

# 2018-19 Texas Academic Performance Report

District Name: **IDEA PUBLIC SCHOOLS**

District Number: **108807**

2019 Accountability Rating: **B**

**This district is a Charter District.**

*2019 Special Education Determination Status:*

***Meets Requirements***

***2019 Armed Services Vocational Aptitude Battery (ASVAB) Test not Offered***

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District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

|  |       | Region | African  | American   | Pacific  | Two or | Special | Special | Continu- | Non-  | Econ      | EL       |          |          |        |            |     |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|-------|-----------|----------|----------|----------|--------|------------|-----|
|  | State | 01     | District | American   | Hispanic | White  | Indian  | Asian   | Islander | More  | Ed        | Ed       | ously    | Continu- | Disadv | (Current   |     |
|  |       |        |          |            |          |        |         |         |          | Races | (Current) | (Former) | Enrolled | ously    |        | &          |     |
|  |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        | Monitored) |     |
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |     |
| <b>Grade 3 Reading</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above   | 2019  | 76%    | 79%      | <b>77%</b> | 79%      | 76%    | 79%     | -       | 96%      | *     | 100%      | 50%      | 63%      | 78%      | 73%    | 75%        | 74% |
|  | 2018  | 77%    | 79%      | <b>78%</b> | 75%      | 78%    | 86%     | -       | 100%     | -     | 71%       | 52%      | 58%      | 81%      | 72%    | 77%        | 74% |
| At Meets Grade Level or Above  | 2019  | 45%    | 46%      | <b>43%</b> | 44%      | 43%    | 45%     | -       | 70%      | *     | 82%       | 28%      | 38%      | 45%      | 38%    | 39%        | 39% |
|  | 2018  | 43%    | 42%      | <b>41%</b> | 34%      | 41%    | 46%     | -       | 79%      | -     | 43%       | 23%      | 24%      | 44%      | 37%    | 39%        | 34% |
| At Masters Grade Level   | 2019  | 27%    | 27%      | <b>26%</b> | 33%      | 25%    | 33%     | -       | 52%      | *     | 55%       | 13%      | 28%      | 26%      | 24%    | 22%        | 21% |
|  | 2018  | 25%    | 22%      | <b>22%</b> | 17%      | 22%    | 29%     | -       | 50%      | -     | 29%       | 8%       | 13%      | 23%      | 18%    | 20%        | 17% |
| <b>Grade 3 Mathematics</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above   | 2019  | 79%    | 83%      | <b>75%</b> | 69%      | 75%    | 78%     | -       | 91%      | *     | 91%       | 54%      | 72%      | 75%      | 75%    | 73%        | 74% |
|  | 2018  | 78%    | 82%      | <b>78%</b> | 65%      | 79%    | 80%     | -       | 100%     | -     | 86%       | 52%      | 55%      | 79%      | 75%    | 77%        | 79% |
| At Meets Grade Level or Above  | 2019  | 49%    | 53%      | <b>42%</b> | 40%      | 41%    | 53%     | -       | 74%      | *     | 55%       | 27%      | 31%      | 42%      | 42%    | 38%        | 39% |
|  | 2018  | 47%    | 51%      | <b>43%</b> | 29%      | 44%    | 49%     | -       | 93%      | -     | 57%       | 29%      | 23%      | 45%      | 40%    | 42%        | 43% |
| At Masters Grade Level   | 2019  | 25%    | 26%      | <b>19%</b> | 19%      | 18%    | 33%     | -       | 43%      | *     | 27%       | 14%      | 16%      | 19%      | 20%    | 16%        | 16% |
|  | 2018  | 23%    | 24%      | <b>18%</b> | 10%      | 18%    | 23%     | -       | 50%      | -     | 14%       | 9%       | 18%      | 18%      | 16%    | 16%        | 16% |
| <b>Grade 4 Reading</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above   | 2019  | 75%    | 80%      | <b>78%</b> | 68%      | 78%    | 84%     | -       | 93%      | *     | 64%       | 47%      | 57%      | 81%      | 73%    | 76%        | 75% |
|  | 2018  | 73%    | 75%      | <b>76%</b> | 68%      | 76%    | 90%     | -       | 92%      | *     | 75%       | 47%      | 64%      | 79%      | 68%    | 74%        | 68% |
| At Meets Grade Level or Above  | 2019  | 44%    | 47%      | <b>45%</b> | 32%      | 45%    | 57%     | -       | 93%      | *     | 50%       | 22%      | 20%      | 47%      | 40%    | 42%        | 40% |
|  | 2018  | 46%    | 46%      | <b>48%</b> | 32%      | 48%    | 59%     | -       | 83%      | *     | 75%       | 29%      | 25%      | 51%      | 40%    | 45%        | 38% |
| At Masters Grade Level   | 2019  | 22%    | 23%      | <b>21%</b> | 18%      | 21%    | 31%     | -       | 40%      | *     | 21%       | 11%      | 3%       | 23%      | 18%    | 19%        | 17% |
|  | 2018  | 24%    | 23%      | <b>25%</b> | 15%      | 25%    | 39%     | -       | 58%      | *     | 63%       | 13%      | 14%      | 28%      | 19%    | 23%        | 18% |
| <b>Grade 4 Mathematics</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above   | 2019  | 75%    | 81%      | <b>74%</b> | 67%      | 74%    | 86%     | -       | 100%     | *     | 79%       | 51%      | 67%      | 75%      | 73%    | 73%        | 73% |
|  | 2018  | 78%    | 83%      | <b>81%</b> | 70%      | 82%    | 90%     | -       | 100%     | *     | 88%       | 61%      | 68%      | 83%      | 77%    | 80%        | 78% |
| At Meets Grade Level or Above  | 2019  | 48%    | 51%      | <b>44%</b> | 31%      | 44%    | 54%     | -       | 93%      | *     | 50%       | 29%      | 33%      | 44%      | 43%    | 41%        | 43% |
|  | 2018  | 49%    | 52%      | <b>44%</b> | 33%      | 44%    | 53%     | -       | 75%      | *     | 63%       | 30%      | 29%      | 47%      | 39%    | 42%        | 38% |
| At Masters Grade Level   | 2019  | 28%    | 28%      | <b>24%</b> | 15%      | 24%    | 31%     | -       | 60%      | *     | 29%       | 14%      | 13%      | 25%      | 23%    | 22%        | 23% |
|  | 2018  | 27%    | 28%      | <b>21%</b> | 11%      | 21%    | 32%     | -       | 33%      | *     | 50%       | 13%      | 14%      | 23%      | 17%    | 20%        | 18% |
| <b>Grade 4 Writing</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above   | 2019  | 67%    | 74%      | <b>67%</b> | 62%      | 67%    | 77%     | -       | 87%      | *     | 79%       | 34%      | 39%      | 69%      | 64%    | 65%        | 64% |
|  | 2018  | 63%    | 69%      | <b>63%</b> | 48%      | 63%    | 71%     | -       | 83%      | *     | 75%       | 35%      | 43%      | 67%      | 55%    | 62%        | 57% |
| At Meets Grade Level or Above  | 2019  | 35%    | 40%      | <b>33%</b> | 27%      | 33%    | 49%     | -       | 87%      | *     | 29%       | 19%      | 3%       | 36%      | 29%    | 31%        | 29% |
|  | 2018  | 39%    | 43%      | <b>37%</b> | 26%      | 37%    | 56%     | -       | 75%      | *     | 50%       | 24%      | 14%      | 40%      | 32%    | 35%        | 30% |
| At Masters Grade Level   | 2019  | 11%    | 13%      | <b>9%</b>  | 4%       | 9%     | 18%     | -       | 33%      | *     | 0%        | 11%      | 0%       | 10%      | 8%     | 8%         | 7%  |
|  | 2018  | 11%    | 11%      | <b>9%</b>  | 1%       | 9%     | 15%     | -       | 25%      | *     | 13%       | 9%       | 4%       | 10%      | 6%     | 8%         | 7%  |
| <b>Grade 5 Reading^</b>  |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above   | 2019  | 86%    | 89%      | <b>91%</b> | 84%      | 91%    | 93%     | -       | 100%     | *     | 91%       | 65%      | 90%      | 92%      | 88%    | 90%        | 89% |
|  | 2018  | 84%    | 86%      | <b>89%</b> | 85%      | 89%    | 92%     | -       | 100%     | -     | 100%      | 63%      | 78%      | 91%      | 86%    | 89%        | 87% |
| At Meets Grade Level or Above  | 2019  | 54%    | 54%      | <b>56%</b> | 48%      | 56%    | 68%     | -       | 79%      | *     | 73%       | 32%      | 52%      | 58%      | 51%    | 53%        | 47% |
|  | 2018  | 54%    | 55%      | <b>61%</b> | 55%      | 61%    | 65%     | -       | 93%      | -     | 40%       | 38%      | 44%      | 63%      | 57%    | 59%        | 54% |

