### **2018-19 Texas Academic Performance Report**

District Name: IDEA PUBLIC SCHOOLS

District Number: 108807

2019 Accountability Rating: **B** 

This district is a Charter District.

2019 Special Education Determination Status:

Meets Requirements

2019 Armed Services Vocational Aptitude Battery (ASVAB) Test not Offered

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#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: HIDALGO District Number: 108807

			Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	01	District		Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	l Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 79%	77% 7 <b>8</b> %	79% 75%	76% 78%	79% 86%	-	96% 100%	*	100% 71%	50% 52%	63% 58%	78% 81%	73% 72%	75% 77%	74% 74%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 42%	43% 41%	44% 34%	43% 41%	45% 46%	-	70% 79%	*	82% 43%	28% 23%	38% 24%	45% 44%	38% 37%	39% 39%	39% 34%
At Masters Grade Level	2019 2018	27% 25%	27% 22%	26% 22%	33% 17%	25% 22%	33% 29%	-	52% 50%	*	55% 29%	13% 8%	28% 13%	26% 23%	24% 18%	22% 20%	21% 17%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	83%	75%	69%	75%	78%	_	91%	*	91%	54%	72%	75%	75%	73%	74%
At Meets Grade Level or Above	2018 2019	78% 49%	82% 53%	78% 42%	65% 40%	79% 41%	80% 53%	-	100% 74%	*	86% 55%	52% 27%	55% 31%	79% 42%	75% 42%	77% 38%	79% 39%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 26% 24%	43% 19% 18%	29% 19% 10%	44% 18% 18%	49% 33% 23%	- - -	93% 43% 50%	- * -	57% 27% 14%	29% 14% 9%	23% 16% 18%	45% 19% 18%	40% 20% 16%	42% 16% 16%	43% 16% 16%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	80% 75%	78% 76%	68% 68%	78% 76%	84% 90%	-	93% 92%	*	64% 75%	47% 47%	57% 64%	81% 79%	73% 68%	76% 74%	75% 68%
At Meets Grade Level or Above	2019 2018	44% 46%	47% 46%	45% 48%	32% 32%	45% 48%	57% 59%	-	93% 83%	*	50% 75%	22% 29%	20% 25%	47% 51%	40% 40%	42% 45%	40% 38%
At Masters Grade Level	2019 2018	22% 24%	23% 23%	21% 25%	18% 15%	21% 25%	31% 39%	-	40% 58%	*	21% 63%	11% 13%	3% 14%	23% 28%	18% 19%	19% 23%	17% 18%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	81% 83%	74% 81%	67% 70%	74% 82%	86% 90%	-	100% 100%	*	79% 88%	51% 61%	67% 68%	75% 83%	73% 77%	73% 80%	73% 78%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 52%	44% 44%	31% 33%	44% 44%	54% 53%	-	93% 75%	*	50% 63%	29% 30%	33% 29%	44% 47%	43% 39%	41% 42%	43% 38%
At Masters Grade Level	2019 2018	28% 27%	28% 28%	24% 21%	15% 11%	24% 21%	31% 32%	-	60% 33%	*	29% 50%	14% 13%	13% 14%	25% 23%	23% 17%	22% 20%	23% 18%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	74%	67%	62%	67%	77%	_	87%	*	79%	34%	39%	69%	64%	65%	64%
At Meets Grade Level or Above	2018 2019	63% 35%	69% 40%	63% 33%	48% 27%	63% 33%	71% 49%	-	83% 87%	*	75% 29%	35% 19%	43% 3%	67% 36%	55% 29%	62% 31%	57% 29%
	2018	39%	43%	37%	26%	37%	56%	-	75%	*	50%	24%	14%	40%	32%	35%	30%
At Masters Grade Level	2019 2018	11% 11%	13% 11%	9% 9%	4% 1%	9% 9%	18% 15%	-	33% 25%	*	0% 13%	11% 9%	0% 4%	10% 10%	8% 6%	8% 8%	7% 7%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 84%	89% 86%	91% 89%	84% 85%	91% 89%	93% 92%	-	100% 100%	*	91% 100%	65% 63%	90% 78%	92% 91%	88% 86%	90% 89%	89% 87%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 55%	56% 61%	48% 55%	56% 61%	68% 65%	-	79% 93%	*	73% 40%	32% 38%	52% 44%	58% 63%	51% 57%	53% 59%	47% 54%

## **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: HIDALGO District Number: 108807

			Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	29%	27%	31%	22%	30%	44%	-	57%	*	55%	16%	19%	32%	26%	27%	23%
Crade F Mathematics	2018	26%	26%	30%	25%	30%	27%	-	93%	-	20%	15%	28%	31%	26%	28%	23%
Grade 5 Mathematics <sup>^</sup>																	
At Approaches Grade Level or Above	2019	90%	94%	94%	89%	94%	95%	_	100%	*	82%	76%	90%	94%	93%	93%	93%
Above	2019	91%	94%	94% 95%	94%	94% 95%	95% 96%	-	100%	_	100%	84%	90%	94% 95%	93%	95% 95%	94%
At Meets Grade Level or Above	2019	58%	64%	60%	41%	61%	61%	_	86%	*	55%	40%	65%	62%	56%	58%	57%
	2018	58%	67%	68%	57%	68%	67%	-	100%	-	40%	49%	61%	70%	64%	67%	65%
At Masters Grade Level	2019	36%	39%	37%	21%	37%	40%	-	86%	*	36%	23%	42%	38%	32%	34%	33%
0   50 '	2018	30%	36%	37%	26%	37%	31%	-	80%	-	20%	28%	39%	38%	34%	35%	32%
Grade 5 Science																	
At Approaches Grade Level or	2010	750/	040/	000/	770/	000/	000/		1000/	*	720/	E00/	0.40/	070/	020/	050/	020/
Above	2019 2018	75% 76%	81% 82%	86% 85%	77% 85%	86% 85%	88% 92%	-	100% 100%	-	73% 100%	58% 63%	84% 89%	87% 85%	83% 85%	85% 84%	82% 82%
At Meets Grade Level or Above	2019	49%	56%	60%	51%	60%	70%	-	93%	*	73%	39%	58%	63%	54%	58%	55%
At Weets Glade Level of Above	2018	41%	47%	50%	53%	49%	61%	_	93%	_	40%	33%	50%	52%	46%	48%	44%
At Masters Grade Level	2019	24%	27%	32%	21%	32%	38%	-	64%	*	55%	22%	29%	33%	27%	29%	27%
	2018	17%	19%	21%	24%	21%	24%	-	67%	-	20%	20%	22%	23%	18%	20%	16%
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	65%	75%	75%	75%	78%	*	89%	*	79%	47%	59%	81%	72%	73%	69%
At Meets Grade Level or Above	2018 2019	69% 37%	65% 33%	78% 42%	71% 42%	78% 40%	82% 50%	*	95% 84%	*	71% 67%	51% 28%	52% 32%	84% 48%	74% 38%	77% 39%	73% 35%
At Meets Grade Level of Above	2019	39%	33%	42% 44%	35%	43%	50% 50%	*	86%	*	43%	26%	32%	49%	40%	39% 42%	38%
At Masters Grade Level	2019	18%	15%	19%	19%	19%	23%	*	59%	*	33%	12%	8%	24%	17%	17%	15%
	2018	19%	15%	21%	16%	20%	20%	*	76%	*	36%	11%	12%	25%	18%	19%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	81%	86%	76%	86%	89%	*	97%	*	85%	65%	72%	88%	85%	85%	84%
At Marta Conda Lavalan Abassa	2018	77%	76%	85%	76%	85%	88%	*	100%	*	93%	63%	79%	89%	83%	84%	82%
At Meets Grade Level or Above	2019 2018	47% 44%	44% 41%	53% 54%	45% 40%	53% 54%	61% 54%	*	92% 95%	*	55% 64%	37% 36%	44% 50%	57% 59%	51% 52%	51% 53%	49% 51%
At Masters Grade Level	2019	21%	17%	24%	20%	24%	25%	*	93% 78%	*	24%	30% 17%	24%	27%	22%	23%	22%
At Masters Grade Level	2018	18%	15%	23%	19%	22%	26%	*	76%	*	43%	16%	21%	25%	22%	21%	20%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	74%	83%	75%	83%	86%	*	95%	*	87%	49%	71%	87%	80%	82%	79%
	2018	74%	71%	84%	73%	84%	86%	*	90%	*	88%	55%	85%	91%	79%	83%	81%
At Meets Grade Level or Above	2019 2018	49% 48%	45% 44%	55% 56%	45% 47%	55% 56%	62% 66%	*	75% 80%	*	80% 63%	32% 29%	41% 50%	61% 65%	52% 50%	53% 53%	47% 50%
At Masters Grade Level	2016	46% 29%	25%	31%	23%	30% 31%	34%	*	65%	*	53%	29% 15%	22%	36%	29%	29%	24%
At Masters Grade Level	2019	29%	25%	35%	25%	35%	44%	*	50%	*	38%	16%	38%	43%	29%	32%	30%
Grade 7 Mathematics	2010	2370	2370	3370	2370	3370	1170		3070		3070	1070	3070	1370	2370	3270	3070
At Approaches Grade Level or																	
Above	2019	75%	77%	84%	75%	84%	85%	*	100%	*	93%	60%	68%	89%	81%	83%	83%
	2018	72%	74%	85%	82%	85%	79%	*	86%	*	75%	57%	84%	90%	82%	84%	86%
At Meets Grade Level or Above	2019	43%	46%	54%	40%	54%	57%	*	86%	*	86%	35%	40%	57%	52%	53%	52%
ALM-stars Co. I. I.	2018	40%	41%	55%	44%	55%	59%	*	86%	*	38%	31%	48%	63%	49%	53%	55%
At Masters Grade Level	2019	17%	18%	23%	13%	23%	26%	*	71%	*	50%	16%	15%	23%	23%	22%	21%

