td>
<td>____ = 2 + 7</td>
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<td>3 + 4 = ____</td>
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<td>11.</td>
<td>____ = 4 + 3</td>
<td>26.</td>
<td>13 + 4 = ____</td>
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<tr>
<td>12.</td>
<td>____ = 3 + 4</td>
<td>27.</td>
<td>3 + 14 = ____</td>
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<tr>
<td>13.</td>
<td>____ = 5 + 3</td>
<td>28.</td>
<td>3 + 6 = ____</td>
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<tr>
<td>14.</td>
<td>____ = 3 + 5</td>
<td>29.</td>
<td>13 + ____ = 19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>____ = 3 + 4</td>
<td>30.</td>
<td>19 = ____ + 16</td>
<td></td>
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</tbody>
</table>
Name ____________________________ Date ____________

*Write the unknown number. Pay attention to the equal sign.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1 | 4 + 3 = ____ | 16 | ____ = 6 + 3 |
| 2 | 5 + 3 = ____ | 17 | ____ = 3 + 6 |
| 3 | 6 + 3 = ____ | 18 | 5 + 4 = ____ |
| 4 | 6 + 2 = ____ | 19 | 4 + 5 = ____ |
| 5 | 7 + 2 = ____ | 20 | ____ = 2 + 7 |
| 6 | 5 + 4 = ____ | 21 | 2 + 6 = ____ |
| 7 | ____ = 4 + 3 | 22 | ____ = 3 + 4 |
| 8 | ____ = 3 + 4 | 23 | 4 + 5 = ____ |
| 9 | ____ = 5 + 3 | 24 | ____ = 3 + 6 |
| 10| ____ = 3 + 5 | 25 | 2 + 7 = ____ |
| 11| ____ = 6 + 2 | 26 | 12 + 7 = ____ |
| 12| ____ = 2 + 6 | 27 | 2 + 17 = ____ |
| 13| ____ = 7 + 2 | 28 | 4 + 5 = ____ |
| 14| ____ = 2 + 7 | 29 | 14 + ____ = 19 |
| 15| ____ = 7 + 2 | 30 | 19 = ____ + 15 |
Lesson 11: Recognize halves within a circular clock face and tell time to the half hour.

1. Match the clocks to the times on the right.
   a. Half past 5 o’clock
   b. 12:30
   c. 2:30
   d. Half past 12 o’clock
   e. Five thirty
   f. Two thirty

2. Draw the minute hand so the clock shows the time written above it.
   a. 7 o’clock
   b. 8 o’clock
   c. 7:30
   d. 1:30
   e. 2:30
   f. 2 o’clock
3. Write the time shown on each clock. Complete problems like the first two examples.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>a.</td>
<td>b.</td>
<td>c.</td>
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<tr>
<td><img src="image1.png" alt="Clock" /></td>
<td><img src="image2.png" alt="Digital Clock" /></td>
<td><img src="image3.png" alt="Clock" /></td>
</tr>
<tr>
<td>3:30</td>
<td>five thirty</td>
<td></td>
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</tbody>
</table>

d. 12:30
e. ![Clock](image4.png) 
f. ![Clock](image5.png) 
g. ![Clock](image6.png) 
h. ![Clock](image7.png) 
i. ![Clock](image8.png) 
j. 7:30
k. ![Clock](image9.png) 
l. 10:30

4. Circle the clock that shows half past 12 o'clock.

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<thead>
<tr>
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<tbody>
<tr>
<td>a.</td>
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<td>c.</td>
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<tr>
<td><img src="image10.png" alt="Clock" /></td>
<td><img src="image11.png" alt="Clock" /></td>
<td><img src="image12.png" alt="Clock" /></td>
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</tbody>
</table>
Lesson 11: Recognize halves within a circular clock face and tell time to the half hour.

Name _______________________________ Date ________________

Circle the correct clock.

1. Half past 2 o’clock
   a.  
   b.  
   c.  

2. Half past 10 o’clock
   a.  
   b.  
   c.  

3. 6 o’clock
   a.  
   b.  
   c.  

4. Half past 8 o’clock
   a.  
   b.  
   c.  

Lesson 11: Recognize halves within a circular clock face and tell time to the half hour.

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Write the time shown on each clock to tell about Lee’s day.

5. 
![Clock 1](image1)
Lee wakes up at ___________.