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|  |      | Region |     | African    |          |          | American |        | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL  |       |
|--|------|--------|-----|------------|----------|----------|----------|--------|---------|--------|---------|---------|----------|------|------|-----|-------|
|  |      | State  | 01  | District   | American | Hispanic | White    | Indian |         |        |         |         |          |      |      |     | Asian |
| At Masters Grade Level                 | 2019 | 29%    | 27% | <b>31%</b> | 22%      | 30%      | 44%      | -      | 57%     | *      | 55%     | 16%     | 19%      | 32%  | 26%  | 27% | 23%   |
|  | 2018 | 26%    | 26% | <b>30%</b> | 25%      | 30%      | 27%      | -      | 93%     | -      | 20%     | 15%     | 28%      | 31%  | 26%  | 28% | 23%   |
| <b>Grade 5 Mathematics<sup>A</sup></b> |      |        |     |            |          |          |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above     | 2019 | 90%    | 94% | <b>94%</b> | 89%      | 94%      | 95%      | -      | 100%    | *      | 82%     | 76%     | 90%      | 94%  | 93%  | 93% | 93%   |
|  | 2018 | 91%    | 94% | <b>95%</b> | 94%      | 95%      | 96%      | -      | 100%    | -      | 100%    | 84%     | 94%      | 95%  | 94%  | 95% | 94%   |
| At Meets Grade Level or Above          | 2019 | 58%    | 64% | <b>60%</b> | 41%      | 61%      | 61%      | -      | 86%     | *      | 55%     | 40%     | 65%      | 62%  | 56%  | 58% | 57%   |
|  | 2018 | 58%    | 67% | <b>68%</b> | 57%      | 68%      | 67%      | -      | 100%    | -      | 40%     | 49%     | 61%      | 70%  | 64%  | 67% | 65%   |
| At Masters Grade Level                 | 2019 | 36%    | 39% | <b>37%</b> | 21%      | 37%      | 40%      | -      | 86%     | *      | 36%     | 23%     | 42%      | 38%  | 32%  | 34% | 33%   |
|  | 2018 | 30%    | 36% | <b>37%</b> | 26%      | 37%      | 31%      | -      | 80%     | -      | 20%     | 28%     | 39%      | 38%  | 34%  | 35% | 32%   |
| <b>Grade 5 Science</b>                 |      |        |     |            |          |          |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above     | 2019 | 75%    | 81% | <b>86%</b> | 77%      | 86%      | 88%      | -      | 100%    | *      | 73%     | 58%     | 84%      | 87%  | 83%  | 85% | 82%   |
|  | 2018 | 76%    | 82% | <b>85%</b> | 85%      | 85%      | 92%      | -      | 100%    | -      | 100%    | 63%     | 89%      | 85%  | 85%  | 84% | 82%   |
| At Meets Grade Level or Above          | 2019 | 49%    | 56% | <b>60%</b> | 51%      | 60%      | 70%      | -      | 93%     | *      | 73%     | 39%     | 58%      | 63%  | 54%  | 58% | 55%   |
|  | 2018 | 41%    | 47% | <b>50%</b> | 53%      | 49%      | 61%      | -      | 93%     | -      | 40%     | 33%     | 50%      | 52%  | 46%  | 48% | 44%   |
| At Masters Grade Level                 | 2019 | 24%    | 27% | <b>32%</b> | 21%      | 32%      | 38%      | -      | 64%     | *      | 55%     | 22%     | 29%      | 33%  | 27%  | 29% | 27%   |
|  | 2018 | 17%    | 19% | <b>21%</b> | 24%      | 21%      | 24%      | -      | 67%     | -      | 20%     | 20%     | 22%      | 23%  | 18%  | 20% | 16%   |
| <b>Grade 6 Reading</b>                 |      |        |     |            |          |          |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above     | 2019 | 68%    | 65% | <b>75%</b> | 75%      | 75%      | 78%      | *      | 89%     | *      | 79%     | 47%     | 59%      | 81%  | 72%  | 73% | 69%   |
|  | 2018 | 69%    | 65% | <b>78%</b> | 71%      | 78%      | 82%      | *      | 95%     | *      | 71%     | 51%     | 52%      | 84%  | 74%  | 77% | 73%   |
| At Meets Grade Level or Above          | 2019 | 37%    | 33% | <b>42%</b> | 42%      | 40%      | 50%      | *      | 84%     | *      | 67%     | 28%     | 32%      | 48%  | 38%  | 39% | 35%   |
|  | 2018 | 39%    | 33% | <b>44%</b> | 35%      | 43%      | 50%      | *      | 86%     | *      | 43%     | 26%     | 31%      | 49%  | 40%  | 42% | 38%   |
| At Masters Grade Level                 | 2019 | 18%    | 15% | <b>19%</b> | 19%      | 19%      | 23%      | *      | 59%     | *      | 33%     | 12%     | 8%       | 24%  | 17%  | 17% | 15%   |
|  | 2018 | 19%    | 15% | <b>21%</b> | 16%      | 20%      | 20%      | *      | 76%     | *      | 36%     | 11%     | 12%      | 25%  | 18%  | 19% | 16%   |
| <b>Grade 6 Mathematics</b>             |      |        |     |            |          |          |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above     | 2019 | 81%    | 81% | <b>86%</b> | 76%      | 86%      | 89%      | *      | 97%     | *      | 85%     | 65%     | 72%      | 88%  | 85%  | 85% | 84%   |
|  | 2018 | 77%    | 76% | <b>85%</b> | 76%      | 85%      | 88%      | *      | 100%    | *      | 93%     | 63%     | 79%      | 89%  | 83%  | 84% | 82%   |
| At Meets Grade Level or Above          | 2019 | 47%    | 44% | <b>53%</b> | 45%      | 53%      | 61%      | *      | 92%     | *      | 55%     | 37%     | 44%      | 57%  | 51%  | 51% | 49%   |
|  | 2018 | 44%    | 41% | <b>54%</b> | 40%      | 54%      | 54%      | *      | 95%     | *      | 64%     | 36%     | 50%      | 59%  | 52%  | 53% | 51%   |
| At Masters Grade Level                 | 2019 | 21%    | 17% | <b>24%</b> | 20%      | 24%      | 25%      | *      | 78%     | *      | 24%     | 17%     | 24%      | 27%  | 22%  | 23% | 22%   |
|  | 2018 | 18%    | 15% | <b>23%</b> | 19%      | 22%      | 26%      | *      | 76%     | *      | 43%     | 16%     | 21%      | 25%  | 22%  | 21% | 20%   |
| <b>Grade 7 Reading</b>                 |      |        |     |            |          |          |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above     | 2019 | 76%    | 74% | <b>83%</b> | 75%      | 83%      | 86%      | *      | 95%     | *      | 87%     | 49%     | 71%      | 87%  | 80%  | 82% | 79%   |
|  | 2018 | 74%    | 71% | <b>84%</b> | 73%      | 84%      | 86%      | *      | 90%     | *      | 88%     | 55%     | 85%      | 91%  | 79%  | 83% | 81%   |
| At Meets Grade Level or Above          | 2019 | 49%    | 45% | <b>55%</b> | 45%      | 55%      | 62%      | *      | 75%     | *      | 80%     | 32%     | 41%      | 61%  | 52%  | 53% | 47%   |
|  | 2018 | 48%    | 44% | <b>56%</b> | 47%      | 56%      | 66%      | *      | 80%     | *      | 63%     | 29%     | 50%      | 65%  | 50%  | 53% | 50%   |
| At Masters Grade Level                 | 2019 | 29%    | 25% | <b>31%</b> | 23%      | 31%      | 34%      | *      | 65%     | *      | 53%     | 15%     | 22%      | 36%  | 29%  | 29% | 24%   |
|  | 2018 | 29%    | 25% | <b>35%</b> | 25%      | 35%      | 44%      | *      | 50%     | *      | 38%     | 16%     | 38%      | 43%  | 29%  | 32% | 30%   |
| <b>Grade 7 Mathematics</b>             |      |        |     |            |          |          |          |        |         |        |         |         |          |      |      |     |       |
| At Approaches Grade Level or Above     | 2019 | 75%    | 77% | <b>84%</b> | 75%      | 84%      | 85%      | *      | 100%    | *      | 93%     | 60%     | 68%      | 89%  | 81%  | 83% | 83%   |
|  | 2018 | 72%    | 74% | <b>85%</b> | 82%      | 85%      | 79%      | *      | 86%     | *      | 75%     | 57%     | 84%      | 90%  | 82%  | 84% | 86%   |
| At Meets Grade Level or Above          | 2019 | 43%    | 46% | <b>54%</b> | 40%      | 54%      | 57%      | *      | 86%     | *      | 86%     | 35%     | 40%      | 57%  | 52%  | 53% | 52%   |
|  | 2018 | 40%    | 41% | <b>55%</b> | 44%      | 55%      | 59%      | *      | 86%     | *      | 38%     | 31%     | 48%      | 63%  | 49%  | 53% | 55%   |
| At Masters Grade Level                 | 2019 | 17%    | 18% | <b>23%</b> | 13%      | 23%      | 26%      | *      | 71%     | *      | 50%     | 16%     | 15%      | 23%  | 23%  | 22% | 21%   |

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|                                    |      | Region |     | African American |          | Hispanic |       | American Indian |       | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|--------|-----|------------------|----------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|                                    | 2018 | State  | 01  | District         | American | Hispanic | White | Indian          | Asian |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 7 Writing                    | 2018 | 18%    | 18% | <b>28%</b>       | 18%      | 28%      | 34%   | *               | 71%   | *                | 25%               | 13%                  | 32%                 | 34%                   | 24%                       | 27%         | 26%                      |
| At Approaches Grade Level or Above | 2019 | 70%    | 72% | <b>81%</b>       | 73%      | 81%      | 80%   | *               | 95%   | *                | 81%               | 45%                  | 56%                 | 85%                   | 78%                       | 80%         | 77%                      |
|                                    | 2018 | 69%    | 67% | <b>80%</b>       | 69%      | 80%      | 78%   | *               | 100%  | *                | 78%               | 46%                  | 77%                 | 87%                   | 75%                       | 79%         | 77%                      |
| At Meets Grade Level or Above      | 2019 | 42%    | 42% | <b>51%</b>       | 42%      | 51%      | 50%   | *               | 85%   | *                | 63%               | 27%                  | 32%                 | 55%                   | 48%                       | 49%         | 42%                      |
|                                    | 2018 | 43%    | 41% | <b>53%</b>       | 42%      | 54%      | 57%   | *               | 90%   | *                | 33%               | 31%                  | 54%                 | 63%                   | 47%                       | 51%         | 48%                      |
| At Masters Grade Level             | 2019 | 18%    | 17% | <b>22%</b>       | 12%      | 22%      | 24%   | *               | 55%   | *                | 50%               | 11%                  | 5%                  | 24%                   | 20%                       | 20%         | 16%                      |
|                                    | 2018 | 15%    | 13% | <b>19%</b>       | 14%      | 19%      | 21%   | *               | 50%   | *                | 22%               | 14%                  | 27%                 | 24%                   | 16%                       | 18%         | 17%                      |
| Grade 8 Reading^                   |      |        |     |                  |          |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%    | 84% | <b>93%</b>       | 90%      | 93%      | 86%   | *               | 100%  | *                | 91%               | 69%                  | 73%                 | 98%                   | 90%                       | 93%         | 91%                      |
|                                    | 2018 | 86%    | 83% | <b>93%</b>       | 87%      | 93%      | 95%   | -               | 100%  | -                | *                 | 73%                  | 88%                 | 95%                   | 92%                       | 93%         | 91%                      |
| At Meets Grade Level or Above      | 2019 | 55%    | 50% | <b>65%</b>       | 58%      | 65%      | 67%   | *               | 75%   | *                | 82%               | 36%                  | 48%                 | 73%                   | 59%                       | 63%         | 57%                      |
|                                    | 2018 | 49%    | 43% | <b>58%</b>       | 54%      | 57%      | 71%   | -               | 93%   | -                | *                 | 43%                  | 28%                 | 62%                   | 56%                       | 57%         | 51%                      |
| At Masters Grade Level             | 2019 | 28%    | 23% | <b>33%</b>       | 25%      | 33%      | 38%   | *               | 63%   | *                | 45%               | 11%                  | 18%                 | 41%                   | 28%                       | 31%         | 25%                      |
|                                    | 2018 | 27%    | 22% | <b>30%</b>       | 21%      | 30%      | 35%   | -               | 57%   | -                | *                 | 11%                  | 12%                 | 36%                   | 27%                       | 29%         | 24%                      |
| Grade 8 Mathematics^               |      |        |     |                  |          |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%    | 90% | <b>98%</b>       | *        | 98%      | 100%  | -               | *     | -                | -                 | 98%                  | *                   | 100%                  | 98%                       | 99%         | 99%                      |
|                                    | 2018 | 86%    | 88% | <b>100%</b>      | *        | 100%     | 100%  | -               | *     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 57%    | 58% | <b>80%</b>       | *        | 80%      | 70%   | -               | *     | -                | -                 | 96%                  | *                   | 91%                   | 78%                       | 82%         | 78%                      |
|                                    | 2018 | 51%    | 55% | <b>98%</b>       | *        | 98%      | 100%  | -               | *     | -                | -                 | 100%                 | -                   | 94%                   | 100%                      | 97%         | 100%                     |
| At Masters Grade Level             | 2019 | 17%    | 16% | <b>37%</b>       | *        | 35%      | 30%   | -               | *     | -                | -                 | 60%                  | *                   | 50%                   | 34%                       | 37%         | 36%                      |
|                                    | 2018 | 15%    | 17% | <b>57%</b>       | *        | 60%      | 29%   | -               | *     | -                | -                 | 56%                  | -                   | 71%                   | 50%                       | 63%         | 57%                      |
| Grade 8 Science                    |      |        |     |                  |          |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%    | 80% | <b>90%</b>       | 82%      | 91%      | 92%   | *               | *     | *                | 91%               | 71%                  | 87%                 | 94%                   | 88%                       | 90%         | 89%                      |
|                                    | 2018 | 76%    | 75% | <b>85%</b>       | 76%      | 85%      | 100%  | -               | 100%  | -                | *                 | 61%                  | 67%                 | 92%                   | 83%                       | 85%         | 84%                      |
| At Meets Grade Level or Above      | 2019 | 51%    | 49% | <b>64%</b>       | 49%      | 65%      | 74%   | *               | *     | *                | 82%               | 43%                  | 52%                 | 77%                   | 59%                       | 63%         | 59%                      |
|                                    | 2018 | 52%    | 49% | <b>62%</b>       | 50%      | 62%      | 88%   | -               | 83%   | -                | *                 | 41%                  | 38%                 | 74%                   | 58%                       | 62%         | 59%                      |
| At Masters Grade Level             | 2019 | 25%    | 23% | <b>34%</b>       | 27%      | 34%      | 36%   | *               | *     | *                | 64%               | 19%                  | 17%                 | 47%                   | 29%                       | 33%         | 29%                      |
|                                    | 2018 | 28%    | 25% | <b>35%</b>       | 14%      | 35%      | 47%   | -               | 58%   | -                | *                 | 16%                  | 29%                 | 46%                   | 31%                       | 34%         | 33%                      |
| Grade 8 Social Studies             |      |        |     |                  |          |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%    | 69% | <b>82%</b>       | 83%      | 82%      | 79%   | *               | 100%  | *                | 82%               | 55%                  | 80%                 | 88%                   | 78%                       | 81%         | 77%                      |
|                                    | 2018 | 65%    | 67% | <b>83%</b>       | 74%      | 83%      | 92%   | -               | 93%   | -                | *                 | 57%                  | 76%                 | 88%                   | 80%                       | 82%         | 80%                      |
| At Meets Grade Level or Above      | 2019 | 37%    | 37% | <b>51%</b>       | 40%      | 51%      | 60%   | *               | 75%   | *                | 73%               | 33%                  | 40%                 | 59%                   | 45%                       | 49%         | 44%                      |
|                                    | 2018 | 36%    | 37% | <b>56%</b>       | 42%      | 56%      | 72%   | -               | 79%   | -                | *                 | 37%                  | 48%                 | 64%                   | 52%                       | 55%         | 53%                      |
| At Masters Grade Level             | 2019 | 21%    | 20% | <b>31%</b>       | 26%      | 30%      | 39%   | *               | 75%   | *                | 64%               | 16%                  | 15%                 | 38%                   | 26%                       | 29%         | 25%                      |
|                                    | 2018 | 21%    | 21% | <b>35%</b>       | 18%      | 35%      | 38%   | -               | 79%   | -                | *                 | 14%                  | 32%                 | 44%                   | 31%                       | 34%         | 31%                      |
| End of Course English I            |      |        |     |                  |          |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%    | 64% | <b>83%</b>       | 83%      | 83%      | 86%   | *               | 83%   | *                | *                 | 51%                  | 65%                 | 86%                   | 76%                       | 82%         | 78%                      |
|                                    | 2018 | 65%    | 62% | <b>80%</b>       | 76%      | 80%      | 85%   | *               | 92%   | 100%             | *                 | 46%                  | 42%                 | 83%                   | 70%                       | 80%         | 72%                      |
| At Meets Grade Level or Above      | 2019 | 50%    | 44% | <b>67%</b>       | 66%      | 67%      | 71%   | *               | 83%   | *                | *                 | 35%                  | 46%                 | 71%                   | 57%                       | 66%         | 57%                      |
|                                    | 2018 | 44%    | 39% | <b>60%</b>       | 44%      | 60%      | 65%   | *               | 75%   | 100%             | *                 | 22%                  | 33%                 | 64%                   | 48%                       | 60%         | 49%                      |
| At Masters Grade Level             | 2019 | 11%    | 9%  | <b>17%</b>       | 13%      | 17%      | 24%   | *               | 67%   | *                | *                 | 8%                   | 4%                  | 19%                   | 11%                       | 16%         | 11%                      |
|                                    | 2018 | 7%     | 5%  | <b>11%</b>       | 4%       | 10%      | 20%   | *               | 42%   | 0%               | *                 | 3%                   | 8%                  | 12%                   | 6%                        | 10%         | 4%                       |