## **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: HIDALGO District Number: 108807

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Regior		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	2018	<b>State</b> 18%	<b>01</b> 18%	District 28%	American 18%	Hispanic 28%	White 34%	<u>Indian</u>	<u>Asian</u> 71%	<u>Islander</u>	Races 25%	(Current) 13%	(Former) 32%	Enrolled 34%	Enrolled 24%	Disadv 27%	Monitored) 26%
Grade 7 Writing	2010	10%	10%	20%	10%	20%	34%		/ 1%		25%	13%	32%	34%	24%	2/%	20%
At Approaches Grade Level or																	
Above	2019	70%	72%	81%	73%	81%	80%	*	95%	*	81%	45%	56%	85%	78%	80%	77%
	2018	69%	67%	80%	69%	80%	78%	*	100%	*	78%	46%	77%	87%	75%	79%	77%
At Meets Grade Level or Above	2019	42%	42%	51%	42%	51%	50%	*	85%	*	63%	27%	32%	55%	48%	49%	42%
At Masteria Crada Laval	2018	43%	41%	53%	42%	54%	57%	*	90%	*	33%	31%	54%	63%	47%	51%	48%
At Masters Grade Level	2019 2018	18% 15%	17% 13%	22% 19%	12% 14%	22% 19%	24% 21%	*	55% 50%	*	50% 22%	11% 14%	5% 27%	24% 24%	20% 16%	20% 18%	16% 17%
	2010	1370	1370	1370	1770	1370	2170		30 /0		22 /0	1-70	27 /0	2470	1070	1070	17 70
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	84%	93%	90%	93%	86%	*	100%	*	91%	69%	73%	98%	90%	93%	91%
	2018	86%	83%	93%	87%	93%	95%	-	100%	-	*	73%	88%	95%	92%	93%	91%
At Meets Grade Level or Above	2019	55%	50%	65%	58%	65%	67%	*	75%	*	82% *	36%	48% 28%	73%	59%	63%	57%
At Masters Grade Level	2018 2019	49% 28%	43% 23%	58% 33%	54% 25%	57% 33%	71% 38%	*	93% 63%	- *	45%	43% 11%	28% 18%	62% 41%	56% 28%	57% 31%	51% 25%
At Wasters Grade Level	2019	27%	22%	30%	21%	30%	35%	_	57%	_	*	11%	12%	36%	27%	29%	24%
Grade 8 Mathematics <sup>^</sup>	20.0	_, ,,	/ 0	0070	,,	0070	00 / 0		0, ,0			,0	.=/0	3370	_,,,	2070	, ,
At Approaches Grade Level or																	
Above	2019	88%	90%	98%	*	98%	100%	-	*	-	-	98%	*	100%	98%	99%	99%
	2018	86%	88%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019 2018	57% 51%	58% 55%	80% 98%	*	80% 98%	70% 100%	-	*	-	-	96% 100%	*	91% 94%	78% 100%	82% 97%	78% 100%
At Masters Grade Level	2019	17%	16%	37%	*	35%	30%	-	*	-	-	60%	*	50%	34%	37%	36%
At Masters Grade Level	2018	15%	17%	57%	*	60%	29%	-	*	-	-	56%	-	71%	50%	63%	57%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	90%	82%	91%	92%	*	*	*	91%	71%	87%	94%	88%	90%	89%
At Moote Crade Level or Above	2018	76%	75% 49%	85% 64%	76% 40%	85% 65%	100%	*	100% *	- *	*	61%	67%	92%	83%	85% 63%	84%
At Meets Grade Level or Above	2019 2018	51% 52%	49% 49%	64% 62%	49% 50%	65% 62%	74% 88%	-	83%	-	82% *	43% 41%	52% 38%	77% 74%	59% 58%	63% 62%	59% 59%
At Masters Grade Level	2019	25%	23%	34%	27%	34%	36%	*	*	*	64%	19%	17%	47%	29%	33%	29%
	2018	28%	25%	35%	14%	35%	47%	-	58%	-	*	16%	29%	46%	31%	34%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	69%	82%	83%	82%	79%	*	100%	*	82% *	55%	80%	88%	78%	81%	77%
At Meets Grade Level or Above	2018 2019	65% 37%	67% 37%	83% 51%	74% 40%	83% 51%	92% 60%	*	93% 75%	- *	73%	57% 33%	76% 40%	88% 59%	80% 45%	82% 49%	80% 44%
At weets Grade Level of Above	2019	36%	37%	56%	42%	56%	72%	_	79%	_	/370 *	37%	48%	64%	52%	55%	53%
At Masters Grade Level	2019	21%	20%	31%	26%	30%	39%	*	75%	*	64%	16%	15%	38%	26%	29%	25%
	2018	21%	21%	35%	18%	35%	38%	-	79%	-	*	14%	32%	44%	31%	34%	31%
End of Course English I																	
At Approaches Grade Level or	2010	C00/	C 40/	030/	020/	020/	000/	*	020/	*	*	E10/	CE0/	000/	700/	020/	700/
Above	2019 2018	68% 65%	64% 62%	83% 80%	83% 76%	83% 80%	86% 85%	*	83% 92%	100%	*	51% 46%	65% 42%	86% 83%	76% 70%	82% 80%	78% 72%
At Meets Grade Level or Above	2019	50%	44%	67%	66%	67%	71%	*	83%	*	*	35%	46%	71%	57%	66%	57%
	2018	44%	39%	60%	44%	60%	65%	*	75%	100%	*	22%	33%	64%	48%	60%	49%
At Masters Grade Level	2019	11%	9%	17%	13%	17%	24%	*	67%	*	*	8%	4%	19%	11%	16%	11%
	2018	7%	5%	11%	4%	10%	20%	*	42%	0%	*	3%	8%	12%	6%	10%	4%

#### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: HIDALGO District Number: 108807

															Non-		EL
											Two or		Special	Continu-	Continu-		(Current
			Region		African			American		Pacific	More	Ed	_ Ed	ously	ously	Econ	&
End of Course English II		State	01	District	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Approaches Grade Level or																	
Above	2019	68%	65%	85%	90%	85%	90%	*	90%	100%	*	50%	71%	87%	77%	84%	76%
Above	2018	67%	63%	85%	100%	85%	85%	*	75%	-	*	44%	100%	87%	80%	85%	78%
At Meets Grade Level or Above	2019	49%	44%	69%	67%	68%	68%	*	90%	100%	*	29%	36%	72%	55%	67%	50%
	2018	48%	42%	69%	63%	68%	77%	*	63%	-	*	23%	60%	71%	61%	68%	56%
At Masters Grade Level	2019	8%	5%	15%	13%	15%	27%	*	40%	20%	*	6%	14%	17%	6%	14%	5%
End of Course Algebra I	2018	8%	5%	12%	0%	12%	15%	•	38%	-	*	6%	0%	13%	6%	11%	5%
At Approaches Grade Level or																	
Above	2019	85%	89%	93%	90%	93%	91%	*	100%	*	92%	72%	90%	95%	91%	92%	92%
ABOVE	2018	83%	86%	92%	82%	92%	96%	-	93%	*	*	76%	89%	93%	91%	91%	91%
At Meets Grade Level or Above	2019	61%	67%	68%	60%	68%	65%	*	91%	*	75%	39%	48%	73%	64%	66%	64%
	2018	55%	58%	63%	38%	63%	72%	-	87%	*	*	30%	50%	65%	61%	62%	61%
At Masters Grade Level	2019	37%	45%	41%	36%	41%	43%	*	82%	*	58% *	16%	25%	47%	38%	40%	36%
End of Course Biology	2018	32%	34%	38%	20%	38%	45%	-	73%	•	*	13%	32%	42%	36%	37%	35%
At Approaches Grade Level or																	
Above	2019	88%	87%	97%	98%	97%	96%	*	100%	*	*	86%	87%	98%	95%	97%	95%
ABOVE	2018	87%	85%	97%	95%	97%	94%	*	100%	*	80%	79%	71%	98%	96%	97%	95%
At Meets Grade Level or Above	2019	62%	56%	79%	82%	78%	85%	*	86%	*	*	45%	62%	83%	71%	77%	70%
	2018	59%	52%	80%	84%	80%	74%	*	100%	*	40%	43%	57%	84%	74%	80%	72%
At Masters Grade Level	2019	25%	18%	35%	23%	34%	51%	*	57%	*	*	11%	18%	39%	28%	33%	24%
End of Course U.S. History	2018	24%	17%	38%	43%	37%	47%	*	90%	•	40%	11%	43%	42%	32%	37%	28%
At Approaches Grade Level or																	
Above	2019	93%	92%	98%	92%	99%	97%	*	*	*	*	88%	100%	99%	96%	98%	97%
7.5070	2018	92%	91%	97%	100%	97%	96%	*	100%	_	*	84%	100%	98%	96%	97%	95%
At Meets Grade Level or Above	2019	73%	67%	85%	75%	85%	83%	*	*	*	*	52%	100%	86%	79%	84%	72%
	2018	70%	63%	83%	77%	82%	88%	*	94%	*	*	45%	89%	83%	80%	82%	71%
At Masters Grade Level	2019	45%	35%	52%	50%	52%	63%	*	*	*	*	26%	50%	53%	46%	51%	36%
	2018	40%	31%	52%	54%	52%	52%	*	63%	-	4	16%	67%	53%	45%	51%	39%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	79%	84%	77%	84%	85%	95%	95%	90%	84%	59%	72%	86%	81%	83%	81%
	2018	77%	77%	84%	75%	84%	87%	80%	96%	77%	83%	59%	71%	86%	81%	83%	81%
At Meets Grade Level or Above	2019	50%	50%	55%	45%	55%	60%	77%	84%	68%	65%	34%	42%	58%	50%	53%	48%
At Masters Grade Level	2018 2019	48% 24%	47% 22%	55% 27%	42% 20%	55% 26%	62% 32%	67% 45%	87% 61%	64% 25%	52% 39%	34% 15%	39% 17%	59% 29%	51% 24%	53% 25%	49% 21%
At Masters Grade Level	2019	24%	20%	26%	20% 17%	26%	31%	40%	63%	25% 14%	39% 34%	14%	22%	29%	24%	25% 25%	21%
All Grades ELA/Reading	2010	22 /0	2070	2070	17 70	2070	3170	4070	05 / 0	1-70	<b>3</b> 470	1-70	2270	2070	2470	2570	22 /0
At Approaches Grade Level or																	
Above	2019	75%	74%	82%	78%	83%	84%	100%	93%	94%	82%	53%	67%	85%	79%	81%	78%
	2018	74%	72%	82%	76%	82%	87%	67%	94%	80%	80%	54%	66%	85%	79%	82%	78%
At Meets Grade Level or Above	2019	48%	45%	54% 53%	46%	54%	58%	63%	81%	71%	70%	31%	38%	58%	48%	51%	46%
At Masters Grade Level	2018 2019	46% 21%	43% 18%	53% 24%	41% 22%	53% 24%	60% 31%	67% 38%	83% 56%	60% 29%	53% 40%	29% 12%	33% 14%	57% 27%	48% 21%	51% 22%	45% 18%
At iviasiers Graue Level	2019	19%	16%	24%	18%	24%	29%	50%	61%	10%	37%	10%	17%	25%	21%	22%	18%
	_0.0		, 0					00,0	0.75	, ,	J. 73		,•		,,	, 3	