6. 
![Clock 2](image2)
He takes the bus to school at _________.

7. 
![Clock 3](image3)
He has math at ___________.

8. 
![Clock 4](image4)
He eats lunch at ___________.

9. 
![Clock 5](image5)
He has basketball practice at _________.

10. 
![Clock 6](image6)
He does his homework at ___________.

11. 
![Clock 7](image7)
He eats dinner at ___________.

12. 
![Clock 8](image8)
He goes to bed at ___________.
Lesson 1:  Classify shapes based on defining attributes using examples, variants, and non-examples.

*Write the unknown number. Pay attention to the symbols.

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<tr>
<td>15</td>
<td>8 - 4 = _____</td>
<td>30</td>
<td>_____ - 6 = 9 - 7</td>
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Number Correct: A
**Lesson 1 Core Subtraction Sprint**

Name ___________________________  Date _____________

*Write the unknown number. Pay attention to the symbols.*

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1 | 5 - 1 = ____ | 16 | 6 - 2 = ____ |
| 2 | 5 - 2 = ____ | 17 | 6 - 4 = ____ |
| 3 | 5 - 3 = ____ | 18 | 8 - 3 = ____ |
| 4 | 10 - 1 = ____ | 19 | 8 - 5 = ____ |
| 5 | 10 - 2 = ____ | 20 | 8 - 6 = ____ |
| 6 | 10 - 3 = ____ | 21 | 9 - 3 = ____ |
| 7 | 6 - 2 = ____ | 22 | 9 - 6 = ____ |
| 8 | 7 - 2 = ____ | 23 | 9 - 7 = ____ |
| 9 | 8 - 2 = ____ | 24 | 9 - ____ = 5 |
| 10 | 6 - 3 = ____ | 25 | 9 - ____ = 4 |
| 11 | 7 - 3 = ____ | 26 | 4 = 8 - ____ |
| 12 | 8 - 3 = ____ | 27 | 4 = 9 - ____ |
| 13 | 5 - 4 = ____ | 28 | 10 - 8 = 9 - ____ |
| 14 | 6 - 4 = ____ | 29 | 8 - 6 = ____ - 7 |
| 15 | 7 - 4 = ____ | 30 | ____ - 4 = 9 - 6 |

**Lesson 1:** Classify shapes based on defining attributes using examples, variants, and non-examples.
Name _____________________________ Date ______________

Fill in the blanks.

1. Clock _____ shows half past eleven.
   [Image A] [Image B]

2. Clock _____ shows half past two.
   [Image A] [Image B]

3. Clock _____ shows 6 o’clock.
   [Image A] [Image B]

   [Image A] [Image B]

5. Clock _____ shows half past six.
   [Image A] [Image B]
6. Match the clocks.

a. half past 7
   ![Clock 1]

b. half past 1
   ![Clock 2]

c. 7 o'clock
   ![Clock 3]

d. half past 5
   ![Clock 4]

7. Draw the minute and hour hands on the clocks.

a. 3:30
   ![Clock 5]

b. 8:30
   ![Clock 6]

c. 11:00
   ![Clock 7]

d. 6:00
   ![Clock 8]

e. 4:30
   ![Clock 9]

f. 12:30
   ![Clock 10]
Lesson 12: Recognize halves within a circular clock face and tell time to the half hour.

Write the time shown on the clock, or draw the missing hand(s) on the clock.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>10 o’clock</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>8 o’clock</td>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
<td>3 o’clock</td>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
<td>half past 9 o’clock</td>
<td>10.</td>
</tr>
</tbody>
</table>
Lesson 12: Recognize halves within a circular clock face and tell time to the half hour.

11. Match the pictures with the clocks.

a. Soccer practice
   
   3:30

b. Brush teeth
   
   7:30

c. Wash dishes
   
   6:00

d. Eat dinner
   
   5:30

e. Take bus home
   
   4:30

f. Homework
   half past 6 o’clock
Name ________________________________  Date ________________

*Write the unknown number. Pay attention to the symbols.