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

|                                    |      | State | Region<br>01 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| End of Course English II           |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 65%          | <b>85%</b> | 90%                 | 85%      | 90%   | *                  | 90%   | 100%                | *                       | 50%                        | 71%                       | 87%                           | 77%                                   | 84%            | 76%                               |
|                                    | 2018 | 67%   | 63%          | <b>85%</b> | 100%                | 85%      | 85%   | *                  | 75%   | -                   | *                       | 44%                        | 100%                      | 87%                           | 80%                                   | 85%            | 78%                               |
| At Meets Grade Level or Above      | 2019 | 49%   | 44%          | <b>69%</b> | 67%                 | 68%      | 68%   | *                  | 90%   | 100%                | *                       | 29%                        | 36%                       | 72%                           | 55%                                   | 67%            | 50%                               |
|                                    | 2018 | 48%   | 42%          | <b>69%</b> | 63%                 | 68%      | 77%   | *                  | 63%   | -                   | *                       | 23%                        | 60%                       | 71%                           | 61%                                   | 68%            | 56%                               |
| At Masters Grade Level             | 2019 | 8%    | 5%           | <b>15%</b> | 13%                 | 15%      | 27%   | *                  | 40%   | 20%                 | *                       | 6%                         | 14%                       | 17%                           | 6%                                    | 14%            | 5%                                |
|                                    | 2018 | 8%    | 5%           | <b>12%</b> | 0%                  | 12%      | 15%   | *                  | 38%   | -                   | *                       | 6%                         | 0%                        | 13%                           | 6%                                    | 11%            | 5%                                |
| End of Course Algebra I            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 85%   | 89%          | <b>93%</b> | 90%                 | 93%      | 91%   | *                  | 100%  | *                   | 92%                     | 72%                        | 90%                       | 95%                           | 91%                                   | 92%            | 92%                               |
|                                    | 2018 | 83%   | 86%          | <b>92%</b> | 82%                 | 92%      | 96%   | -                  | 93%   | *                   | *                       | 76%                        | 89%                       | 93%                           | 91%                                   | 91%            | 91%                               |
| At Meets Grade Level or Above      | 2019 | 61%   | 67%          | <b>68%</b> | 60%                 | 68%      | 65%   | *                  | 91%   | *                   | 75%                     | 39%                        | 48%                       | 73%                           | 64%                                   | 66%            | 64%                               |
|                                    | 2018 | 55%   | 58%          | <b>63%</b> | 38%                 | 63%      | 72%   | -                  | 87%   | *                   | *                       | 30%                        | 50%                       | 65%                           | 61%                                   | 62%            | 61%                               |
| At Masters Grade Level             | 2019 | 37%   | 45%          | <b>41%</b> | 36%                 | 41%      | 43%   | *                  | 82%   | *                   | 58%                     | 16%                        | 25%                       | 47%                           | 38%                                   | 40%            | 36%                               |
|                                    | 2018 | 32%   | 34%          | <b>38%</b> | 20%                 | 38%      | 45%   | -                  | 73%   | *                   | *                       | 13%                        | 32%                       | 42%                           | 36%                                   | 37%            | 35%                               |
| End of Course Biology              |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 88%   | 87%          | <b>97%</b> | 98%                 | 97%      | 96%   | *                  | 100%  | *                   | *                       | 86%                        | 87%                       | 98%                           | 95%                                   | 97%            | 95%                               |
|                                    | 2018 | 87%   | 85%          | <b>97%</b> | 95%                 | 97%      | 94%   | *                  | 100%  | *                   | 80%                     | 79%                        | 71%                       | 98%                           | 96%                                   | 97%            | 95%                               |
| At Meets Grade Level or Above      | 2019 | 62%   | 56%          | <b>79%</b> | 82%                 | 78%      | 85%   | *                  | 86%   | *                   | *                       | 45%                        | 62%                       | 83%                           | 71%                                   | 77%            | 70%                               |
|                                    | 2018 | 59%   | 52%          | <b>80%</b> | 84%                 | 80%      | 74%   | *                  | 100%  | *                   | 40%                     | 43%                        | 57%                       | 84%                           | 74%                                   | 80%            | 72%                               |
| At Masters Grade Level             | 2019 | 25%   | 18%          | <b>35%</b> | 23%                 | 34%      | 51%   | *                  | 57%   | *                   | *                       | 11%                        | 18%                       | 39%                           | 28%                                   | 33%            | 24%                               |
|                                    | 2018 | 24%   | 17%          | <b>38%</b> | 43%                 | 37%      | 47%   | *                  | 90%   | *                   | 40%                     | 11%                        | 43%                       | 42%                           | 32%                                   | 37%            | 28%                               |
| End of Course U.S. History         |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 93%   | 92%          | <b>98%</b> | 92%                 | 99%      | 97%   | *                  | *     | *                   | *                       | 88%                        | 100%                      | 99%                           | 96%                                   | 98%            | 97%                               |
|                                    | 2018 | 92%   | 91%          | <b>97%</b> | 100%                | 97%      | 96%   | *                  | 100%  | -                   | *                       | 84%                        | 100%                      | 98%                           | 96%                                   | 97%            | 95%                               |
| At Meets Grade Level or Above      | 2019 | 73%   | 67%          | <b>85%</b> | 75%                 | 85%      | 83%   | *                  | *     | *                   | *                       | 52%                        | 100%                      | 86%                           | 79%                                   | 84%            | 72%                               |
|                                    | 2018 | 70%   | 63%          | <b>83%</b> | 77%                 | 82%      | 88%   | *                  | 94%   | -                   | *                       | 45%                        | 89%                       | 83%                           | 80%                                   | 82%            | 71%                               |
| At Masters Grade Level             | 2019 | 45%   | 35%          | <b>52%</b> | 50%                 | 52%      | 63%   | *                  | *     | *                   | *                       | 26%                        | 50%                       | 53%                           | 46%                                   | 51%            | 36%                               |
|                                    | 2018 | 40%   | 31%          | <b>52%</b> | 54%                 | 52%      | 52%   | *                  | 63%   | -                   | *                       | 16%                        | 67%                       | 53%                           | 45%                                   | 51%            | 39%                               |
| All Grades All Subjects            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 78%   | 79%          | <b>84%</b> | 77%                 | 84%      | 85%   | 95%                | 95%   | 90%                 | 84%                     | 59%                        | 72%                       | 86%                           | 81%                                   | 83%            | 81%                               |
|                                    | 2018 | 77%   | 77%          | <b>84%</b> | 75%                 | 84%      | 87%   | 80%                | 96%   | 77%                 | 83%                     | 59%                        | 71%                       | 86%                           | 81%                                   | 83%            | 81%                               |
| At Meets Grade Level or Above      | 2019 | 50%   | 50%          | <b>55%</b> | 45%                 | 55%      | 60%   | 77%                | 84%   | 68%                 | 65%                     | 34%                        | 42%                       | 58%                           | 50%                                   | 53%            | 48%                               |
|                                    | 2018 | 48%   | 47%          | <b>55%</b> | 42%                 | 55%      | 62%   | 67%                | 87%   | 64%                 | 52%                     | 34%                        | 39%                       | 59%                           | 51%                                   | 53%            | 49%                               |
| At Masters Grade Level             | 2019 | 24%   | 22%          | <b>27%</b> | 20%                 | 26%      | 32%   | 45%                | 61%   | 25%                 | 39%                     | 15%                        | 17%                       | 29%                           | 24%                                   | 25%            | 21%                               |
|                                    | 2018 | 22%   | 20%          | <b>26%</b> | 17%                 | 26%      | 31%   | 40%                | 63%   | 14%                 | 34%                     | 14%                        | 22%                       | 28%                           | 24%                                   | 25%            | 22%                               |
| All Grades ELA/Reading             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%          | <b>82%</b> | 78%                 | 83%      | 84%   | 100%               | 93%   | 94%                 | 82%                     | 53%                        | 67%                       | 85%                           | 79%                                   | 81%            | 78%                               |
|                                    | 2018 | 74%   | 72%          | <b>82%</b> | 76%                 | 82%      | 87%   | 67%                | 94%   | 80%                 | 80%                     | 54%                        | 66%                       | 85%                           | 79%                                   | 82%            | 78%                               |
| At Meets Grade Level or Above      | 2019 | 48%   | 45%          | <b>54%</b> | 46%                 | 54%      | 58%   | 63%                | 81%   | 71%                 | 70%                     | 31%                        | 38%                       | 58%                           | 48%                                   | 51%            | 46%                               |
|                                    | 2018 | 46%   | 43%          | <b>53%</b> | 41%                 | 53%      | 60%   | 67%                | 83%   | 60%                 | 53%                     | 29%                        | 33%                       | 57%                           | 48%                                   | 51%            | 45%                               |
| At Masters Grade Level             | 2019 | 21%   | 18%          | <b>24%</b> | 22%                 | 24%      | 31%   | 38%                | 56%   | 29%                 | 40%                     | 12%                        | 14%                       | 27%                           | 21%                                   | 22%            | 18%                               |
|                                    | 2018 | 19%   | 16%          | <b>24%</b> | 18%                 | 23%      | 29%   | 50%                | 61%   | 10%                 | 37%                     | 10%                        | 17%                       | 25%                           | 21%                                   | 22%            | 18%                               |