## **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: HIDALGO District Number: 108807

Alt Approaches Grade Level or Above 2019 82% 85% 84% 77% 85% 87% 100% 97% 92% 86% 65% 76% 85% 84% 83% 83% 83% 85% At Meets Grade Level or Above 2019 52% 55% 54% 43% 54% 59% 88% * 96% 71% 89% 66% 76% 87% 84% 85% 85% 54% 43% 54% 59% 83% 87% 67% 61% 37% 44% 54% 55% 53% 52% 51% At Masters Grade Level or Above 2019 26% 28% 28% 21% 28% 21% 28% 31% * 66% 29% 33% 16% 23% 29% 26% 26% 25% 25% All Grades Writing At Approaches Grade Level or Above 2019 86% 73% 74% 67% 74% 79% * 91% \$ 80% 41% 49% 76% 73% 73% 71% 68% At Masters Grade Level or Above 2019 38% 41% 43% 34% 42% 50% \$ 80% 15% 15% 16% 22% \$ 80% 14% 28% 33% 50% 42% 40% 36% 42% 50% 33% 50% 42% 40% 36% 40% 40% 36% 40% 40% 36% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40
Above 2019 82% 85% 84% 77% 85% 87% 100% 97% 92% 86% 65% 76% 85% 84% 83% 83% 83% At Meets Grade Level or Above 2019 52% 55% 54% 43% 54% 59% 83% 87% 67% 61% 37% 44% 54% 53% 52% 51% 54% 36% 55% 54% 43% 55% 59% 83% 87% 67% 61% 37% 44% 54% 53% 52% 51% 54% 36% 55% 54% 38% 55% 59% 83% 87% 67% 61% 37% 44% 54% 55% 52% 51% 54% 38% 55% 59% 83% 87% 67% 61% 37% 44% 54% 55% 52% 51% 54% 36% 22% 21% 2018 50% 52% 54% 38% 55% 59% 83% 87% 67% 54% 36% 42% 56% 52% 53% 52% 41% 2018 2018 24% 25% 27% 16% 27% 31% 8 66% 29% 33% 16% 24% 28% 26% 25% 25% 25% 41% 42% 55% 45% 42% 56% 52% 45% 42% 55% 45% 45% 45% 45% 45% 45% 45% 45% 45
At Meets Grade Level or Above 2019 52% 55% 54% 43% 55% 59% 83% 87% 67% 61% 37% 44% 54% 53% 52% 51% 2018 50% 52% 54% 38% 55% 59% 83% 87% 67% 61% 37% 44% 54% 53% 52% 51% 2018 50% 52% 54% 38% 55% 59% 83% 87% 67% 61% 37% 44% 54% 53% 52% 51% 2018 2019 26% 28% 21% 28% 21% 28% 31% 67% 70% 33% 35% 18% 23% 29% 26% 26% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25
At Meets Grade Level or Above 2019 52% 55% 54% 38% 54% 59% 83% 87% 67% 61% 37% 44% 54% 53% 52% 51% 52% 54% 38% 55% 59% * 91% 57% 54% 36% 42% 56% 52% 53% 52% 52% At Masters Grade Level 2019 26% 28% 28% 21% 28% 31% 67% 70% 33% 35% 18% 23% 29% 26% 26% 25% 25% All Grades Writing At Approaches Grade Level or Above 2019 68% 73% 74% 67% 79% 79% * 91% * 80% 41% 49% 76% 73% 73% 71% 68% At Meets Grade Level or Above 2019 38% 41% 43% 34% 42% 56% 56% 52% 44% 42% 59% 75% 69% 71% 68% At Masters Grade Level or Above 2019 38% 41% 43% 34% 42% 50% * 86% 88% * 47% 24% 19% 44% 42% 40% 36% 41 Masters Grade Level or Above 2019 38% 31% 15% 16% 77% 16% 22% * 46% 56% * 82% * 41% 28% 33% 50% 42% 44% 40% 36% 41 Masters Grade Level or Above 2019 14% 15% 16% 77% 16% 22% * 46% 56% * 82% * 41% 28% 33% 50% 42% 44% 40% 36% 41 Masters Grade Level or Above 2019 14% 15% 16% 77% 16% 22% * 46% * 22% * 46% * 27% 11% 37% 16% 16% 13% 13% 13% 13% All Grades Science At Approaches Grade Level or Above 2018 80% 81% 90% 83% 90% 95% * 100% 67% 84% 74% 86% 93% 89% 91% 89% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 92% 88% 89% 88% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 100% 67% 84% 74% 86% 93% 89% 91% 89% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 100% 67% 84% 74% 86% 93% 89% 91% 89% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 100% 67% 84% 74% 86% 93% 89% 91% 89% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 100% 67% 84% 74% 86% 93% 89% 91% 89% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 100% 67% 84% 74% 68% 58% 69% 75% 92% 88% 89% 89% 88% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 100% 67% 84% 74% 68% 69% 69% 67% 62% 67%
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Above 2019 68% 73% 74% 67% 74% 79% * 91% * 80% 41% 49% 76% 73% 73% 71% 68% 2018 66% 68% 72% 59% 73% 75% * 91% * 76% 42% 59% 75% 69% 71% 68% At Meets Grade Level or Above 2019 38% 41% 43% 34% 42% 50% * 86% * 47% 24% 19% 44% 42% 40% 36% 2018 41% 42% 46% 35% 46% 56% * 82% * 41% 28% 33% 50% 42% 44% 40% 40% At Masters Grade Level 2019 14% 15% 16% 7% 16% 22% * 46% * 27% 11% 3% 16% 16% 14% 12% At Approaches Grade Level or Above 2019 81% 83% 91% 84% 92% 92% * 100% 67% 84% 74% 86% 93% 89% 91% 89% At Meets Grade Level or Above 2018 80% 81% 90% 83% 90% 95% * 100% * 91% 68% 75% 92% 88% 89% 88% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 91% 50% 76% 43% 58% 73% 62% 67% 62% At Masters Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 91% 50% 76% 43% 58% 73% 62% 67% 62% At Masters Grade Level 2019 25% 23% 33% 24% 33% 42% * 63% 0% 56% 16% 22% 37% 28% 32% 26%
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At Masters Grade Level 2019 14% 15% 16% 7% 16% 22% * 46% * 27% 11% 3% 16% 16% 14% 12% 2018 13% 12% 15% 8% 15% 19% * 36% * 18% 12% 15% 16% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13
At Masters Grade Level 2019 14% 15% 16% 7% 16% 22% * 46% * 27% 11% 3% 16% 16% 14% 12% 21% 13% 13% 13% 13% 13% 13% 13% 13% 13% 1
All Grades Science At Approaches Grade Level or Above  2018  2019  81%  83%  91%  84%  92%  92%  84%  92%  84%  92%  84%  84%  92%  84%  84%  84%  84%  84%  84%  84%  8
All Grades Science At Approaches Grade Level or Above 2018 80% 81% 90% 83% 90% 95% * 100% 67% 84% 74% 86% 93% 89% 91% 88% 2018 80% 81% 90% 83% 90% 95% * 100% * 91% 68% 75% 92% 88% 89% 88% At Meets Grade Level or Above 2019 54% 54% 69% 58% 69% 77% * 91% 50% 76% 43% 58% 73% 62% 67% 62% 2018 51% 50% 65% 58% 65% 74% * 92% * 45% 40% 47% 68% 61% 64% 59% At Masters Grade Level 2019 25% 23% 33% 24% 33% 42% * 63% 0% 56% 16% 22% 37% 28% 32% 26%
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At Meets Grade Level or Above 2019 54% 54% <b>69%</b> 58% 69% 77% * 91% 50% 76% 43% 58% 73% 62% 67% 62% 2018 51% 50% <b>65%</b> 58% 65% 74% * 92% * 45% 40% 47% 68% 61% 64% 59% At Masters Grade Level 2019 25% 23% <b>33%</b> 24% 33% 42% * 63% 0% 56% 16% 22% 37% 28% 32% 26%
2018 51% 50% <b>65%</b> 58% 65% 74% * 92% * 45% 40% 47% 68% 61% 64% 59% At Masters Grade Level 2019 25% 23% <b>33%</b> 24% 33% 42% * 63% 0% 56% 16% 22% 37% 28% 32% 26%
At Masters Grade Level 2019 25% 23% <b>33%</b> 24% 33% 42% * 63% 0% 56% 16% 22% 37% 28% 32% 26%
2018 23% 20% <b>31%</b> 24% 31% 39% * 70% * 36% 15% 30% 34% 28% 30% 25%
All Grades Social Studies
At Approaches Grade Level or
Above 2019 81% 81% <b>87%</b> 84% 87% 84% * 100% * 83% 63% 84% 93% 80% 86% 82%
2018 78% 79% <b>88%</b> 78% 88% 93% * 97% - 60% 64% 82% 94% 82% 88% 84%
At Meets Grade Level or Above 2019 55% 52% <b>61%</b> 44% 61% 66% * 83% * 67% 38% 52% 72% 49% 60% 50%
2018 53% 50% <b>65%</b> 47% 65% 77% * 87% - 60% 39% 59% 75% 56% 65% 57%
At Masters Grade Level 2019 33% 28% <b>37%</b> 28% 37% 45% * 83% * 58% 18% 22% 45% 28% 36% 27%
2018 31% 26% <b>41%</b> 23% 41% 42% * 70% - 60% 15% 41% 49% 33% 40% 33%

## Texas Academic Performance Report 2018-19 District Progress

County Name: HIDALGO District Number: 108807

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by C	Grade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	66 65	64 63	63 58	64 63	69 69	-	81 86	*	58 88	57 70	64	64 64	66 60	64 62	64 61
Grade 4 Mathematics	2016 2019 2018	65 65	65 67	63 65	74 70	62 64	72 71	- - -	85 68	*	50 88	63 71	52 75 56	62 65	66 63	62 64	60 62
Grade 5 ELA/Reading	2019 2018	81 80	80 81	82 84	88 85	81 84	89 74	-	81 100	*	94 80	80 88	90 88	81 83	83 86	81 84	80 83
Grade 5 Mathematics	2019 2018	83 81	85 84	86 85	80 81	86 85	83 77	-	92 100	*	78 100	81 90	89 81	86 84	85 87	86 84	86 83
Grade 6 ELA/Reading	2019 2018	42 47	37 43	51 58	61 58	51 58	53 60	*	73 89	*	65 50	46 53	51 41	51 56	52 60	50 58	47 55
Grade 6 Mathematics	2019 2018	54 56	44 51	58 66	64 67	57 66	63 72	*	89 97	*	58 71	50 65	51 71	56 64	59 68	56 65	53 63
Grade 7 ELA/Reading	2019 2018	77 76	78 78	79 83	81 67	79 83	80 88	*	89 70	*	100	75 75	89 80	78 86	80 81	79 83	78 83
Grade 7 Mathematics	2019 2018	63 67	65 70	67 76	68 69	67 77	72 74	*	95 86	*	92 *	56 70	66 67	67 76	67 76	67 76	68 77
Grade 8 ELA/Reading	2019 2018	77 79	78 79	79 80	78 83	79 79	75 79	*	75 93	*	89 *	74 78	65 80	79 78	79 80	79 80	79 78
Grade 8 Mathematics	2019 2018	84 81	88 89	79 79	77 *	79 78	75 83	*	90 -	*	83 -	59 79	82 -	81 79	77 79	78 84	77 81
End of Course English II	2019 2018	69 67	67 66	76 80	83 81	76 80	77 80	*	75 86	60 -	*	72 68	90 80	75 79	77 81	75 79	74 78
End of Course Algebra I	2019 2018	75 72	79 73	79 74	77 60	79 75	77 81	*	95 89	*	83 *	57 53	80 71	82 77	76 73	78 74	76 74
All Grades Both Subjects	2019	69 60	69 70	70 72	72 69	70 72	71 74	88 71	84	71 70	73 76	62	69 66	71 72	69 73	69 73	68 73
All Grades ELA/Reading	2018 2019 2018	69 68 69	70 68 69	73 70 73	68 72 68	73 70 74	74 70 73	71 86 *	89 79 89	70 67 *	76 77 72	70 65 71	70 63	73 71 74	73 70 73	73 70 73	72 69 73
All Grades Mathematics	2016 2019 2018	70 70	70 72	69 73	72 69	69 73	73 71 75	92	90 90	79 67	68 81	60 69	68 69	74 70 73	68 73	68 72	73 67 71

#### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: HIDALGO District Number: 108807

										- ·c	Two or		_	
		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students	<b>i</b>													
Sum of Grades 4-8														
Reading	2019	41%	44%	48%	44%	48%	41%	*	80%	*	33%	29%	47%	49%
Mathematics	2018 2019 2018	38% 45% 47%	40% 53% 53%	47% 43% 49%	39% 39% 41%	47% 42% 50%	51% 53% 34%	- -	- -	*	56% 60% *	30% 34% 37%	47% 42% 48%	45% 43% 49%
Student Success Initiative														
Grade 5 Reading	-inst CTAA	D. A. aluaciusi	-tti											
Students Meeting Approaches Grade Level on I	2019	78%	stration 80%	82%	72%	82%	84%	-	93%	*	91%	42%	81%	74%
Students Requiring Accelerated Instruction	2019	22%	20%	18%	28%	18%	16%	-	7%	50%	9%	58%	19%	26%
STAAR Cumulative Met Standard	2019	86%	89%	91%	84%	91%	93%	_	100%	*	91%	56%	90%	87%
STAAR Non-Proficient Students Promoted by C	Grade Place 2018	ement Co 97%	mmittee 99%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on I	-irst STAA 2019	R Admini: 83%	stration 89%	88%	78%	89%	84%	-	100%	*	82%	55%	87%	85%
Students Requiring Accelerated Instruction	2019	17%	11%	12%	22%	11%	16%	_	0%	0%	18%	45%	13%	15%
STAAR Cumulative Met Standard	2019	90%	94%	94%	88%	94%	95%	_	100%	*	82%	69%	93%	92%
STAAR Non-Proficient Students Promoted by C				*	*	J-70 -	-		-	_	-	-	*	-
	2010	97 70	90 /0											
Grade 8 Reading Students Meeting Approaches Grade Level on I														
Students Requiring Accelerated Instruction	2019	78%	76%	87%	81%	87%	82%	*	100%	*	91%	40%	86%	77%
STAAR Cumulative Met Standard	2019	22%	24%	13%	19%	13%	18%	*	0%	*	9%	60%	14%	23%
STAAR Non-Proficient Students Promoted by C	2019 Grade Place	85% ement Co	83% mmittee	93%	89%	93%	86%	*	100%	*	91%	60%	92%	87%
317 t t t t o i i i o i o i o i o i o i o i	2018	99%	99%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics	-:+ CTAA	D. A. aluaciusi	-4·-4i											
Students Meeting Approaches Grade Level on I	-irst STAA 2019	82%	stration 83%	94%	-	94%	100%	-	*	-	-	*	95%	81%
Students Requiring Accelerated Instruction	2019	18%	17%	6%	-	6%	0%	-	*	-	-	*	5%	19%
STAAR Cumulative Met Standard	2019	88%	89%	98%	-	98%	100%	-	*	-	-	*	99%	95%

### **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: HIDALGO

District Number: 108807

2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Rilingual	BE-Trans	BF-Trans	: BF-Dual	RF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	Region 01	District	Education					ESL		_	Services		EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	79% 77%	84% 84%	76% 75%	76% 75%	- *	-	*	78% 78%	78% 78%	77% *	83% 78%	77% 77%	77% 77%
At Meets Grade Level or Above	2019	50%	50%	55%	39%	39%	-	-	*	43%	43%	0%	54%	41%	42%
At Masters Grade Level	2018 2019	48% 24%	47% 22%	55% 27%	38% 17%	38% 17%	*	-	*	44% 16%	44% 16%	* 0%	46% 23%	41% 16%	42% 17%
All Crades El A/Deading	2018	22%	20%	26%	15%	15%	*	-	-	16%	16%	*	18%	16%	16%
All Grades ELA/Reading	2010	750/	7.40/	030/	770/	770/				720/	720/	*	000/	7.40/	750/
At Approaches Grade Level or Above	2019	75% 74%	74% 72%	82% 82%	77% 73%	77% 73%	*	-	-	73% 74%	73% 74%	*	80% 70%	74%	75% 73%
At Meets Grade Level or Above	2018 2019	48%	45%	54%	38%	38%	- *	-	-	38%	38%	*	49%	73% 38%	39%
At Masters Grade Level	2018 2019	46% 21%	43% 18%	53% 24%	36% 17%	36% 17%	- *	-	-	37% 12%	37% 12%	*	40% 22%	36% 14%	37% 14%
All Grades Mathematics	2018	19%	16%	24%	15%	15%	*	-	-	11%	11%	-	14%	13%	13%
	2019	82%	85%	84%	78%	78%			*	83%	83%	83%	85%	81%	81%
At Approaches Grade Level or Above	2019	82% 81%	65% 83%	86%	76% 81%	76% 81%	*	-	_	63% 83%	63% 83%	03% *	65% 84%	82%	82%
At Meets Grade Level or Above	2019	52%	55%	54%	42%	42%	_	_	*	48%	48%	0%	59%	45%	46%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	50%	52%	54%	43%	43%	*	_	_	48%	48%	*	51%	46%	46%
At Masters Grade Level	2019 2018	26% 24%	28% 25%	28% 27%	21% 18%	21% 18%	- *	-	*	21% 21%	21% 21%	0%	27% 19%	21% 19%	21% 19%
All Grades Writing	2010	2170	2370	_, ,0	1070	1070				2170	2170		1370	1370	1370
At Approaches Grade Level or Above	2019 2018	68% 66%	73% 68%	74% 72%	61% 54%	61% 54%	-	-	-	73% 64%	73% 64%	*	74% 74%	67% 59%	67% 60%
At Meets Grade Level or Above	2019 2018	38% 41%	41% 42%	43% 46%	26% 27%	26% 27%	-	-	-	36% 30%	36% 30%	*	37% 42%	31% 28%	31% 29%
At Masters Grade Level	2018 2019 2018	14% 13%	15% 12%	16% 15%	5% 5%	5% 5%	-	-	-	13% 6%	13% 6%	*	10% 14%	9% 6%	9% 6%
All Grades Science	2010	1370	1270	1370	370	370	-	-	-	070	070	-	1470	070	070
At Approaches Grade Level or Above	2019	81%	83%	91%	80%	80%		_	_	90%	90%	*	89%	86%	86%
At Approaches Grade Level of Above	2019	80%	81%	90%	79%	79%	*	_	_	89%	89%	*	85%	85%	85%
At Meets Grade Level or Above	2019	54%	54%	69%	50%	50%	_	_	_	56%	56%	*	63%	53%	54%
7.0.11.00.00 0.10.00 20.01.01.7.100.10	2018	51%	50%	65%	38%	38%	*	-	-	62%	62%	*	50%	52%	52%
At Masters Grade Level	2019	25%	23%	33%	21%	21%	-	-	-	16%	16%	*	24%	18%	19%
	2018	23%	20%	31%	13%	12%	*	-	-	22%	22%	*	19%	18%	18%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	87%	*	*	-	-	-	77%	77%	-	82%	77%	77%
	2018	78%	79%	88%	74%	73%	*	-	-	79%	79%	-	81%	79%	79%
At Meets Grade Level or Above	2019	55%	52%	61%	*	*		-	-	40%	40%	-	53%	40%	41%
	2018	53%	50%	65%	43%	45%	*	-	-	50%	50%	-	52%	50%	50%
At Masters Grade Level	2019 2018	33% 31%	28% 26%	37% 41%	* 30%	* 32%	*	-	-	19% 26%	19% 26%	-	26% 29%	18% 26%	19% 26%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	70%	71%	71%	-	-	-	63%	63%	*	70%	66%	66%
· · <b>· ·</b>	2018	69%	70%	73%	70%	70%	*	-	-	70%	70%	-	73%	70%	71%
All Grades ELA/Reading	2019	68%	68%	70%	71%	71%	-	-	-	66%	66%	*	70%	68%	68%
-	2018	69%	69%	73%	70%	70%	*	-	-	72%	72%	-	76%	71%	71%
All Grades Mathematics	2019	70%	70%	69%	71%	71%	-	-	-	61%	61%	*	71%	65%	65%
	2018	70%	72%	73%	70%	70%	*	-	-	69%	69%	-	69%	70%	70%
Progress of Prior Year STAAR Non-Proficie	ent Students 2019	(Percent of	of Non-Profic	ient Pass 48%	sing STAAI 50%	<b>R)</b> 50%				46%	46%	*	60%	48%	49%
Reading	2019	4170	4470	4070	50%	50%	-	-	-	40%	40%		00%	40%	4970

## **Texas Academic Performance Report 2018-19 District STAAR Performance**

County Name: HIDALGO

District Number: 108807

2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	Region 01	District	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	40%	47%	42%	42%	-	-	-	48%	48%	-	49%	45%	45%
Mathematics	2019	45%	53%	43%	45%	45%	-	-	-	39%	39%	*	57%	42%	43%
	2018	47%	53%	49%	51%	51%	-	-	-	45%	45%	-	56%	48%	49%

## **Texas Academic Performance Report** 2018-19 District STAAR Participation

County Name: HIDALGO District Number: 108807

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation			-	-		-		-				-	
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability  Not Included in Accountability	94%	95%	98%	99%	98%	97%	100%	98%	100%	98%	98%	98%	96%
Mobile	4%	3%	1%	1%	1%	2%	0%	0%	0%	1%	1%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	2%	0%	0%	1%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	85%	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	98%	98%	98%	97%	100%	99%	85%	100%	97%	98%	95%
Mobile	4%	3%	1%	1%	1%	2%	0%	1%	0%	0%	1%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	15%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	12%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%

# Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: HIDALGO District Number: 108807

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	97.8%	97.4%	97.9%	97.4%	98.4%	98.8%	97.1%	97.6%	97.3%	97.8%	98.1%
2016-17	95.7%	95.7%	97.8%	97.7%	97.8%	97.1%	97.0%	98.9%	97.2%	97.4%	97.2%	97.7%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.0%	0.7%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.4%	0.0%	0.1%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	91.2%	99.1%	*	99.0%	100.0%	*	100.0%	-	*	97.4%	99.2%	98.0%
Received TxCHSE	0.4%	0.2%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.6%	0.7%	*	0.7%	0.0%	*	0.0%	-	*	2.6%	0.7%	2.0%
Dropped Out	5.7%	5.0%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.4%	99.2%	*	99.1%	100.0%	*	100.0%	-	*	97.4%	99.2%	98.0%
and Continuers	94.3%	95.0%	99.9%	*	99.9%	100.0%	*	100.0%	_	*	100.0%	99.9%	100.0%
Class of 2017	34.370	95.070	33.370		33.370	100.070		100.070	_		100.070	99.970	100.070
Graduated	89.7%	90.3%	98.4%	-	98.5%	93.8%	-	100.0%	-	*	100.0%	98.4%	96.6%
Received TxCHSE	0.4%	0.2%	0.3%	-	0.3%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	4.0%	4.0%	1.0%	-	0.9%	6.3%	-	0.0%	-	*	0.0%	1.0%	3.4%
Dropped Out	5.9%	5.4%	0.3%	-	0.3%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.5%	98.7%	-	98.8%	93.8%	-	100.0%	-	*	100.0%	98.7%	96.6%
and Continuers	94.1%	94.6%	99.7%	-	99.7%	100.0%	-	100.0%	-	*	100.0%	99.7%	100.0%
5-Year Extended Longitudinal Re Class of 2017	ate (Gr 9-12	)											
Graduated	92.0%	92.5%	99.4%	-	99.4%	100.0%	-	100.0%	-	*	100.0%	99.4%	100.0%
Received TxCHSE	0.6%	0.3%	0.3%	-	0.3%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
Continued HS	1.1%	1.5%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.8%	0.3%	-	0.3%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	92.7%	99.7%	-	99.7%	100.0%	-	100.0%	-	*	100.0%	99.7%	100.0%
and Continuers Class of 2016	93.7%	94.2%	99.7%	-	99.7%	100.0%	-	100.0%	-	*	100.0%	99.7%	100.0%
Graduated	91.6%	92.1%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	1.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.2%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
and Continuers	93.4%	93.8%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Ra	ate (Gr 9-12	)											
Graduated	92.1%	92.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%	100.0%	100.0%

# Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: HIDALGO District Number: 108807

										Two or			
	<b></b> .			African			American		Pacific	More	Special 	Econ	EL
Description of Tractice	State	Region 01	District	American *	Hispanic 2007	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.5% 6.6%	0.7% 6.2%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	*	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Dropped Out Graduates and TxCHSE	92.9%	93.1%	100.0%	*	100.0%		-	100.0%	*	*			100.0%
	92.9%	93.1%	100.0%	*	100.0%	100.0%	-	100.0%	*		100.0%	100.0%	100.0%
Graduates, TxCHSE,	02.40/	02.00/	100.00/	*	100.00/	100.00/		100.00/	*	*	100.00/	100.00/	100.00/
and Continuers	93.4%	93.8%	100.0%	•	100.0%	100.0%	-	100.0%	*	•	100.0%	100.0%	100.0%
Class of 2015	0.4.00/	0.4.00/		*	00.00/	100.00/	*	100.00/			100.00/	00.00/	<b>0- 1</b> 01
Graduated	91.8%	91.6%	99.6%	*	99.6%	100.0%	*	100.0%	-	-	100.0%	99.6%	97.4%
Received TxCHSE	1.0%	0.6%	0.2%	*	0.2%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	7.0%	0.2%	*	0.2%	0.0%	*	0.0%	-	-	0.0%	0.2%	2.6%
Graduates and TxCHSE	92.8%	92.2%	99.8%	•	99.8%	100.0%	•	100.0%	-	-	100.0%	99.8%	97.4%
Graduates, TxCHSE,	02.20/	02.00/	22.20/	*	00.00/	100.00/		100.00/			100.00/	00.00/	07.40/
and Continuers	93.3%	93.0%	99.8%	*	99.8%	100.0%	*	100.0%	-	-	100.0%	99.8%	97.4%
A Versi Fradenick Conduction Beta M	dala a cal Eco	-l' (C0	43\										
4-Year Federal Graduation Rate W	90.0%	ciusions (Gr 9- 91.2%	·12) 98.6%	*	00.50/	100.0%	*	100.0%		*	00.10/	98.9%	97.0%
Class of 2018	90.0% 89.7%				98.5%		_		-	*	88.1%		
Class of 2017	09.7%	90.3%	98.1%	-	98.2%	93.8%	-	100.0%	-		93.9%	98.2%	96.6%
RHSP/DAP Graduates (Longitudia	nal Dato)												
Class of 2018	68.5%	76.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	93.7%	98.7%	_	98.8%	93.3%	_	100.0%	_	*	77.4%	98.5%	98.2%
Class 01 20 17	00.570	33.7 70	30.7 70		30.070	33.370		100.070			77.470	30.370	30.270
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	3.3%	21.1%	*	20.5%	33.3%	*	50.0%	_	*	11.8%	22.1%	22.1%
Class of 2017	6.0%	3.3%		_	-	-	_	-	_	_	-		,
		0.0.1											
FHSP-DLA Graduates (Longitudir	nal Rate)												
Class of 2018	82.0%	89.0%	78.0%	*	78.7%	66.7%	*	50.0%	-	*	79.4%	77.1%	75.8%
Class of 2017	60.8%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
Class of 2018	86.8%	92.1%	99.2%	*	99.1%	100.0%	*	100.0%	-	*	91.2%	99.2%	97.9%
Class of 2017	85.9%	93.1%	98.7%	-	98.8%	93.3%	-	100.0%	-	*	77.4%	98.5%	98.2%
RHSP/DAP Graduates (Annual Ra													
2017-18	37.7%	60.0%	*	-	*		-	-	-	- :	*	*	
2016-17	87.2%	92.3%	98.4%	-	98.5%	93.3%	-	100.0%	-	*	74.3%	98.4%	98.2%
FUCD E Conductor (Account Date)													
FHSP-E Graduates (Annual Rate)	4.00/	2.20/	20.00/	*	20.20/	21.00/	*	E0.00/		*	11 00/	24.00/	24 40/
2017-18	4.9%	3.3%	20.9%	*	20.3%	31.6%	*	50.0%	-	*	11.8%	21.9%	21.4%
2016-17	7.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	to)												
2017-18	81.5%	89.0%	78.2%	*	78.8%	68.4%	*	50.0%	_	*	79.4%	77.3%	76.5%
2016-17	56.5%	65.7%	70.270	_	70.070	00.470	_	30.070	_	_	7 3.4 70	77.570	70.570
2010-17	JU.J /0	05.7 /0	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (	Annual Rate)											
2017-18	85.1%	91.1%	98.9%	*	98.9%	100.0%	*	100.0%	_	*	86.1%	99.0%	98.0%
2016-17	84.0%	91.4%	98.4%	_	98.5%	93.3%	_	100.0%	_	*	74.3%	98.4%	98.2%
- · <del>-</del> · ·		, 0											

#### **Texas Academic Performance Report** 2018-19 District Graduation Profile

County Name: HIDALGO District Number: 108807

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	851	100.0%	347,893	100.0%
By Ethnicity:				
African American	1	0.1%	43,502	12.5%
Hispanic	812	95.4%	173,272	49.8%
White	20	2.4%	107,052	30.8%
American Indian	1	0.1%	1,226	0.4%
Asian	14	1.6%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	3	0.4%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	2	0.2%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	10	1.2%	49,432	14.2%
Foundation H.S. Program (Endorsement)	177	20.8%	16,542	4.8%
Foundation H.S. Program (DLA)	661	77.7%	272,526	78.3%
Special Education Graduates	39	4.6%	25,962	7.5%
Economically Disadvantaged Graduates	731	85.9%	166,956	48.0%
LEP Graduates	99	11.6%	21,359	6.1%
At-Risk Graduates	313	36.8%	144,805	41.6%

### Toyas Academic Porformance Penert

County Name: HIDALGO District Number: 108807

rexas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Graduate	s (Student A	Achievement)	***	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready			,										
2017-18	65.5%	73.0%	87.1%	*	86.8%	85.0%	*	100.0%	-	*	84.6%	87.4%	84.8%
College Ready Graduates ***													
College Ready (Annual Graduates)	E0 00/	F2 00/	0= 40/		05.20/	00.00/	*	02.00/		*	E4 20/	05.60/	70.00/
2017-18	50.0%	52.9%	85.4%	*	85.3%	80.0%	*	92.9%	-	*	51.3%	85.6%	78.8%
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	addates)												
2017-18	58.2%	55.7%	70.9%	*	70.1%	80.0%	*	92.9%	_	*	48.7%	69.8%	60.6%
Mathematics													
2017-18	46.0%	44.3%	69.6%	*	68.7%	75.0%	*	100.0%	_	*	43.6%	67.4%	46.5%
Both Subjects													
2017-18	42.1%	39.3%	57.2%	*	56.2%	65.0%	*	92.9%	-	*	30.8%	55.3%	35.4%
Dual Course Credits (Annual Grade	uates)												
Any Subject	20.70/	20 50/	0.40/	*	0.40/	0.00/	*	0.00/		*	0.00/	0.40/	0.00/
2017-18	20.7%	29.5%	0.1%		0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
2016-17	19.9%	30.3%	1.2%	-	1.2%	0.0%	-	0.0%	-	*	0.0%	1.0%	0.0%
AP/IB Met Criteria in Any Subject (	Annual Gra	iduates)											
Any Subject	, unidai Gid	iddates)											
2017-18	20.4%	22.8%	71.6%	*	71.4%	70.0%	*	71.4%	_	*	25.6%	71.4%	63.6%
2016-17	20.1%	23.4%	73.6%	-	73.5%	66.7%	-	100.0%	-	*	17.1%	74.0%	61.4%
Associate's Degree													
Associate's Degree (Annual Grad		4.60/	2 22/	*	0.00/	0.00/	*	0.00/			0.00/	0.00/	0.00/
2017-18	1.4%	4.6% 2.7%	0.0% 0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0% 0.0%
2016-17	0.8%	2.7%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.6%	0.0%	*	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
		5.575			2,2,7	51575							51575
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2017-18	28.7%	43.9%	4.0%	*	3.9%	5.0%	*	7.1%	-	*	79.5%	4.4%	11.1%
2016-17	13.2%	24.2%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Approved Industry-Based Certificat	ion (Annua	l Graduates)											
2017-18	4.8%	8.6%	0.0%	*	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17	2.7%	5.4%	0.0%	_	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Y		Readiness (A											
2017-18	1.7%	1.5%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursew	ork Alianad	with Industry	Based Cortis	cations (Approx	al Graduatos)								
2017-18	38.7%	61.9%	-based Certiii	cauons (Annu	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17	17.3%	36.4%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
2010 17	.,.5,0	30.170	0.0 /0		0.070	0.070		0.070			0.070	0.070	0.070