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</thead>
<tbody>
<tr>
<td>1</td>
<td>2 + 3 =</td>
<td>16</td>
<td>3 + 3 =</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3 + _____ = 5</td>
<td>17</td>
<td>6 - 3 =</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>5 - 3 =</td>
<td>18</td>
<td>6 = _____ + 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>5 - 2 =</td>
<td>19</td>
<td>2 + 5 =</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>+ 2 = 5</td>
<td>20</td>
<td>5 + _____ = 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>1 + 5 =</td>
<td>21</td>
<td>7 - 2 =</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>1 + _____ = 6</td>
<td>22</td>
<td>7 - 5 =</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>6 - 1 =</td>
<td>23</td>
<td>7 = _____ + 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>6 - 5 =</td>
<td>24</td>
<td>3 + 4 =</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>+ 5 = 6</td>
<td>25</td>
<td>4 + _____ = 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>4 + 2 =</td>
<td>26</td>
<td>7 - 4 =</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>2 + _____ = 6</td>
<td>27</td>
<td>7 = _____ + 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>6 - 2 =</td>
<td>28</td>
<td>3 = 7 -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>6 - 4 =</td>
<td>29</td>
<td>7 - 5 = _____ - 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>+ 4 = 6</td>
<td>30</td>
<td>- 3 = 7 - 4</td>
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</tbody>
</table>
Circle the correct clock. Write the times for the other two clocks on the lines.

1. Circle the clock that shows half past 1 o’clock.
   a. 
   b. 
   c. 

2. Circle the clock that shows 7 o’clock.
   a. 
   b. 
   c. 

3. Circle the clock that shows half past 10 o’clock.
   a. 
   b. 
   c. 

4. What time is it? Write the times on the lines.
   a. 
   b. 
   c. 

Lesson 13: Recognize halves within a circular clock face and tell time to the half hour.
5. Draw the minute and hour hands on the clocks.

a. 1:00


b. 1:30

c. 2:00

d. 6:30

e. 7:30

f. 8:30

g. 10:00

h. 11:00

i. 12:00

j. 9:30

k. 3:00

l. 5:30
Lesson 13: Recognize halves within a circular clock face and tell time to the half hour.

Fill in the blanks.

1. Clock ______ shows half past three.

2. Clock ______ shows half past twelve.

3. Clock ______ shows eleven o'clock.

4. Clock ______ shows 8:30.

5. Clock ______ shows 5:00.
6. Write the time on the line under the clock.

   a.  
   b.  
   c.  
   d.  
   e.  
   f.  
   g.  
   h.  
   i.  

7. Put a check (√) next to the clock(s) that show 4 o'clock.

   a.  
   b.  
   c.  
   d.  

Lesson 13: Recognize halves within a circular clock face and tell time to the half hour.
Name ___________________________  Date _____________

*Write the unknown number. Pay attention to the symbols.

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<tbody>
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<tr>
<td>2</td>
<td>$4 + _ = 5$</td>
<td>17</td>
<td>$6 - 3 = $</td>
<td></td>
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<tr>
<td>3</td>
<td>$5 - 4 = $</td>
<td>18</td>
<td>$6 = _ + 3$</td>
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</tr>
<tr>
<td>4</td>
<td>$5 - 1 = $</td>
<td>19</td>
<td>$2 + 4 = $</td>
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<tr>
<td>5</td>
<td>$_ + 1 = 5$</td>
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<td>$4 + _ = 6$</td>
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<tr>
<td>7</td>
<td>$5 + _ = 7$</td>
<td>22</td>
<td>$6 - 4 = $</td>
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<td>8</td>
<td>$7 - 2 = $</td>
<td>23</td>
<td>$6 = _ + 4$</td>
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<td>9</td>
<td>$7 - 5 = _ $</td>
<td>24</td>
<td>$3 + 4 = $</td>
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<tr>
<td>10</td>
<td>$_ + 2 = 7$</td>
<td>25</td>
<td>$4 + _ = 7$</td>
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<td>11</td>
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<td>12</td>
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<td>$7 = _ + 4$</td>
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<tr>
<td>13</td>
<td>$6 - 1 = $</td>
<td>28</td>
<td>$4 = 7 - $</td>
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<tr>
<td>14</td>
<td>$6 - 5 = $</td>
<td>29</td>
<td>$6 - 4 = _ - 5$</td>
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</tr>
<tr>
<td>15</td>
<td>$_ + 5 = 6$</td>
<td>30</td>
<td>$- 2 = 7 - 3$</td>
<td></td>
</tr>
</tbody>
</table>