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|                                    |      | State | Region<br>01 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades Mathematics             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 82%   | 85%          | <b>84%</b> | 77%                 | 85%      | 87%   | 100%               | 97%   | 92%                 | 86%                     | 65%                        | 76%                       | 85%                           | 84%                                   | 83%            | 83%                               |
|                                    | 2018 | 81%   | 83%          | <b>86%</b> | 76%                 | 86%      | 88%   | *                  | 98%   | 71%                 | 89%                     | 66%                        | 76%                       | 87%                           | 84%                                   | 85%            | 85%                               |
| At Meets Grade Level or Above      | 2019 | 52%   | 55%          | <b>54%</b> | 43%                 | 54%      | 59%   | 83%                | 87%   | 67%                 | 61%                     | 37%                        | 44%                       | 54%                           | 53%                                   | 52%            | 51%                               |
|                                    | 2018 | 50%   | 52%          | <b>54%</b> | 38%                 | 55%      | 59%   | *                  | 91%   | 57%                 | 54%                     | 36%                        | 42%                       | 56%                           | 52%                                   | 53%            | 52%                               |
| At Masters Grade Level             | 2019 | 26%   | 28%          | <b>28%</b> | 21%                 | 28%      | 31%   | 67%                | 70%   | 33%                 | 35%                     | 18%                        | 23%                       | 29%                           | 26%                                   | 26%            | 25%                               |
|                                    | 2018 | 24%   | 25%          | <b>27%</b> | 16%                 | 27%      | 31%   | *                  | 66%   | 29%                 | 33%                     | 16%                        | 24%                       | 28%                           | 26%                                   | 25%            | 25%                               |
| All Grades Writing                 |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 73%          | <b>74%</b> | 67%                 | 74%      | 79%   | *                  | 91%   | *                   | 80%                     | 41%                        | 49%                       | 76%                           | 73%                                   | 73%            | 71%                               |
|                                    | 2018 | 66%   | 68%          | <b>72%</b> | 59%                 | 73%      | 75%   | *                  | 91%   | *                   | 76%                     | 42%                        | 59%                       | 75%                           | 69%                                   | 71%            | 68%                               |
| At Meets Grade Level or Above      | 2019 | 38%   | 41%          | <b>43%</b> | 34%                 | 42%      | 50%   | *                  | 86%   | *                   | 47%                     | 24%                        | 19%                       | 44%                           | 42%                                   | 40%            | 36%                               |
|                                    | 2018 | 41%   | 42%          | <b>46%</b> | 35%                 | 46%      | 56%   | *                  | 82%   | *                   | 41%                     | 28%                        | 33%                       | 50%                           | 42%                                   | 44%            | 40%                               |
| At Masters Grade Level             | 2019 | 14%   | 15%          | <b>16%</b> | 7%                  | 16%      | 22%   | *                  | 46%   | *                   | 27%                     | 11%                        | 3%                        | 16%                           | 16%                                   | 14%            | 12%                               |
|                                    | 2018 | 13%   | 12%          | <b>15%</b> | 8%                  | 15%      | 19%   | *                  | 36%   | *                   | 18%                     | 12%                        | 15%                       | 16%                           | 13%                                   | 13%            | 13%                               |
| All Grades Science                 |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 83%          | <b>91%</b> | 84%                 | 92%      | 92%   | *                  | 100%  | 67%                 | 84%                     | 74%                        | 86%                       | 93%                           | 89%                                   | 91%            | 89%                               |
|                                    | 2018 | 80%   | 81%          | <b>90%</b> | 83%                 | 90%      | 95%   | *                  | 100%  | *                   | 91%                     | 68%                        | 75%                       | 92%                           | 88%                                   | 89%            | 88%                               |
| At Meets Grade Level or Above      | 2019 | 54%   | 54%          | <b>69%</b> | 58%                 | 69%      | 77%   | *                  | 91%   | 50%                 | 76%                     | 43%                        | 58%                       | 73%                           | 62%                                   | 67%            | 62%                               |
|                                    | 2018 | 51%   | 50%          | <b>65%</b> | 58%                 | 65%      | 74%   | *                  | 92%   | *                   | 45%                     | 40%                        | 47%                       | 68%                           | 61%                                   | 64%            | 59%                               |
| At Masters Grade Level             | 2019 | 25%   | 23%          | <b>33%</b> | 24%                 | 33%      | 42%   | *                  | 63%   | 0%                  | 56%                     | 16%                        | 22%                       | 37%                           | 28%                                   | 32%            | 26%                               |
|                                    | 2018 | 23%   | 20%          | <b>31%</b> | 24%                 | 31%      | 39%   | *                  | 70%   | *                   | 36%                     | 15%                        | 30%                       | 34%                           | 28%                                   | 30%            | 25%                               |
| All Grades Social Studies          |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 81%   | 81%          | <b>87%</b> | 84%                 | 87%      | 84%   | *                  | 100%  | *                   | 83%                     | 63%                        | 84%                       | 93%                           | 80%                                   | 86%            | 82%                               |
|                                    | 2018 | 78%   | 79%          | <b>88%</b> | 78%                 | 88%      | 93%   | *                  | 97%   | -                   | 60%                     | 64%                        | 82%                       | 94%                           | 82%                                   | 88%            | 84%                               |
| At Meets Grade Level or Above      | 2019 | 55%   | 52%          | <b>61%</b> | 44%                 | 61%      | 66%   | *                  | 83%   | *                   | 67%                     | 38%                        | 52%                       | 72%                           | 49%                                   | 60%            | 50%                               |
|                                    | 2018 | 53%   | 50%          | <b>65%</b> | 47%                 | 65%      | 77%   | *                  | 87%   | -                   | 60%                     | 39%                        | 59%                       | 75%                           | 56%                                   | 65%            | 57%                               |
| At Masters Grade Level             | 2019 | 33%   | 28%          | <b>37%</b> | 28%                 | 37%      | 45%   | *                  | 83%   | *                   | 58%                     | 18%                        | 22%                       | 45%                           | 28%                                   | 36%            | 27%                               |
|                                    | 2018 | 31%   | 26%          | <b>41%</b> | 23%                 | 41%      | 42%   | *                  | 70%   | -                   | 60%                     | 15%                        | 41%                       | 49%                           | 33%                                   | 40%            | 33%                               |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
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|  |      | State | Region 01 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 66        | <b>64</b> | 63               | 64       | 69    | -               | 81    | *                | 58                | 57                   | 64                  | 64                    | 66                        | 64          | 64                       |
|  | 2018 | 63    | 65        | <b>63</b> | 58               | 63       | 69    | -               | 86    | *                | 88                | 70                   | 52                  | 64                    | 60                        | 62          | 61                       |
| Grade 4 Mathematics  | 2019 | 65    | 65        | <b>63</b> | 74               | 62       | 72    | -               | 85    | *                | 50                | 63                   | 75                  | 62                    | 66                        | 62          | 60                       |
|  | 2018 | 65    | 67        | <b>65</b> | 70               | 64       | 71    | -               | 68    | *                | 88                | 71                   | 56                  | 65                    | 63                        | 64          | 62                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 80        | <b>82</b> | 88               | 81       | 89    | -               | 81    | *                | 94                | 80                   | 90                  | 81                    | 83                        | 81          | 80                       |
|  | 2018 | 80    | 81        | <b>84</b> | 85               | 84       | 74    | -               | 100   | -                | 80                | 88                   | 88                  | 83                    | 86                        | 84          | 83                       |
| Grade 5 Mathematics  | 2019 | 83    | 85        | <b>86</b> | 80               | 86       | 83    | -               | 92    | *                | 78                | 81                   | 89                  | 86                    | 85                        | 86          | 86                       |
|  | 2018 | 81    | 84        | <b>85</b> | 81               | 85       | 77    | -               | 100   | -                | 100               | 90                   | 81                  | 84                    | 87                        | 84          | 83                       |
| Grade 6 ELA/Reading  | 2019 | 42    | 37        | <b>51</b> | 61               | 51       | 53    | *               | 73    | *                | 65                | 46                   | 51                  | 51                    | 52                        | 50          | 47                       |
|  | 2018 | 47    | 43        | <b>58</b> | 58               | 58       | 60    | *               | 89    | *                | 50                | 53                   | 41                  | 56                    | 60                        | 58          | 55                       |
| Grade 6 Mathematics  | 2019 | 54    | 44        | <b>58</b> | 64               | 57       | 63    | *               | 89    | *                | 58                | 50                   | 51                  | 56                    | 59                        | 56          | 53                       |
|  | 2018 | 56    | 51        | <b>66</b> | 67               | 66       | 72    | *               | 97    | *                | 71                | 65                   | 71                  | 64                    | 68                        | 65          | 63                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 78        | <b>79</b> | 81               | 79       | 80    | *               | 89    | *                | 100               | 75                   | 89                  | 78                    | 80                        | 79          | 78                       |
|  | 2018 | 76    | 78        | <b>83</b> | 67               | 83       | 88    | *               | 70    | -                | *                 | 75                   | 80                  | 86                    | 81                        | 83          | 83                       |
| Grade 7 Mathematics  | 2019 | 63    | 65        | <b>67</b> | 68               | 67       | 72    | *               | 95    | *                | 92                | 56                   | 66                  | 67                    | 67                        | 67          | 68                       |
|  | 2018 | 67    | 70        | <b>76</b> | 69               | 77       | 74    | *               | 86    | -                | *                 | 70                   | 67                  | 76                    | 76                        | 76          | 77                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 78        | <b>79</b> | 78               | 79       | 75    | *               | 75    | *                | 89                | 74                   | 65                  | 79                    | 79                        | 79          | 79                       |
|  | 2018 | 79    | 79        | <b>80</b> | 83               | 79       | 79    | -               | 93    | -                | *                 | 78                   | 80                  | 78                    | 80                        | 80          | 78                       |
| Grade 8 Mathematics  | 2019 | 84    | 88        | <b>79</b> | 77               | 79       | 75    | *               | 90    | *                | 83                | 59                   | 82                  | 81                    | 77                        | 78          | 77                       |
|  | 2018 | 81    | 89        | <b>79</b> | *                | 78       | 83    | -               | -     | -                | -                 | 79                   | -                   | 79                    | 79                        | 84          | 81                       |
| End of Course English II   | 2019 | 69    | 67        | <b>76</b> | 83               | 76       | 77    | *               | 75    | 60               | *                 | 72                   | 90                  | 75                    | 77                        | 75          | 74                       |
|  | 2018 | 67    | 66        | <b>80</b> | 81               | 80       | 80    | *               | 86    | -                | *                 | 68                   | 80                  | 79                    | 81                        | 79          | 78                       |
| End of Course Algebra I  | 2019 | 75    | 79        | <b>79</b> | 77               | 79       | 77    | *               | 95    | *                | 83                | 57                   | 80                  | 82                    | 76                        | 78          | 76                       |
|  | 2018 | 72    | 73        | <b>74</b> | 60               | 75       | 81    | -               | 89    | *                | *                 | 53                   | 71                  | 77                    | 73                        | 74          | 74                       |
| All Grades Both Subjects   | 2019 | 69    | 69        | <b>70</b> | 72               | 70       | 71    | 88              | 84    | 71               | 73                | 62                   | 69                  | 71                    | 69                        | 69          | 68                       |
|  | 2018 | 69    | 70        | <b>73</b> | 68               | 73       | 74    | 71              | 89    | 70               | 76                | 70                   | 66                  | 73                    | 73                        | 73          | 72                       |
| All Grades ELA/Reading   | 2019 | 68    | 68        | <b>70</b> | 72               | 70       | 70    | 86              | 79    | 67               | 77                | 65                   | 70                  | 71                    | 70                        | 70          | 69                       |
|  | 2018 | 69    | 69        | <b>73</b> | 68               | 74       | 73    | *               | 89    | *                | 72                | 71                   | 63                  | 74                    | 73                        | 73          | 73                       |
| All Grades Mathematics   | 2019 | 70    | 70        | <b>69</b> | 72               | 69       | 71    | 92              | 90    | 79               | 68                | 60                   | 68                  | 70                    | 68                        | 68          | 67                       |
|  | 2018 | 70    | 72        | <b>73</b> | 69               | 73       | 75    | *               | 90    | 67               | 81                | 69                   | 69                  | 73                    | 73                        | 72          | 71                       |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