### **Texas Academic Performance Report**

County Name: HIDALGO District Number: 108807

District Name: IDEA PUBLIC SCHOOLS

2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (Ar	nual Grad	luates)											
2017-18	4.3%	7.0%	0.4%	*	0.2%	5.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
2016-17	2.2%	2.9%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced De	gree Plan	and Identified a	s a current S	Special Educati	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.9%	3.6%	*	3.7%	0.0%	*	7.1%	-	*	79.5%	4.1%	11.1%
Graduates with Level I or Level II	Certificate	(Annual Gradua	tes)										
2017-18	0.6%	2.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	3.2%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

## Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: HIDALGO District Number: 108807

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Criterio	on) (Ann	ual Graduates)											
Reading													
2017-18	32.1%	46.0%	37.6%	*	38.2%	30.0%	*	21.4%	-	*	46.2%	38.2%	56.6%
2016-17	23.4%	37.4%	18.1%	-	18.6%	6.7%	-	0.0%	-	*	14.3%	17.8%	24.6%
Mathematics													
2017-18	23.7%	36.5%	37.6%	*	38.1%	30.0%	*	28.6%	-	*	41.0%	37.2%	42.4%
2016-17	19.8%	32.8%	48.2%	-	49.1%	26.7%	-	0.0%	-	*	25.7%	48.5%	50.9%
Both Subjects	10.10/	20.40/		at.	2.10/	22.22/		24.40/			22.22/		22.20/
2017-18	18.1%	30.4%	24.0%	*	24.1%	20.0%	*	21.4%	-	*	28.2%	23.7%	32.3%
2016-17	12.9%	25.0%	14.9%	-	15.2%	6.7%	-	0.0%	-	*	8.6%	14.4%	19.3%
CTE Coherent Sequence (Annual G	raduates	:)											
2017-18	58.4%	76.6%	0.4%	*	0.4%	0.0%	*	0.0%	_	*	0.0%	0.3%	0.0%
2016-17	50.5%	70.4%	0.0%	_	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
20.0 .,	00.070	7 0 70	0.070		0.070	0.070		0.070			0.070	0.070	0.070
Completed and Received Credit for	College	Prep Courses (	Annual Gra	duates)									
English Language Arts													
2017-18	2.0%	3.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.4%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.5%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	2.2%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.4%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grade	oc 11 <sub>-</sub> 12'	1											
All Subjects	C3 11-12,	,											
2018	25.8%	29.4%	91.9%	100.0%	91.7%	89.1%	*	96.4%	_	100.0%	n/a	91.0%	n/a
2017	26.2%	29.9%	90.4%	*	90.2%	94.3%	*	100.0%	_	*	n/a	89.8%	n/a
English Language Arts	20.270	23.370	30.470		30.270	34.570		100.070			11/4	03.070	11/4
2018	15.3%	18.5%	90.5%	92.3%	90.4%	84.8%	*	96.4%	_	100.0%	n/a	89.7%	n/a
2017	15.9%	19.4%	88.2%	32.370 *	88.2%	85.7%	*	100.0%	_	*	n/a	87.9%	n/a
Mathematics	13.570	13.470	OO.2 /0		00.270	03.7 70		100.070			11/4	07.570	11/4
2018	7.3%	5.9%	39.3%	15.4%	38.9%	47.8%	*	60.7%	_	60.0%	n/a	38.1%	n/a
2017	7.2%	5.8%	39.5%	*	39.7%	31.4%	*	52.4%	_	*	n/a	39.2%	n/a
Science	7.270	3.070	33.370		33.7 70	31.170		32.170			11/4	33.270	1,,,
2018	10.8%	12.1%	79.2%	76.9%	79.1%	76.1%	*	89.3%	_	100.0%	n/a	78.7%	n/a
2017	10.9%	11.5%	84.3%	*	84.1%	85.7%	*	95.2%	_	*	n/a	83.6%	n/a
Social Studies													
2018	14.5%	17.1%	85.4%	100.0%	85.1%	84.8%	*	92.9%	_	100.0%	n/a	84.7%	n/a
2017	15.0%	17.9%	87.6%	*	87.6%	88.6%	*	100.0%	_	*	n/a	87.2%	n/a
AP/IB Results (Examinees >= Criter	ion) (Gr	ades 11-12)											
All Subjects													
2018	50.7%	34.5%	42.6%	35.7%	42.2%	46.3%	*	63.0%	-	100.0%	n/a	41.4%	n/a
2017	49.1%	33.2%	47.5%	0.0%	47.3%	48.5%	*	66.7%	-	*	n/a	46.9%	n/a
English Language Arts													
2018	42.5%	16.4%	14.6%	0.0%	13.9%	12.8%	*	55.6%	-	80.0%	n/a	13.3%	n/a
2017	41.3%	14.2%	13.0%	*	12.4%	20.0%	*	42.9%	-	*	n/a	11.9%	n/a
Mathematics	ED 667	26.224	40.007	.in	40.007	22 -21	-8-	44.507				45.50	
2018	52.8%	26.3%	13.8%	*	12.6%	22.7%	*	41.2%	-	*	n/a	12.6%	n/a

### Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: HIDALGO District Number: 108807

2017-18

District Name: IDEA PUBLIC SCHOOLS

										Two or			
				African			American		Pacific	More	Special	Econ	EL
2017	State	Region 01	District	American	Hispanic 12.22	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
2017	51.3%	26.1%	13.4%	-	12.8%	9.1%	-	54.5%	-	-	n/a	11.8%	n/a
Science													
2018	38.0%	12.5%	9.2%	10.0%	8.5%	17.1%	*	32.0%	-	40.0%	n/a	7.8%	n/a
2017	38.3%	14.4%	10.7%	0.0%	10.2%	16.7%	*	35.0%	-	*	n/a	9.9%	n/a
Social Studies													
2018	44.6%	16.5%	15.0%	14.3%	14.1%	33.3%	*	42.3%	-	60.0%	n/a	13.4%	n/a
2017	41.4%	13.8%	14.8%	*	13.9%	32.3%	*	47.6%	-	*	n/a	13.5%	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	73.4%	100.0%	*	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	69.3%	76.4%	-	74.4%	86.7%	_	71.4%	_	0.0%	n/a	72.9%	n/a
At/Above Criterion													
2017-18	37.9%	21.7%	33.7%	*	32.8%	41.2%	*	90.0%	-	*	n/a	32.9%	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	987	1118	_	1117	*	_	*	_	*	n/a	1116	n/a
English Language Arts	1030	307			1117						11/4	1110	11/4
and Writing													
2017-18	521	500	562		561	*		*		*	n/a	562	n/a
Mathematics	521	500	302	-	301	•	-	•	-		II/a	502	n/a
	-4-	407				*					,	4	,
2017-18	515	487	556	-	555	*	-	*	-	*	n/a	554	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	18.1	21.3	*	21.2	22.2	*	26.9	-	*	n/a	21.2	n/a
English Language Arts													
2017-18	20.3	17.5	20.8	*	20.7	22.2	*	27.2	-	*	n/a	20.7	n/a
Mathematics													
2017-18	20.6	18.2	21.0	*	20.9	21.0	*	26.0	_	*	n/a	20.9	n/a
Science	_0.0											_==.0	
				_			_			_			

21.8

22.9

26.4

20.9

18.6

21.9

n/a

n/a

21.8

#### **Texas Academic Performance Report** 2018-19 District Other Postsecondary Indicators

County Name: HIDALGO District Number: 108807

District Name: IDEA PUBLIC SCHOOLS

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 01	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course					-								,
Any Subject	•	,											
2017-18	43.4%	51.6%	97.1%	93.2%	97.2%	94.8%	100.0%	100.0%	80.0%	100.0%	84.3%	97.1%	97.2%
2016-17	37.1%	44.6%	88.8%	93.3%	88.9%	82.6%	*	88.1%	-	100.0%	74.2%	88.8%	88.0%
English Language Arts													
2017-18	17.3%	22.9%	37.1%	16.4%	37.3%	32.1%	60.0%	60.9%	0.0%	62.5%	30.2%	36.7%	26.1%
2016-17	16.8%	22.2%	32.5%	6.7%	32.5%	31.2%	*	50.0%	-	57.1%	26.3%	32.2%	19.9%
Mathematics													
2017-18	20.7%	24.5%	35.2%	11.0%	35.5%	27.6%	40.0%	60.9%	0.0%	62.5%	24.3%	34.7%	22.0%
2016-17	19.5%	20.9%	28.6%	6.7%	28.6%	26.9%	*	47.6%	-	42.9%	15.6%	28.2%	14.2%
Science													
2017-18	21.2%	24.9%	43.3%	17.8%	43.5%	38.8%	60.0%	69.6%	0.0%	62.5%	38.1%	42.8%	31.3%
2016-17	5.7%	6.2%	12.6%	6.7%	12.6%	12.1%	*	14.6%	-	0.0%	6.9%	12.6%	6.1%
Social Studies													
2017-18	22.8%	27.3%	95.7%	89.0%	95.9%	93.2%	100.0%	97.8%	80.0%	100.0%	83.8%	95.6%	95.3%
2016-17	21.8%	24.7%	85.6%	93.3%	85.7%	80.7%	*	85.7%	-	85.7%	77.5%	85.4%	84.2%
Graduates Enrolled in Texas I	nstitution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	59.7%	<b>86.9%</b>	-	87.3%	80.0%	-	57.1%	-	*	80.6%	87.3%	82.8%
2015-16	54.7%	57.2%	89.0%	*	89.8%	80.0%	-	83.3%	*	*	90.9%	90.2%	80.6%
Graduates in TX IHE Complet	ing One Year	Without Enroll	ment in a De	evelopmental	Education Cou	ırse							
2016-17 ·	59.2%	59.5%	85.3%	· -	85.2%	80.0%	-	*	-	*	39.3%	85.3%	58.3%
2015-16	55.7%	55.0%	80.3%	*	80.6%	75.0%	-	80.0%	*	-	26.3%	78.7%	52.0%