|   |      | State | Region 01 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 44%       | <b>48%</b> | 44%              | 48%      | 41%   | *               | 80%   | *                | 33%               | 29%        | 47%         | 49%          |
|   | 2018 | 38%   | 40%       | <b>47%</b> | 39%              | 47%      | 51%   | *               | *     | *                | 56%               | 30%        | 47%         | 45%          |
| Mathematics   | 2019 | 45%   | 53%       | <b>43%</b> | 39%              | 42%      | 53%   | -               | -     | *                | 60%               | 34%        | 42%         | 43%          |
|   | 2018 | 47%   | 53%       | <b>49%</b> | 41%              | 50%      | 34%   | -               | -     | *                | *                 | 37%        | 48%         | 49%          |
| <b>Student Success Initiative</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 80%       | <b>82%</b> | 72%              | 82%      | 84%   | -               | 93%   | *                | 91%               | 42%        | 81%         | 74%          |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 20%       | <b>18%</b> | 28%              | 18%      | 16%   | -               | 7%    | 50%              | 9%                | 58%        | 19%         | 26%          |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 89%       | <b>91%</b> | 84%              | 91%      | 93%   | -               | 100%  | *                | 91%               | 56%        | 90%         | 87%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 99%       | *          | *                | -        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 89%       | <b>88%</b> | 78%              | 89%      | 84%   | -               | 100%  | *                | 82%               | 55%        | 87%         | 85%          |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 11%       | <b>12%</b> | 22%              | 11%      | 16%   | -               | 0%    | 0%               | 18%               | 45%        | 13%         | 15%          |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 94%       | <b>94%</b> | 88%              | 94%      | 95%   | -               | 100%  | *                | 82%               | 69%        | 93%         | 92%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 98%       | *          | *                | -        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 8 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 76%       | <b>87%</b> | 81%              | 87%      | 82%   | *               | 100%  | *                | 91%               | 40%        | 86%         | 77%          |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 24%       | <b>13%</b> | 19%              | 13%      | 18%   | *               | 0%    | *                | 9%                | 60%        | 14%         | 23%          |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 83%       | <b>93%</b> | 89%              | 93%      | 86%   | *               | 100%  | *                | 91%               | 60%        | 92%         | 87%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 99%       | *          | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 8 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 83%       | <b>94%</b> | -                | 94%      | 100%  | -               | *     | -                | -                 | *          | 95%         | 81%          |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 17%       | <b>6%</b>  | -                | 6%       | 0%    | -               | *     | -                | -                 | *          | 5%          | 19%          |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 89%       | <b>98%</b> | -                | 98%      | 100%  | -               | *     | -                | -                 | *          | 99%         | 95%          |

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

|   |      | State | Region 01 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 79%       | <b>84%</b> | 76%                 | 76%                 | -                  | -               | *               | 78% | 78%         | 77%          | 83%             | 77%               | 77%      |
|   | 2018 | 77%   | 77%       | <b>84%</b> | 75%                 | 75%                 | *                  | -               | -               | 78% | 78%         | *            | 78%             | 77%               | 77%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 50%       | <b>55%</b> | 39%                 | 39%                 | -                  | -               | *               | 43% | 43%         | 0%           | 54%             | 41%               | 42%      |
|   | 2018 | 48%   | 47%       | <b>55%</b> | 38%                 | 38%                 | *                  | -               | -               | 44% | 44%         | *            | 46%             | 41%               | 42%      |
| At Masters Grade Level  | 2019 | 24%   | 22%       | <b>27%</b> | 17%                 | 17%                 | -                  | -               | *               | 16% | 16%         | 0%           | 23%             | 16%               | 17%      |
|   | 2018 | 22%   | 20%       | <b>26%</b> | 15%                 | 15%                 | *                  | -               | -               | 16% | 16%         | *            | 18%             | 16%               | 16%      |
| All Grades ELA/Reading  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 74%       | <b>82%</b> | 77%                 | 77%                 | -                  | -               | -               | 73% | 73%         | *            | 80%             | 74%               | 75%      |
|   | 2018 | 74%   | 72%       | <b>82%</b> | 73%                 | 73%                 | *                  | -               | -               | 74% | 74%         | -            | 70%             | 73%               | 73%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 45%       | <b>54%</b> | 38%                 | 38%                 | -                  | -               | -               | 38% | 38%         | *            | 49%             | 38%               | 39%      |
|   | 2018 | 46%   | 43%       | <b>53%</b> | 36%                 | 36%                 | *                  | -               | -               | 37% | 37%         | -            | 40%             | 36%               | 37%      |
| At Masters Grade Level  | 2019 | 21%   | 18%       | <b>24%</b> | 17%                 | 17%                 | -                  | -               | -               | 12% | 12%         | *            | 22%             | 14%               | 14%      |
|   | 2018 | 19%   | 16%       | <b>24%</b> | 15%                 | 15%                 | *                  | -               | -               | 11% | 11%         | -            | 14%             | 13%               | 13%      |
| All Grades Mathematics  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 85%       | <b>84%</b> | 78%                 | 78%                 | -                  | -               | *               | 83% | 83%         | 83%          | 85%             | 81%               | 81%      |
|   | 2018 | 81%   | 83%       | <b>86%</b> | 81%                 | 81%                 | *                  | -               | -               | 83% | 83%         | *            | 84%             | 82%               | 82%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 55%       | <b>54%</b> | 42%                 | 42%                 | -                  | -               | *               | 48% | 48%         | 0%           | 59%             | 45%               | 46%      |
|   | 2018 | 50%   | 52%       | <b>54%</b> | 43%                 | 43%                 | *                  | -               | -               | 48% | 48%         | *            | 51%             | 46%               | 46%      |
| At Masters Grade Level  | 2019 | 26%   | 28%       | <b>28%</b> | 21%                 | 21%                 | -                  | -               | *               | 21% | 21%         | 0%           | 27%             | 21%               | 21%      |
|   | 2018 | 24%   | 25%       | <b>27%</b> | 18%                 | 18%                 | *                  | -               | -               | 21% | 21%         | *            | 19%             | 19%               | 19%      |
| All Grades Writing  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 73%       | <b>74%</b> | 61%                 | 61%                 | -                  | -               | -               | 73% | 73%         | *            | 74%             | 67%               | 67%      |
|   | 2018 | 66%   | 68%       | <b>72%</b> | 54%                 | 54%                 | -                  | -               | -               | 64% | 64%         | -            | 74%             | 59%               | 60%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 41%       | <b>43%</b> | 26%                 | 26%                 | -                  | -               | -               | 36% | 36%         | *            | 37%             | 31%               | 31%      |
|   | 2018 | 41%   | 42%       | <b>46%</b> | 27%                 | 27%                 | -                  | -               | -               | 30% | 30%         | -            | 42%             | 28%               | 29%      |
| At Masters Grade Level  | 2019 | 14%   | 15%       | <b>16%</b> | 5%                  | 5%                  | -                  | -               | -               | 13% | 13%         | *            | 10%             | 9%                | 9%       |
|   | 2018 | 13%   | 12%       | <b>15%</b> | 5%                  | 5%                  | -                  | -               | -               | 6%  | 6%          | -            | 14%             | 6%                | 6%       |
| All Grades Science  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 83%       | <b>91%</b> | 80%                 | 80%                 | -                  | -               | -               | 90% | 90%         | *            | 89%             | 86%               | 86%      |
|   | 2018 | 80%   | 81%       | <b>90%</b> | 79%                 | 79%                 | *                  | -               | -               | 89% | 89%         | *            | 85%             | 85%               | 85%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 54%       | <b>69%</b> | 50%                 | 50%                 | -                  | -               | -               | 56% | 56%         | *            | 63%             | 53%               | 54%      |
|   | 2018 | 51%   | 50%       | <b>65%</b> | 38%                 | 38%                 | *                  | -               | -               | 62% | 62%         | *            | 50%             | 52%               | 52%      |
| At Masters Grade Level  | 2019 | 25%   | 23%       | <b>33%</b> | 21%                 | 21%                 | -                  | -               | -               | 16% | 16%         | *            | 24%             | 18%               | 19%      |
|   | 2018 | 23%   | 20%       | <b>31%</b> | 13%                 | 12%                 | *                  | -               | -               | 22% | 22%         | *            | 19%             | 18%               | 18%      |
| All Grades Social Studies   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 81%       | <b>87%</b> | *                   | *                   | -                  | -               | -               | 77% | 77%         | -            | 82%             | 77%               | 77%      |
|   | 2018 | 78%   | 79%       | <b>88%</b> | 74%                 | 73%                 | *                  | -               | -               | 79% | 79%         | -            | 81%             | 79%               | 79%      |
| At Meets Grade Level or Above   | 2019 | 55%   | 52%       | <b>61%</b> | *                   | *                   | -                  | -               | -               | 40% | 40%         | -            | 53%             | 40%               | 41%      |
|   | 2018 | 53%   | 50%       | <b>65%</b> | 43%                 | 45%                 | *                  | -               | -               | 50% | 50%         | -            | 52%             | 50%               | 50%      |
| At Masters Grade Level  | 2019 | 33%   | 28%       | <b>37%</b> | *                   | *                   | -                  | -               | -               | 19% | 19%         | -            | 26%             | 18%               | 19%      |
|   | 2018 | 31%   | 26%       | <b>41%</b> | 30%                 | 32%                 | *                  | -               | -               | 26% | 26%         | -            | 29%             | 26%               | 26%      |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 69%   | 69%       | <b>70%</b> | 71%                 | 71%                 | -                  | -               | -               | 63% | 63%         | *            | 70%             | 66%               | 66%      |
|   | 2018 | 69%   | 70%       | <b>73%</b> | 70%                 | 70%                 | *                  | -               | -               | 70% | 70%         | -            | 73%             | 70%               | 71%      |
| All Grades ELA/Reading  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 68%   | 68%       | <b>70%</b> | 71%                 | 71%                 | -                  | -               | -               | 66% | 66%         | *            | 70%             | 68%               | 68%      |
|   | 2018 | 69%   | 69%       | <b>73%</b> | 70%                 | 70%                 | *                  | -               | -               | 72% | 72%         | -            | 76%             | 71%               | 71%      |
| All Grades Mathematics  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 70%   | 70%       | <b>69%</b> | 71%                 | 71%                 | -                  | -               | -               | 61% | 61%         | *            | 71%             | 65%               | 65%      |
|   | 2018 | 70%   | 72%       | <b>73%</b> | 70%                 | 70%                 | *                  | -               | -               | 69% | 69%         | -            | 69%             | 70%               | 70%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 44%       | <b>48%</b> | 50%                 | 50%                 | -                  | -               | -               | 46% | 46%         | *            | 60%             | 48%               | 49%      |