## **Texas Academic Performance Report 2018-19 District Student Information**

County Name: HIDALGO District Number: 108807

	D	istrict	State			
Student Information	Count	Percent	Count	Percent		
Total Students	42,748	100.0%	5,416,400	100.0%		
Students by Grade:						
Early Childhood Education	0	0.0%	15,122	0.3%		
Pre-Kindergarten	3,422	8.0%	238,810	4.4%		
Kindergarten	4,781	11.2%	373,435	6.9%		
Grade 1	4,399	10.3%	386,567	7.1%		
Grade 2	3,772	8.8%	387,490	7.2%		
Grade 3	3,073	7.2%	395,637	7.3%		
Grade 4	2,974	7.0%	411,805	7.6%		
Grade 5	2,440	5.7%	417,388	7.7%		
Grade 6	4,470	10.5%	417,587	7.7%		
Grade 7	3,610	8.4%	406,716	7.5%		
Grade 8	3,120	7.3%	404,933	7.5%		
Grade 9	2,432	5.7%	436,449	8.1%		
Grade 10	1,782	4.2%	400,571	7.4%		
Grade 11	1,275	3.0%	372,899	6.9%		
Grade 12	1,198	2.8%	350,991	6.5%		
Ethnic Distribution:						
African American	1,740	4.1%	684,349	12.6%		
Hispanic	38,703	90.5%	2,847,629	52.6%		
White	1,706	4.0%	1,484,069	27.4%		
American Indian	27	0.1%	20,362	0.4%		
Asian	295	0.7%	242,247	4.5%		
Pacific Islander	33	0.1%	8,254	0.2%		
Two or More Races	244	0.6%	129,490	2.4%		
Economically Disadvantaged	37,213	87.1%	3,283,812	60.6%		
Non-Educationally Disadvantaged	5,535	12.9%	2,132,588	39.4%		
Section 504 Students	1,094	2.6%	354,440	6.5%		
English Learners (EL)	15,392	36.0%	1,054,596	19.5%		
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%		
Students w/ Dyslexia	466	1.1%	194,074	3.6%		
At-Risk	22,563	52.8%	2,713,848	50.1%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	2,326		521,908			
Students with Intellectual Disabilities	975	41.9%	221,426	42.4%		
Students with Physical Disabilities	628	27.0%	114,118	21.9%		
Students with Autism	337	14.5%	71,373	13.7%		
Students with Addishin Students with Behavioral Disabilities	374	16.1%	107,604	20.6%		
Students with Non-Categorical Early Childhood	12	0.5%	7,387	1.4%		
Students with Norr-Categorical Early Childridod	12	0.570	7,307	1.470		

## **Texas Academic Performance Report 2018-19 District Student Information**

County Name: HIDALGO District Number: 108807

	- Non-Special Educa	- Special Education Rates -		
Student Information	District	State	District	State
Detention Dates by Crade:				
Retention Rates by Grade: Kindergarten	0.7%	1.7%	4.3%	6.2%
Grade 1	1.4%	3.1%	4.4%	5.5%
Grade 2	1.4%	1.8%	3.7%	2.3%
Grade 3	1.1%	1.1%	4.0%	0.9%
Grade 4	0.5%	0.5%	0.8%	0.5%
Grade 5	0.5%	0.5%	2.6%	0.5%
Grade 6	0.3%	0.4%	0.4%	0.5%
Grade 7	0.5%	0.4%	3.2%	0.5%
Grade 8	0.2%	0.4%	2.7%	0.7%
Grade 9	0.4%	7.2%	0.9%	12.7%
Grade 9	0.378	7.270	0.570	12.7 70
	Dis	strict	S	State
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	65	0.6%	6,321	0.3%
Class Size Information		District		State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten		28.3		18.9
Grade 1		27.3		18.8
Grade 2		26.0		18.7
Grade 3		28.9		18.9
Grade 4		28.8		19.2
Grade 5		28.7 26.0		21.2 20.4
Grade 6		26.0		20.4
Secondary:				
English/Language Arts		19.8		16.6
Foreign Languages		19.0		18.9
Mathematics		19.1		17.8
Science		18.8		18.9
Social Studies		20.5		19.3
Sucial Studies		20.5		19.3

## Texas Academic Performance Report 2018-19 District Staff Information

County Name: HIDALGO District Number: 108807

	D	State			
Staff Information	Count	Percent	Count	Percent	
Total Staff	4,829.9	100.0%	719,502.5	100.0%	
Professional Staff:	2,763.7	57.2%	461,380.1	64.1%	
Teachers	1,946.4	40.3%	358,450.1	49.8%	
Professional Support	465.6	9.6%	72,848.5	10.1%	
Campus Administration (School Leadership)	265.3	5.5%	21,812.7	3.0%	
Central Administration	86.3	1.8%	8,268.8	1.1%	
Educational Aides:	675.5	14.0%	74,292.4	10.3%	
Auxiliary Staff:	1,390.7	28.8%	183,830.1	25.5%	
Librarians & Counselors (Headcount):					
Librarians				,	
Full-time	0.0	n/a	4,414.0	n/a	
Part-time	0.0	n/a	572.0	n/a	
Counselors					
Full-time	84.0	n/a	12,433.0	n/a	
Part-time	21.0	n/a	1,097.0	n/a	
Total Minority Staff:	4,278.5	88.6%	362,803.7	50.4%	
Teachers by Ethnicity and Sex:					
African American	131.0	6.7%	37,875.6	10.6%	
Hispanic	1,528.3	78.5%	99,261.7	27.7%	
White	251.5	12.9%	209,288.6	58.4%	
American Indian	3.0	0.2%	1,236.1	0.3%	
Asian	25.5	1.3%	6,037.0	1.7%	
Pacific Islander	0.2	0.0%	676.7	0.2%	
Two or More Races	6.9	0.4%	4,074.5	1.1%	
Males	508.5	26.1%	85,138.1	23.8%	
		73.9%			
Females	1,437.9	73.9%	273,312.0	76.2%	
Teachers by Highest Degree Held:					
No Degree	7.9	0.4%	4,932.1	1.4%	
Bachelors	1,664.1	85.5%	263,991.5	73.6%	
Masters	271.1	13.9%	87,059.6	24.3%	
Doctorate	3.3	0.2%	2,466.8	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	462.6	23.8%	24,953.3	7.0%	
1-5 Years Experience	797.3	41.0%	103,762.4	28.9%	
6-10 Years Experience	342.3	17.6%	68,136.0	19.0%	
11-20 Years Experience	274.4	14.1%	105,158.7	29.3%	
Over 20 Years Experience	69.9	3.6%	56,439.7	15.7%	
Number of Students per Teacher	22.0	n/a	15.1	n/a	

## Texas Academic Performance Report 2018-19 District Staff Information

County Name: HIDALGO District Number: 108807

Experience of Campus Leadership:   Average Years Experience of Principals with District	Staff Information	District	<u>State</u>
Average Years Experience of Principals with District	Eventioned of Communications		
Average Years Experience of Principals with District         0.0         5.4           Average Years Experience of Assistant Principals         2.5         5.3           Average Years Experience of Assistant Principals with District         2.0         4.7           Average Years Experience of Teachers:         5.1         11.1           Average Years Experience of Teachers with District:         1.8         7.2           Average Teacher Salary by Years of Experience (regular duties only):         8.98.70         \$47.218           Beginning Teachers         \$49.870         \$47.218           1.5 Years Experience         \$50.122         \$50.408           6-10 Years Experience         \$50.255         \$52.786           6-10 Years Experience         \$50.252         \$56.041           Over 20 Years Experience         \$50.282         \$56.041           Over 20 Years Experience         \$50.282         \$56.041           Over 20 Years Experience         \$50.284         \$54.122           Teachers         \$70.780         \$64.069           Campus Administration (School Leadership)         \$79.185         \$78.947           Central Administration         \$92.135         \$10.340           Instructional Staff Percent:         \$54.1%         \$64.5%           Turnover Rate fo		0.0	6.3
Average Years Experience of Assistant Principals         2.5         5.3           Average Years Experience of Assistant Principals with District         2.0         4.7           Average Years Experience of Teachers:         5.1         11.1           Average Years Experience of Teachers with District         1.8         7.2           Average Teacher Salary by Years of Experience (regular duties only):         \$47.218         \$49.870         \$47.218           Beginning Teachers         \$50,122         \$50.022         \$50.022         \$50.022         \$50.041           6-10 Years Experience         \$50,282         \$50.041         \$60.09         \$60.09         \$60.09           11-20 Years Experience         \$50,282         \$50.041         \$60.09	· · · · · · · · · · · · · · · · · · ·		
Average Years Experience of Assistant Principals with District 2.0 4.7  Average Years Experience of Teachers: 5.1 11.1  Average Years Experience of Teachers with District: 1.8 7.2  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers \$49,870 \$447,218  Beginning Teachers \$50,122 \$50,408  6-10 Years Experience \$50,122 \$50,408  6-10 Years Experience \$50,225 \$55,276  11-20 Years Experience \$50,225 \$55,276  11-20 Years Experience \$50,282 \$56,041  Over 20 Years Experience \$50,282 \$56,041  Over 20 Years Experience \$50,282 \$56,041  Average Actual Salaries (regular duties only):  Teachers \$50,284 \$54,122  Professional Support \$70,780 \$64,069  Campus Administration (School Leadership) \$79,185 \$79,815  Central Administration (School Leadership) \$79,185 \$79,847  Central Administration Staff Percent: 54,1% 64,5%  Turnover Rate for Teachers: 25,1% 16,5%  Staff Exclusions:  Shared Services Arrangement Staff:  Professional Staff 9  Professional Staff 9  Educational Aides 0,0 11,074,9  Educational Aides 0,0 0 18,94  Avuillary Staff 0,0 0,0 18,94  Avuillary Staff 0,0 0,0 18,94  Avuillary Staff 0,0 0,0 18,94			
Average Years Experience of Teachers: Average Years Experience of Teachers with District:  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers  1-5 Years Experience  50-10 Years Experience  11-20 Years Experience  50-282  Average Actual Salaries (regular duties only):  Teachers  Professional Support  Campus Administration (School Leadership)  Central Administration (School Leadership)  Staff Exclusions:  Staff Exclusions:  Staff Exclusions:  Shared Services Arrangement Staff:  Professional Staff  Professional Sides  Average Actual Administration  10-00  11-074.9  Educational Aides  Availiary Staff  0.00  189.4  411.6			
Average Years Experience of Teachers with District:       1.8       7.2         Average Teacher Salary by Years of Experience (regular duties only):       \$42,870       \$47,218         1-5 Years Experience       \$50,122       \$50,402         6-10 Years Experience       \$50,525       \$52,766         6-12-00 Years Experience       \$50,282       \$56,041         Over 20 Years Experience       \$50,282       \$56,041         Over 20 Years Experience       \$50,284       \$52,039         Average Actual Salaries (regular duties only):       \$50,284       \$54,122         Professional Support       \$70,780       \$64,069         Campus Administration (School Leadership)       \$79,185       \$78,947         Central Administration       \$92,135       \$103,400         Instructional Staff Percent:       \$51,40       64,5%         Turnover Rate for Teachers:       \$51,40       64,5%         Staff Exclusions:       \$51,40       64,5%         Staff Exclusions:       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284       \$50,284	Average Years Experience of Assistant Principals with District	2.0	4.7
Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers 1-5 Years Experience 550,122 550,408 6-10 Years Experience 550,525 552,786 11-20 Years Experience 550,282 556,041 Over 20 Years Experience 550,282 Average Actual Salaries (regular duties only):  Teachers 550,284 554,122 Professional Support 570,780 564,069 Central Administration (School Leadership) 579,185 578,947 Central Administration Staff Percent: 54,1% 64,5%  Turnover Rate for Teachers: 55ared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff 0.0 1,074,9 Educational Aides Auxiliary Staff 0.0 1,074,9 189,4 411,6	Average Years Experience of Teachers:	5.1	11.1
Beginning Teachers       \$49,870       \$47,218         1-5 Years Experience       \$50,122       \$50,408         6-10 Years Experience       \$50,525       \$52,786         6-11-20 Years Experience       \$50,282       \$56,041         Over 20 Years Experience       \$53,704       \$62,039         Average Actual Salaries (regular duties only):       Teachers       \$50,284       \$54,122         Teachers       \$50,7080       \$64,069       \$64,069         Campus Administration (School Leadership)       \$70,780       \$64,069         Campus Administration       \$92,135       \$78,947         Central Administration       \$92,135       \$103,400         Instructional Staff Percent:       \$5.1%       64.5%         Turnover Rate for Teachers:       \$5.1%       16.5%         Staff Exclusions:       \$54.1%       \$64.5%         Shared Services Arrangement Staff:       \$64.5%       \$64.5%         Professional Staff       \$64.5%       \$64.5%         Educational Aides       \$64.5%       \$64.5%         Auxiliary Staff       \$64.5%       \$64.5%	Average Years Experience of Teachers with District:	1.8	7.2
Beginning Teachers       \$49,870       \$47,218         1-5 Years Experience       \$50,122       \$50,408         6-10 Years Experience       \$50,525       \$52,786         11-20 Years Experience       \$50,282       \$56,041         Over 20 Years Experience       \$53,704       \$62,039         Average Actual Salaries (regular duties only):       Teachers       \$50,284       \$54,122         Professional Support       \$70,780       \$64,069       \$64,069         Campus Administration (School Leadership)       \$79,185       \$78,947         Central Administration       \$92,135       \$103,400         Instructional Staff Percent:       \$4.1%       64.5%         Turnover Rate for Teachers:       \$5.1%       16.5%         Staff Exclusions:       \$54.1%       \$6.5%         Shared Services Arrangement Staff:       \$6.00       \$6.00         Professional Staff       \$6.00       \$6.00         Educational Aides       \$6.00       \$6.00         Auxiliary Staff       \$6.00       \$6.15%	Average Teacher Salary by Years of Experience (regular duties only):		
1-5 Years Experience       \$50,122       \$50,408         6-10 Years Experience       \$50,525       \$52,786         11-20 Years Experience       \$50,282       \$56,041         Over 20 Years Experience       \$53,704       \$62,039         Average Actual Salaries (regular duties only):       Teachers       \$50,284       \$54,122         Professional Support       \$70,780       \$64,069         Campus Administration (School Leadership)       \$79,185       \$78,947         Central Administration       \$92,135       \$103,400         Instructional Staff Percent:       54.1%       64.5%         Turnover Rate for Teachers:       25.1%       16.5%         Staff Exclusions:       Shared Services Arrangement Staff:       0.0       1,074.9         Educational Aides       0.0       189.4         Auxiliary Staff       0.0       411.6		\$49.870	\$47 218
6-10 Years Experience       \$50,525       \$52,786         11-20 Years Experience       \$50,282       \$56,041         Over 20 Years Experience       \$53,704       \$62,039         Average Actual Salaries (regular duties only):       Teachers       \$50,284       \$54,122         Teachers       \$50,780       \$64,069       \$64,069         Campus Administration (School Leadership)       \$79,185       \$78,947         Central Administration       \$92,135       \$103,400         Instructional Staff Percent:       54.1%       64.5%         Turnover Rate for Teachers:       25.1%       16.5%         Staff Exclusions:       \$10,00       \$1,074.9         Educational Aides       0.0       \$1,074.9         Educational Aides       0.0       \$1,074.9         Auxiliary Staff       0.0       \$1,074.9         Auxiliary Staff       0.0       \$1,074.9		* - * -	* , -
11-20 Years Experience       \$50,282       \$56,041         Over 20 Years Experience       \$53,704       \$62,039         Average Actual Salaries (regular duties only):       ***         Teachers       \$50,284       \$54,122         Professional Support       \$70,780       \$64,069         Campus Administration (School Leadership)       \$79,185       \$78,947         Central Administration       \$92,135       \$103,400         Instructional Staff Percent:       54.1%       64.5%         Turnover Rate for Teachers:       25.1%       16.5%         Staff Exclusions:       \$10.0       1,074.9         Educational Aides       0.0       1,074.9         Educational Aides       0.0       411.6         Auxiliary Staff       0.0       411.6		• /	• •
Over 20 Years Experience         \$53,704         \$62,039           Average Actual Salaries (regular duties only):         \$50,284         \$54,122           Teachers         \$50,284         \$54,122           Professional Support         \$70,780         \$64,069           Campus Administration (School Leadership)         \$79,185         \$78,947           Central Administration         \$92,135         \$103,400           Instructional Staff Percent:         54.1%         64.5%           Turnover Rate for Teachers:         25.1%         16.5%           Staff Exclusions:         Staff Exclusions:         Shared Services Arrangement Staff:           Professional Staff         0.0         1,074.9           Educational Aides         0.0         189.4           Auxiliary Staff         0.0         411.6			
Average Actual Salaries (regular duties only):	·	• • •	• •
Teachers         \$50,284         \$54,122           Professional Support         \$70,780         \$64,069           Campus Administration (School Leadership)         \$79,185         \$78,947           Central Administration         \$92,135         \$103,400           Instructional Staff Percent:         54.1%         64.5%           Turnover Rate for Teachers:         25.1%         16.5%           Staff Exclusions:         Shared Services Arrangement Staff:         Professional Staff         0.0         1,074.9           Educational Aides         0.0         189.4         Auxiliary Staff         0.0         411.6	Over 20 Tears Experience	\$33,704	\$02,039
Professional Support         \$70,780         \$64,069           Campus Administration (School Leadership)         \$79,185         \$78,947           Central Administration         \$92,135         \$103,400           Instructional Staff Percent:         54.1%         64.5%           Turnover Rate for Teachers:         25.1%         16.5%           Staff Exclusions:         Shared Services Arrangement Staff:         9.00         1,074.9           Educational Aides         0.0         189.4           Auxiliary Staff         0.0         411.6	Average Actual Salaries (regular duties only):		
Campus Administration (School Leadership)         \$79,185         \$78,947           Central Administration         \$92,135         \$103,400           Instructional Staff Percent:         54.1%         64.5%           Turnover Rate for Teachers:         25.1%         16.5%           Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff         0.0         1,074.9           Educational Aides Auxiliary Staff         0.0         189.4           Auxiliary Staff         0.0         411.6	Teachers	\$50,284	\$54,122
Central Administration       \$92,135       \$103,400         Instructional Staff Percent:       54.1%       64.5%         Turnover Rate for Teachers:       25.1%       16.5%         Staff Exclusions:       Staff Exclusions:       0.0       1,074.9         Shared Services Arrangement Staff:       0.0       1,074.9       1,074.9         Educational Staff       0.0       189.4       1,074.9 <td>Professional Support</td> <td>\$70,780</td> <td>\$64,069</td>	Professional Support	\$70,780	\$64,069
Instructional Staff Percent:  54.1%  54.5%  Turnover Rate for Teachers:  25.1%  16.5%  Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Professional Staff O.0 1,074.9 Educational Aides Auxiliary Staff 0.0 411.6	Campus Administration (School Leadership)	\$79,185	\$78,947
Turnover Rate for Teachers:  Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff  16.5%  16.5%  16.5%  16.5%  16.5%  16.5%	Central Administration	\$92,135	\$103,400
Turnover Rate for Teachers:  Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff  16.5%  16.5%  16.5%  16.5%  16.5%  10.0  1,074.9  1,074.9  1,074.9  1,074.9  1,074.9  1,074.9  1,074.9  1,074.9  1,074.9  1,074.9  1,074.9			
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff  Staff Exclusions:  0.0 1,074.9 0.0 189.4 411.6	Instructional Staff Percent:	54.1%	64.5%
Shared Services Arrangement Staff:  Professional Staff Educational Aides Auxiliary Staff  0.0 1,074.9 0.0 189.4 411.6	Turnover Rate for Teachers:	25.1%	16.5%
Shared Services Arrangement Staff:  Professional Staff Educational Aides Auxiliary Staff  0.0 1,074.9 0.0 189.4 411.6	Staff Exclusions:		
Professional Staff       0.0       1,074.9         Educational Aides       0.0       189.4         Auxiliary Staff       0.0       411.6			
Educational Aides 0.0 189.4 Auxiliary Staff 0.0 411.6		0.0	1 074 9
Auxiliary Staff 0.0 411.6			,
·			
Contracted Instructional Staff: 0.0 6,043.6	Adamary Stan	0.0	411.0
	Contracted Instructional Staff:	0.0	6,043.6

### Texas Academic Performance Report 2018-19 District Staff Information

County Name: HIDALGO District Number: 108807

District Name: IDEA PUBLIC SCHOOLS

	Di	strict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	14,774	34.6%	1,066,099	19.7%	
Career & Technical Education	1,631	3.8%	1,424,391	26.3%	
Gifted & Talented Education	0	0.0%	436,361	8.1%	
Special Education	2,326	5.4%	521,908	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%	
Career & Technical Education	0.0	0.0%	17,483.0	4.9%	
Compensatory Education	0.0	0.0%	9,548.1	2.7%	
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%	
Regular Education	1,758.7	90.4%	255,885.2	71.4%	
Special Education	187.7	9.6%	32,449.2	9.1%	
Other	0.0	0.0%	12,828.0	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.