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

|             |      | State | Region 01 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38%   | 40%       | <b>47%</b> | 42%                 | 42%                 | -                  | -               | -               | 48% | 48%         | -            | 49%             | 45%               | 45%      |
|             | 2019 | 45%   | 53%       | <b>43%</b> | 45%                 | 45%                 | -                  | -               | -               | 39% | 39%         | *            | 57%             | 42%               | 43%      |
|             | 2018 | 47%   | 53%       | <b>49%</b> | 51%                 | 51%                 | -                  | -               | -               | 45% | 45%         | -            | 56%             | 48%               | 49%      |

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Participation

|  | State | Region 01 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%       | <b>98%</b>  | 99%              | 98%      | 97%   | 100%            | 98%   | 100%             | 98%               | 98%        | 98%         | 96%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%        | <b>1%</b>   | 1%               | 1%       | 2%    | 0%              | 0%    | 0%               | 1%                | 1%         | 0%          | 0%           |
| Other Exclusions                             | 1%    | 2%        | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 2%    | 0%               | 0%                | 1%         | 2%          | 4%           |
| Not Tested                                   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 85%              | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%       | <b>98%</b>  | 98%              | 98%      | 97%   | 100%            | 99%   | 85%              | 100%              | 97%        | 98%         | 95%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%        | <b>1%</b>   | 1%               | 1%       | 2%    | 0%              | 1%    | 0%               | 0%                | 1%         | 0%          | 0%           |
| Other Exclusions                             | 1%    | 2%        | <b>1%</b>   | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 0%                | 1%         | 1%          | 4%           |
| Not Tested                                   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 15%              | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 12%              | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 4%               | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: IDEA PUBLIC SCHOOLS

County Name: HIDALGO

District Number: 108807

|  | State | Region 01 | District      | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.5%     | <b>97.8%</b>  | 97.4%            | 97.9%    | 97.4%  | 98.4%           | 98.8%  | 97.1%            | 97.6%             | 97.3%      | 97.8%       | 98.1%        |
| 2016-17  | 95.7% | 95.7%     | <b>97.8%</b>  | 97.7%            | 97.8%    | 97.1%  | 97.0%           | 98.9%  | 97.2%            | 97.4%             | 97.2%      | 97.7%       | 98.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.2%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.3%  | 0.2%      | <b>0.0%</b>   | 0.7%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 1.7%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | 0.0%            | 0.0%   | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 1.9%  | 1.8%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.4%       | 0.0%        | 0.1%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018                                      |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 90.0% | 91.2%     | <b>99.1%</b>  | *                | 99.0%    | 100.0% | *               | 100.0% | -                | *                 | 97.4%      | 99.2%       | 98.0%        |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.1%</b>   | *                | 0.1%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 3.8%  | 3.6%      | <b>0.7%</b>   | *                | 0.7%     | 0.0%   | *               | 0.0%   | -                | *                 | 2.6%       | 0.7%        | 2.0%         |
| Dropped Out  | 5.7%  | 5.0%      | <b>0.1%</b>   | *                | 0.1%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.1%        | 0.0%         |
| Graduates and TxCHSE                               | 90.4% | 91.4%     | <b>99.2%</b>  | *                | 99.1%    | 100.0% | *               | 100.0% | -                | *                 | 97.4%      | 99.2%       | 98.0%        |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 95.0%     | <b>99.9%</b>  | *                | 99.9%    | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 99.9%       | 100.0%       |
| Class of 2017                                      |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 90.3%     | <b>98.4%</b>  | -                | 98.5%    | 93.8%  | -               | 100.0% | -                | *                 | 100.0%     | 98.4%       | 96.6%        |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.3%</b>   | -                | 0.3%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.3%        | 0.0%         |
| Continued HS                                       | 4.0%  | 4.0%      | <b>1.0%</b>   | -                | 0.9%     | 6.3%   | -               | 0.0%   | -                | *                 | 0.0%       | 1.0%        | 3.4%         |
| Dropped Out  | 5.9%  | 5.4%      | <b>0.3%</b>   | -                | 0.3%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.3%        | 0.0%         |
| Graduates and TxCHSE                               | 90.1% | 90.5%     | <b>98.7%</b>  | -                | 98.8%    | 93.8%  | -               | 100.0% | -                | *                 | 100.0%     | 98.7%       | 96.6%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 94.6%     | <b>99.7%</b>  | -                | 99.7%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 92.0% | 92.5%     | <b>99.4%</b>  | -                | 99.4%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.4%       | 100.0%       |
| Received TxCHSE                                    | 0.6%  | 0.3%      | <b>0.3%</b>   | -                | 0.3%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.3%        | 0.0%         |
| Continued HS                                       | 1.1%  | 1.5%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.3%  | 5.8%      | <b>0.3%</b>   | -                | 0.3%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.3%        | 0.0%         |
| Graduates and TxCHSE                               | 92.6% | 92.7%     | <b>99.7%</b>  | -                | 99.7%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0%       |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 94.2%     | <b>99.7%</b>  | -                | 99.7%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0%       |
| Class of 2016                                      |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 92.1%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | *                | *                 | 100.0%     | 100.0%      | 100.0%       |
| Received TxCHSE                                    | 0.7%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 1.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 6.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Graduates and TxCHSE                               | 92.2% | 92.5%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | *                | *                 | 100.0%     | 100.0%      | 100.0%       |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.8%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | *                | *                 | 100.0%     | 100.0%      | 100.0%       |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 92.1% | 92.7%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | *                | *                 | 100.0%     | 100.0%      | 100.0%       |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

|  | State | Region 01 | District | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.4%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS   | 0.5%  | 0.7%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 6.2%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Graduates and TxCHSE   | 92.9% | 93.1%     | 100.0%   | *                | 100.0%   | 100.0% | -               | 100.0% | *                | *                 | 100.0%     | 100.0%      | 100.0%       |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 93.8%     | 100.0%   | *                | 100.0%   | 100.0% | -               | 100.0% | *                | *                 | 100.0%     | 100.0%      | 100.0%       |
| <b>Class of 2015</b>   |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.6%     | 99.6%    | *                | 99.6%    | 100.0% | *               | 100.0% | -                | -                 | 100.0%     | 99.6%       | 97.4%        |
| Received TxCHSE  | 1.0%  | 0.6%      | 0.2%     | *                | 0.2%     | 0.0%   | *               | 0.0%   | -                | -                 | 0.0%       | 0.2%        | 0.0%         |
| Continued HS   | 0.6%  | 0.8%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.7%  | 7.0%      | 0.2%     | *                | 0.2%     | 0.0%   | *               | 0.0%   | -                | -                 | 0.0%       | 0.2%        | 2.6%         |
| Graduates and TxCHSE   | 92.8% | 92.2%     | 99.8%    | *                | 99.8%    | 100.0% | *               | 100.0% | -                | -                 | 100.0%     | 99.8%       | 97.4%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 93.0%     | 99.8%    | *                | 99.8%    | 100.0% | *               | 100.0% | -                | -                 | 100.0%     | 99.8%       | 97.4%        |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 91.2%     | 98.6%    | *                | 98.5%    | 100.0% | *               | 100.0% | -                | *                 | 88.1%      | 98.9%       | 97.0%        |
| Class of 2017  | 89.7% | 90.3%     | 98.1%    | -                | 98.2%    | 93.8%  | -               | 100.0% | -                | *                 | 93.9%      | 98.2%       | 96.6%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 76.2%     | -        | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 93.7%     | 98.7%    | -                | 98.8%    | 93.3%  | -               | 100.0% | -                | *                 | 77.4%      | 98.5%       | 98.2%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 3.3%      | 21.1%    | *                | 20.5%    | 33.3%  | *               | 50.0%  | -                | *                 | 11.8%      | 22.1%       | 22.1%        |
| Class of 2017  | 6.0%  | 3.3%      | -        | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 89.0%     | 78.0%    | *                | 78.7%    | 66.7%  | *               | 50.0%  | -                | *                 | 79.4%      | 77.1%       | 75.8%        |
| Class of 2017  | 60.8% | 77.3%     | -        | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 92.1%     | 99.2%    | *                | 99.1%    | 100.0% | *               | 100.0% | -                | *                 | 91.2%      | 99.2%       | 97.9%        |
| Class of 2017  | 85.9% | 93.1%     | 98.7%    | -                | 98.8%    | 93.3%  | -               | 100.0% | -                | *                 | 77.4%      | 98.5%       | 98.2%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 37.7% | 60.0%     | *        | -                | *        | -      | -               | -      | -                | -                 | *          | *           | -            |
| 2016-17  | 87.2% | 92.3%     | 98.4%    | -                | 98.5%    | 93.3%  | -               | 100.0% | -                | *                 | 74.3%      | 98.4%       | 98.2%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 3.3%      | 20.9%    | *                | 20.3%    | 31.6%  | *               | 50.0%  | -                | *                 | 11.8%      | 21.9%       | 21.4%        |
| 2016-17  | 7.2%  | 10.4%     | -        | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 81.5% | 89.0%     | 78.2%    | *                | 78.8%    | 68.4%  | *               | 50.0%  | -                | *                 | 79.4%      | 77.3%       | 76.5%        |
| 2016-17  | 56.5% | 65.7%     | -        | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |          |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 85.1% | 91.1%     | 98.9%    | *                | 98.9%    | 100.0% | *               | 100.0% | -                | *                 | 86.1%      | 99.0%       | 98.0%        |
| 2016-17  | 84.0% | 91.4%     | 98.4%    | -                | 98.5%    | 93.3%  | -               | 100.0% | -                | *                 | 74.3%      | 98.4%       | 98.2%        |

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Graduation Profile

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 851               | 100.0%              | 347,893        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 1                 | 0.1%                | 43,502         | 12.5%            |
| Hispanic   | 812               | 95.4%               | 173,272        | 49.8%            |
| White  | 20                | 2.4%                | 107,052        | 30.8%            |
| American Indian  | 1                 | 0.1%                | 1,226          | 0.4%             |
| Asian  | 14                | 1.6%                | 15,589         | 4.5%             |
| Pacific Islander   | 0                 | 0.0%                | 528            | 0.2%             |
| Two or More Races  | 3                 | 0.4%                | 6,724          | 1.9%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 2                 | 0.2%                | 5,855          | 1.7%             |
| Recommended H.S. Program/Distinguished Achievement Program | 1                 | 0.1%                | 3,538          | 1.0%             |
| Foundation H.S. Program (No Endorsement)                   | 10                | 1.2%                | 49,432         | 14.2%            |
| Foundation H.S. Program (Endorsement)                      | 177               | 20.8%               | 16,542         | 4.8%             |
| Foundation H.S. Program (DLA)                              | 661               | 77.7%               | 272,526        | 78.3%            |
| Special Education Graduates                                | 39                | 4.6%                | 25,962         | 7.5%             |
| Economically Disadvantaged Graduates                       | 731               | 85.9%               | 166,956        | 48.0%            |
| LEP Graduates  | 99                | 11.6%               | 21,359         | 6.1%             |
| At-Risk Graduates  | 313               | 36.8%               | 144,805        | 41.6%            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: IDEA PUBLIC SCHOOLS

County Name: HIDALGO

District Number: 108807

|  | State | Region 01 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 65.5% | 73.0%     | <b>87.1%</b> | *                | 86.8%    | 85.0% | *               | 100.0% | -                | *                 | 84.6%      | 87.4%       | 84.8%        |
| <b>College Ready Graduates ***</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 50.0% | 52.9%     | <b>85.4%</b> | *                | 85.3%    | 80.0% | *               | 92.9%  | -                | *                 | 51.3%      | 85.6%       | 78.8%        |
| TSI Criteria Graduates (Annual Graduates)  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 58.2% | 55.7%     | <b>70.9%</b> | *                | 70.1%    | 80.0% | *               | 92.9%  | -                | *                 | 48.7%      | 69.8%       | 60.6%        |
| Mathematics  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 46.0% | 44.3%     | <b>69.6%</b> | *                | 68.7%    | 75.0% | *               | 100.0% | -                | *                 | 43.6%      | 67.4%       | 46.5%        |
| Both Subjects  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 42.1% | 39.3%     | <b>57.2%</b> | *                | 56.2%    | 65.0% | *               | 92.9%  | -                | *                 | 30.8%      | 55.3%       | 35.4%        |
| Dual Course Credits (Annual Graduates)   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 20.7% | 29.5%     | <b>0.1%</b>  | *                | 0.1%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.1%        | 0.0%         |
| 2016-17  | 19.9% | 30.3%     | <b>1.2%</b>  | -                | 1.2%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 1.0%        | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 20.4% | 22.8%     | <b>71.6%</b> | *                | 71.4%    | 70.0% | *               | 71.4%  | -                | *                 | 25.6%      | 71.4%       | 63.6%        |
| 2016-17  | 20.1% | 23.4%     | <b>73.6%</b> | -                | 73.5%    | 66.7% | -               | 100.0% | -                | *                 | 17.1%      | 74.0%       | 61.4%        |
| Associate's Degree   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 4.6%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.8%  | 2.7%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| OnRamps Course Credits (Annual Graduates)  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.6%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 28.7% | 43.9%     | <b>4.0%</b>  | *                | 3.9%     | 5.0%  | *               | 7.1%   | -                | *                 | 79.5%      | 4.4%        | 11.1%        |
| 2016-17  | 13.2% | 24.2%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 8.6%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 2.7%  | 5.4%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 1.0%  | 0.6%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 38.7% | 61.9%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 17.3% | 36.4%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |



District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

|  | State | Region 01 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 7.0%      | <b>0.4%</b> | *                | 0.2%     | 5.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.3%        | 0.0%         |
| 2016-17  | 2.2%  | 2.9%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.9%      | <b>3.6%</b> | *                | 3.7%     | 0.0%  | *               | 7.1%  | -                | *                 | 79.5%      | 4.1%        | 11.1%        |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 2.7%      | <b>0.0%</b> | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.5%  | 3.2%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

|  | State | Region 01 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Reading  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 32.1% | 46.0%     | <b>37.6%</b> | *                | 38.2%    | 30.0% | *               | 21.4%  | -                | *                 | 46.2%      | 38.2%       | 56.6%        |
| 2016-17  | 23.4% | 37.4%     | <b>18.1%</b> | -                | 18.6%    | 6.7%  | -               | 0.0%   | -                | *                 | 14.3%      | 17.8%       | 24.6%        |
| Mathematics  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 23.7% | 36.5%     | <b>37.6%</b> | *                | 38.1%    | 30.0% | *               | 28.6%  | -                | *                 | 41.0%      | 37.2%       | 42.4%        |
| 2016-17  | 19.8% | 32.8%     | <b>48.2%</b> | -                | 49.1%    | 26.7% | -               | 0.0%   | -                | *                 | 25.7%      | 48.5%       | 50.9%        |
| Both Subjects  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 18.1% | 30.4%     | <b>24.0%</b> | *                | 24.1%    | 20.0% | *               | 21.4%  | -                | *                 | 28.2%      | 23.7%       | 32.3%        |
| 2016-17  | 12.9% | 25.0%     | <b>14.9%</b> | -                | 15.2%    | 6.7%  | -               | 0.0%   | -                | *                 | 8.6%       | 14.4%       | 19.3%        |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 58.4% | 76.6%     | <b>0.4%</b>  | *                | 0.4%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.3%        | 0.0%         |
| 2016-17  | 50.5% | 70.4%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 3.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.8%  | 2.4%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 3.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 1.4%  | 2.2%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.9%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.2%  | 0.4%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018   | 25.8% | 29.4%     | <b>91.9%</b> | 100.0%           | 91.7%    | 89.1% | *               | 96.4%  | -                | 100.0%            | n/a        | 91.0%       | n/a          |
| 2017   | 26.2% | 29.9%     | <b>90.4%</b> | *                | 90.2%    | 94.3% | *               | 100.0% | -                | *                 | n/a        | 89.8%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018   | 15.3% | 18.5%     | <b>90.5%</b> | 92.3%            | 90.4%    | 84.8% | *               | 96.4%  | -                | 100.0%            | n/a        | 89.7%       | n/a          |
| 2017   | 15.9% | 19.4%     | <b>88.2%</b> | *                | 88.2%    | 85.7% | *               | 100.0% | -                | *                 | n/a        | 87.9%       | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018   | 7.3%  | 5.9%      | <b>39.3%</b> | 15.4%            | 38.9%    | 47.8% | *               | 60.7%  | -                | 60.0%             | n/a        | 38.1%       | n/a          |
| 2017   | 7.2%  | 5.8%      | <b>39.5%</b> | *                | 39.7%    | 31.4% | *               | 52.4%  | -                | *                 | n/a        | 39.2%       | n/a          |
| Science  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018   | 10.8% | 12.1%     | <b>79.2%</b> | 76.9%            | 79.1%    | 76.1% | *               | 89.3%  | -                | 100.0%            | n/a        | 78.7%       | n/a          |
| 2017   | 10.9% | 11.5%     | <b>84.3%</b> | *                | 84.1%    | 85.7% | *               | 95.2%  | -                | *                 | n/a        | 83.6%       | n/a          |
| Social Studies   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018   | 14.5% | 17.1%     | <b>85.4%</b> | 100.0%           | 85.1%    | 84.8% | *               | 92.9%  | -                | 100.0%            | n/a        | 84.7%       | n/a          |
| 2017   | 15.0% | 17.9%     | <b>87.6%</b> | *                | 87.6%    | 88.6% | *               | 100.0% | -                | *                 | n/a        | 87.2%       | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018   | 50.7% | 34.5%     | <b>42.6%</b> | 35.7%            | 42.2%    | 46.3% | *               | 63.0%  | -                | 100.0%            | n/a        | 41.4%       | n/a          |
| 2017   | 49.1% | 33.2%     | <b>47.5%</b> | 0.0%             | 47.3%    | 48.5% | *               | 66.7%  | -                | *                 | n/a        | 46.9%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018   | 42.5% | 16.4%     | <b>14.6%</b> | 0.0%             | 13.9%    | 12.8% | *               | 55.6%  | -                | 80.0%             | n/a        | 13.3%       | n/a          |
| 2017   | 41.3% | 14.2%     | <b>13.0%</b> | *                | 12.4%    | 20.0% | *               | 42.9%  | -                | *                 | n/a        | 11.9%       | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018   | 52.8% | 26.3%     | <b>13.8%</b> | *                | 12.6%    | 22.7% | *               | 41.2%  | -                | *                 | n/a        | 12.6%       | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

|   | State | Region 01 | District      | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 26.1%     | <b>13.4%</b>  | -                | 12.8%    | 9.1%   | -               | 54.5%  | -                | -                 | n/a        | 11.8%       | n/a          |
| 2018 Science                                    | 38.0% | 12.5%     | <b>9.2%</b>   | 10.0%            | 8.5%     | 17.1%  | *               | 32.0%  | -                | 40.0%             | n/a        | 7.8%        | n/a          |
| 2017 Social Studies                             | 38.3% | 14.4%     | <b>10.7%</b>  | 0.0%             | 10.2%    | 16.7%  | *               | 35.0%  | -                | *                 | n/a        | 9.9%        | n/a          |
| 2018 Social Studies                             | 44.6% | 16.5%     | <b>15.0%</b>  | 14.3%            | 14.1%    | 33.3%  | *               | 42.3%  | -                | 60.0%             | n/a        | 13.4%       | n/a          |
| 2017 Social Studies                             | 41.4% | 13.8%     | <b>14.8%</b>  | *                | 13.9%    | 32.3%  | *               | 47.6%  | -                | *                 | n/a        | 13.5%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Tested  |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 74.6% | 73.4%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | n/a        | 100.0%      | n/a          |
| 2016-17   | 73.5% | 69.3%     | <b>76.4%</b>  | -                | 74.4%    | 86.7%  | -               | 71.4%  | -                | 0.0%              | n/a        | 72.9%       | n/a          |
| At/Above Criterion                              |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 37.9% | 21.7%     | <b>33.7%</b>  | *                | 32.8%    | 41.2%  | *               | 90.0%  | -                | *                 | n/a        | 32.9%       | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 1036  | 987       | <b>1118</b>   | -                | 1117     | *      | -               | *      | -                | *                 | n/a        | 1116        | n/a          |
| English Language Arts and Writing               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 521   | 500       | <b>562</b>    | -                | 561      | *      | -               | *      | -                | *                 | n/a        | 562         | n/a          |
| Mathematics                                     |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 515   | 487       | <b>556</b>    | -                | 555      | *      | -               | *      | -                | *                 | n/a        | 554         | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.1      | <b>21.3</b>   | *                | 21.2     | 22.2   | *               | 26.9   | -                | *                 | n/a        | 21.2        | n/a          |
| English Language Arts                           |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.5      | <b>20.8</b>   | *                | 20.7     | 22.2   | *               | 27.2   | -                | *                 | n/a        | 20.7        | n/a          |
| Mathematics                                     |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.2      | <b>21.0</b>   | *                | 20.9     | 21.0   | *               | 26.0   | -                | *                 | n/a        | 20.9        | n/a          |
| Science   |       |           |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.6      | <b>21.9</b>   | *                | 21.8     | 22.9   | *               | 26.4   | -                | *                 | n/a        | 21.8        | n/a          |

District Name: IDEA PUBLIC SCHOOLS  
 County Name: HIDALGO  
 District Number: 108807

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

|   | State | Region 01 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 43.4% | 51.6%     | <b>97.1%</b> | 93.2%            | 97.2%    | 94.8% | 100.0%          | 100.0% | 80.0%            | 100.0%            | 84.3%      | 97.1%       | 97.2%        |
| 2016-17   | 37.1% | 44.6%     | <b>88.8%</b> | 93.3%            | 88.9%    | 82.6% | *               | 88.1%  | -                | 100.0%            | 74.2%      | 88.8%       | 88.0%        |
| English Language Arts   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 17.3% | 22.9%     | <b>37.1%</b> | 16.4%            | 37.3%    | 32.1% | 60.0%           | 60.9%  | 0.0%             | 62.5%             | 30.2%      | 36.7%       | 26.1%        |
| 2016-17   | 16.8% | 22.2%     | <b>32.5%</b> | 6.7%             | 32.5%    | 31.2% | *               | 50.0%  | -                | 57.1%             | 26.3%      | 32.2%       | 19.9%        |
| Mathematics   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.7% | 24.5%     | <b>35.2%</b> | 11.0%            | 35.5%    | 27.6% | 40.0%           | 60.9%  | 0.0%             | 62.5%             | 24.3%      | 34.7%       | 22.0%        |
| 2016-17   | 19.5% | 20.9%     | <b>28.6%</b> | 6.7%             | 28.6%    | 26.9% | *               | 47.6%  | -                | 42.9%             | 15.6%      | 28.2%       | 14.2%        |
| Science   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 21.2% | 24.9%     | <b>43.3%</b> | 17.8%            | 43.5%    | 38.8% | 60.0%           | 69.6%  | 0.0%             | 62.5%             | 38.1%      | 42.8%       | 31.3%        |
| 2016-17   | 5.7%  | 6.2%      | <b>12.6%</b> | 6.7%             | 12.6%    | 12.1% | *               | 14.6%  | -                | 0.0%              | 6.9%       | 12.6%       | 6.1%         |
| Social Studies  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 22.8% | 27.3%     | <b>95.7%</b> | 89.0%            | 95.9%    | 93.2% | 100.0%          | 97.8%  | 80.0%            | 100.0%            | 83.8%      | 95.6%       | 95.3%        |
| 2016-17   | 21.8% | 24.7%     | <b>85.6%</b> | 93.3%            | 85.7%    | 80.7% | *               | 85.7%  | -                | 85.7%             | 77.5%      | 85.4%       | 84.2%        |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 54.6% | 59.7%     | <b>86.9%</b> | -                | 87.3%    | 80.0% | -               | 57.1%  | -                | *                 | 80.6%      | 87.3%       | 82.8%        |
| 2015-16   | 54.7% | 57.2%     | <b>89.0%</b> | *                | 89.8%    | 80.0% | -               | 83.3%  | *                | *                 | 90.9%      | 90.2%       | 80.6%        |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 59.2% | 59.5%     | <b>85.3%</b> | -                | 85.2%    | 80.0% | -               | *      | -                | *                 | 39.3%      | 85.3%       | 58.3%        |
| 2015-16   | 55.7% | 55.0%     | <b>80.3%</b> | *                | 80.6%    | 75.0% | -               | 80.0%  | *                | -                 | 26.3%      | 78.7%       | 52.0%        |

District Name: IDEA PUBLIC SCHOOLS  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

| Student Information                                       | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Students  | 42,748   | 100.0%  | 5,416,400 | 100.0%  |
| Students by Grade:  |          |         |           |         |
| Early Childhood Education                                 | 0        | 0.0%    | 15,122    | 0.3%    |
| Pre-Kindergarten  | 3,422    | 8.0%    | 238,810   | 4.4%    |
| Kindergarten  | 4,781    | 11.2%   | 373,435   | 6.9%    |
| Grade 1   | 4,399    | 10.3%   | 386,567   | 7.1%    |
| Grade 2   | 3,772    | 8.8%    | 387,490   | 7.2%    |
| Grade 3   | 3,073    | 7.2%    | 395,637   | 7.3%    |
| Grade 4   | 2,974    | 7.0%    | 411,805   | 7.6%    |
| Grade 5   | 2,440    | 5.7%    | 417,388   | 7.7%    |
| Grade 6   | 4,470    | 10.5%   | 417,587   | 7.7%    |
| Grade 7   | 3,610    | 8.4%    | 406,716   | 7.5%    |
| Grade 8   | 3,120    | 7.3%    | 404,933   | 7.5%    |
| Grade 9   | 2,432    | 5.7%    | 436,449   | 8.1%    |
| Grade 10  | 1,782    | 4.2%    | 400,571   | 7.4%    |
| Grade 11  | 1,275    | 3.0%    | 372,899   | 6.9%    |
| Grade 12  | 1,198    | 2.8%    | 350,991   | 6.5%    |
| Ethnic Distribution:                                      |          |         |           |         |
| African American  | 1,740    | 4.1%    | 684,349   | 12.6%   |
| Hispanic  | 38,703   | 90.5%   | 2,847,629 | 52.6%   |
| White   | 1,706    | 4.0%    | 1,484,069 | 27.4%   |
| American Indian   | 27       | 0.1%    | 20,362    | 0.4%    |
| Asian   | 295      | 0.7%    | 242,247   | 4.5%    |
| Pacific Islander  | 33       | 0.1%    | 8,254     | 0.2%    |
| Two or More Races   | 244      | 0.6%    | 129,490   | 2.4%    |
| Economically Disadvantaged                                | 37,213   | 87.1%   | 3,283,812 | 60.6%   |
| Non-Educationally Disadvantaged                           | 5,535    | 12.9%   | 2,132,588 | 39.4%   |
| Section 504 Students                                      | 1,094    | 2.6%    | 354,440   | 6.5%    |
| English Learners (EL)                                     | 15,392   | 36.0%   | 1,054,596 | 19.5%   |
| Students w/ Disciplinary Placements (2017-18)             | 0        | 0.0%    | 75,963    | 1.4%    |
| Students w/ Dyslexia                                      | 466      | 1.1%    | 194,074   | 3.6%    |
| At-Risk   | 22,563   | 52.8%   | 2,713,848 | 50.1%   |
| Students with Disabilities by Type of Primary Disability: |          |         |           |         |
| Total Students with Disabilities                          | 2,326    |         | 521,908   |         |
| By Type of Primary Disability                             |          |         |           |         |
| Students with Intellectual Disabilities                   | 975      | 41.9%   | 221,426   | 42.4%   |
| Students with Physical Disabilities                       | 628      | 27.0%   | 114,118   | 21.9%   |
| Students with Autism                                      | 337      | 14.5%   | 71,373    | 13.7%   |
| Students with Behavioral Disabilities                     | 374      | 16.1%   | 107,604   | 20.6%   |
| Students with Non-Categorical Early Childhood             | 12       | 0.5%    | 7,387     | 1.4%    |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
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| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <u>District</u>                        | <u>State</u> | <u>District</u>                    | <u>State</u> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 0.7%                                   | 1.7%         | 4.3%                               | 6.2%         |
| Grade 1                    | 1.4%                                   | 3.1%         | 4.4%                               | 5.5%         |
| Grade 2                    | 1.2%                                   | 1.8%         | 3.7%                               | 2.3%         |
| Grade 3                    | 1.1%                                   | 1.1%         | 4.0%                               | 0.9%         |
| Grade 4                    | 0.5%                                   | 0.5%         | 0.8%                               | 0.5%         |
| Grade 5                    | 0.5%                                   | 0.5%         | 2.6%                               | 0.6%         |
| Grade 6                    | 0.3%                                   | 0.4%         | 0.4%                               | 0.5%         |
| Grade 7                    | 0.2%                                   | 0.6%         | 3.2%                               | 0.6%         |
| Grade 8                    | 0.4%                                   | 0.4%         | 2.7%                               | 0.7%         |
| Grade 9                    | 0.5%                                   | 7.2%         | 0.9%                               | 12.7%        |

|                        | <u>----- District -----</u> |                | <u>----- State -----</u> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>                | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 65                          | 0.6%           | 6,321                    | 0.3%           |

| <u>Class Size Information</u>  | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:  |                 |              |
| Kindergarten   | 28.3            | 18.9         |
| Grade 1  | 27.3            | 18.8         |
| Grade 2  | 26.0            | 18.7         |
| Grade 3  | 28.9            | 18.9         |
| Grade 4  | 28.8            | 19.2         |
| Grade 5  | 28.7            | 21.2         |
| Grade 6  | 26.0            | 20.4         |
| Secondary:   |                 |              |
| English/Language Arts  | 19.8            | 16.6         |
| Foreign Languages  | 19.2            | 18.9         |
| Mathematics  | 19.1            | 17.8         |
| Science  | 18.8            | 18.9         |
| Social Studies   | 20.5            | 19.3         |

District Name: IDEA PUBLIC SCHOOLS  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

| Staff Information                         | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Staff                               | 4,829.9  | 100.0%  | 719,502.5 | 100.0%  |
| Professional Staff:                       | 2,763.7  | 57.2%   | 461,380.1 | 64.1%   |
| Teachers                                  | 1,946.4  | 40.3%   | 358,450.1 | 49.8%   |
| Professional Support                      | 465.6    | 9.6%    | 72,848.5  | 10.1%   |
| Campus Administration (School Leadership) | 265.3    | 5.5%    | 21,812.7  | 3.0%    |
| Central Administration                    | 86.3     | 1.8%    | 8,268.8   | 1.1%    |
| Educational Aides:                        | 675.5    | 14.0%   | 74,292.4  | 10.3%   |
| Auxiliary Staff:                          | 1,390.7  | 28.8%   | 183,830.1 | 25.5%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 0.0      | n/a     | 4,414.0   | n/a     |
| Part-time                                 | 0.0      | n/a     | 572.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 84.0     | n/a     | 12,433.0  | n/a     |
| Part-time                                 | 21.0     | n/a     | 1,097.0   | n/a     |
| Total Minority Staff:                     | 4,278.5  | 88.6%   | 362,803.7 | 50.4%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 131.0    | 6.7%    | 37,875.6  | 10.6%   |
| Hispanic                                  | 1,528.3  | 78.5%   | 99,261.7  | 27.7%   |
| White                                     | 251.5    | 12.9%   | 209,288.6 | 58.4%   |
| American Indian                           | 3.0      | 0.2%    | 1,236.1   | 0.3%    |
| Asian                                     | 25.5     | 1.3%    | 6,037.0   | 1.7%    |
| Pacific Islander                          | 0.2      | 0.0%    | 676.7     | 0.2%    |
| Two or More Races                         | 6.9      | 0.4%    | 4,074.5   | 1.1%    |
| Males                                     | 508.5    | 26.1%   | 85,138.1  | 23.8%   |
| Females                                   | 1,437.9  | 73.9%   | 273,312.0 | 76.2%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 7.9      | 0.4%    | 4,932.1   | 1.4%    |
| Bachelors                                 | 1,664.1  | 85.5%   | 263,991.5 | 73.6%   |
| Masters                                   | 271.1    | 13.9%   | 87,059.6  | 24.3%   |
| Doctorate                                 | 3.3      | 0.2%    | 2,466.8   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 462.6    | 23.8%   | 24,953.3  | 7.0%    |
| 1-5 Years Experience                      | 797.3    | 41.0%   | 103,762.4 | 28.9%   |
| 6-10 Years Experience                     | 342.3    | 17.6%   | 68,136.0  | 19.0%   |
| 11-20 Years Experience                    | 274.4    | 14.1%   | 105,158.7 | 29.3%   |
| Over 20 Years Experience                  | 69.9     | 3.6%    | 56,439.7  | 15.7%   |
| Number of Students per Teacher            | 22.0     | n/a     | 15.1      | n/a     |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 0.0             | 6.3          |
| Average Years Experience of Principals with District                 | 0.0             | 5.4          |
| Average Years Experience of Assistant Principals                     | 2.5             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 2.0             | 4.7          |
| Average Years Experience of Teachers:                                | 5.1             | 11.1         |
| Average Years Experience of Teachers with District:                  | 1.8             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$49,870        | \$47,218     |
| 1-5 Years Experience   | \$50,122        | \$50,408     |
| 6-10 Years Experience  | \$50,525        | \$52,786     |
| 11-20 Years Experience   | \$50,282        | \$56,041     |
| Over 20 Years Experience   | \$53,704        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$50,284        | \$54,122     |
| Professional Support   | \$70,780        | \$64,069     |
| Campus Administration (School Leadership)                            | \$79,185        | \$78,947     |
| Central Administration   | \$92,135        | \$103,400    |
| Instructional Staff Percent:   | 54.1%           | 64.5%        |
| Turnover Rate for Teachers:  | 25.1%           | 16.5%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,074.9      |
| Educational Aides  | 0.0             | 189.4        |
| Auxiliary Staff  | 0.0             | 411.6        |
| Contracted Instructional Staff:                                      | 0.0             | 6,043.6      |



District Name: IDEA PUBLIC SCHOOLS  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
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| Program Information                      | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| Student Enrollment by Program:           |          |         |           |         |
| Bilingual/ESL Education                  | 14,774   | 34.6%   | 1,066,099 | 19.7%   |
| Career & Technical Education             | 1,631    | 3.8%    | 1,424,391 | 26.3%   |
| Gifted & Talented Education              | 0        | 0.0%    | 436,361   | 8.1%    |
| Special Education                        | 2,326    | 5.4%    | 521,908   | 9.6%    |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 0.0      | 0.0%    | 23,092.5  | 6.4%    |
| Career & Technical Education             | 0.0      | 0.0%    | 17,483.0  | 4.9%    |
| Compensatory Education                   | 0.0      | 0.0%    | 9,548.1   | 2.7%    |
| Gifted & Talented Education              | 0.0      | 0.0%    | 7,164.0   | 2.0%    |
| Regular Education                        | 1,758.7  | 90.4%   | 255,885.2 | 71.4%   |
| Special Education                        | 187.7    | 9.6%    | 32,449.2  | 9.1%    |
| Other                                    | 0.0      | 0.0%    | 12,828.0  | 3.6%    |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)